HIMACHAL PRADESH GOVERNMENT EDUCATION DEPARTMENT

ANNUAL PERFORMANCE BASED APPRAISAL

(with API scores bases on PBAS as per UGC Regulations 2010)

(FOR A	ASSISTANT PROFESSORS/ ASSOCIATE PROFESSORS OF P	PHYSICAL EDUCATION IN COLLEGE CADRE)
Name	of the College through which ACR is submitted	
Apprai	isal of work and conduct of Dr./Shri/Smt/Kumari	
Submi	tted for the year/session	
	PART-I PERSONAL DATA (To be filled up by the Assistan	nt Professor/ Associate Professor)
1. 2. 3. 4. 5. 6. 7. 8. 9.	Full Name (in capital letter) Father/Husband name Employee Code subject for which Appointed. Date of appointment(in College Cadre) Current Designation Present Pay Band with Grade Pay Date of Promotion (if any, during past one year) Qualification: (a) Academic Division (b) Professional (c) Research Degree Date of Birth D D M M Y Y Y Y	In words
11. 12.	Permanent/Quasi-permanent/ Temporary/ Contract College/Colleges in which served during the year with specific duration. a)Roll no (with session) & Date of passing of Department b) Hindi subject: Cleared / exempted (mention details)	ental Exam
14.15.	Permanent Address(With Pin code) Land line telephone No	Mobile No.

PART-II: SECTION-I (SELF APPRAISAL)

(Brief resume should bring out any significant achievement during the period under report)

Have yo	ou made any	contribution in the area	of work not assig	ned to you ?	
(a-i) Fo	r teaching si	ubject, weekly time tabl	e (whole Academic	e year):-	
Sr. No.	Class	Name of the College	Number of Lecturers allocated (per week)	Total Lecturers actually delivered during session	State % age of syllabus completed for each class / course
	Total per	iods per week			
(a-ii)	Sports Tear	ms constituted in college	e (irrespective of p	articipation in Univer	sity sports comp
Name Sport		nber of Students cted in Sport	Number of field (Ground / Sport Co Sessions undertak	ourt etc.) Practice	Total sports practice sessions in academic year

				ar(For teaching subject)
Sr. No	Class	Number of assignments given to students	Number of class tests given to students	Refer the verifiable record available in the College Off
ii)				
Name Sport		Interclass / Inter Faculin Sports.	ty / Inter College / Fri	endly Matches competitions he
•		•		
	details of a details of the active			e (For taeching subject).
		Sport activities organis		
	details of active			

Class	Duration for which	No. of	Passed	Colle ge pass	Sity or	Variat on (+ / -)		Details of pass students			Reasons for Low %age, if any	
	taught	ts appear ed.		%age	%age	(col. 6-5)	Div.I	Div.II	Div.III	Failed		
1	2	3	4	5	6	7	8	9	10	11	12	
Si N	0.	L OF A			ΓS IN SI	nt [DURIN Prize / L won in c	aurels / l	Medals	Remar	ks, if any idual / team pant)	
	2											
4)											
	1											

(e) Which new books relating to your subject did you read during the year?

(f) What are the vital problems of teaching before you, in order of importance.

extract of about 50 words on the value content of the book.)

ii)Academic Staff College Orientation/ Refresher Course / Summer School attended during the year:

Name of the Summer School / Refresher / Orientation Course with sponsoring Agency			
Are you doing any Resear	ch work? if yes, provid	de following details.	
Topic title of Research Project	Name of the Univ./ Institution Registered with	Nature of Project Minor/ Major/ Doctoral/ Post Doctoral	Present status of Research work / Project
Did you receive any hono	ur, prize or award durin	ng the year? If "yes" give de	etails.
Are you satisfied with you If not, do you want to cha			
Any other significant poir	t which is not covered	above	

21.

22.

23.

24.

PART-II : SECTION-II

ANNUAL SELF-ASSESSMENT FOR THE PERFORMANCE BASED APPRAISAL SYSTAM (PBAS) FOR THE SESSION/ YEAR (To be completed and submitted at the end of each academic year)

Part-A: Academic Performance Indicators

(Please see detailed instructions of this PBAS Proforma before filling out this section)

$\textbf{25.CATEGORY: I}, \texttt{TEACHING}, \texttt{TRAINING}, \texttt{SPORTS} \texttt{ PERSON} \texttt{ DEVELOPMENT} \texttt{ AND SPORTS} \\ \texttt{MANAGEMENT} \texttt{ ACTIVITIES}.$

(i) Management of Physical Education and Sports Programme for students (Planning, executing and evaluating the policies in Physical Education and Sports(20 point), Lecture cum practice based athlete / sports classes, seminars undertaken as percentage of allotted hours(20 point), (Maximum Point 40).

S.No	Course/ Paper	Level	Mode of Teaching*	No. of classes per week allotted	classes	% of classes/ practicals taken as per documented record.

^{*}Lecture(L), Seminar(S), Tutorial(T), Practical(P), Contract Hours(C)

	API Score
Classes Taken (Max. Score 40 for 100% performance &	
proportionate score upto 80% performance, below which	
no score may be given)	

(ii) Extending services, sports facilities and training on holidays to the institutions and organisations. (Max. Score 10)

S.No.	Course / Paper	Consulted	Prescribed	Additional Resource
				Provided
API sc	ore based on prepara	tion and imparting of	f knowledge /	API Score
instruc	tion as per curricului	n & syllabus enrichi	ment by providing	
additio	onal resources to stud	ents (Max.Score:10))	

(iii)	Organising and conducting sports and games competitions University / Inter Zonal level(25 points), Organising and	
		num Score 40).
S. No.	Short Description	API Score
	Total Score (Max. 40)	
		_
(iv)	Up-gradation of scientific and technological knowledge in Ph	nysical Education and Sports(5 points),
` ,	Identifying sports talents and Mentoring sports excellence an	nong students(10 points).
	(Maximum Score 20)	
	Total Score (Max. 20)	
(V)	Development and maintenance of play fields, purchase and n	naintenance of the other sports
	facilities(Max. 15).	
-		,
	Total Score (Max. 15)	

26. CATEGORY:II. CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RETALTED ACTIVITIES.

Please mention your contribution to any of the following:-

S. No.	Type of Activity	Average Hours / week	API Score
	(i) Student related co-curricular, extension and field based activities (such Cultural exchange and Sports Programmes (Various level of extramurals and intramural programmes); extension work through NSS / NCC and other channels.		
	Total (Max. 20)		
	(ii) Contribution to Corporate life and management of sports units and institution through participation in sports and administrative committees and responsibilities.	Yearly / Semester wise responsibilities	API Score
	Total (Max.15)		

(iii) Professional Development	
Activities(such as participation in	
seminars, conferences, short term	
training courses, camps and events,	
talks, lectures, membership of	
associations, dissemination and	
general articles, not covered in	
Category-III below)	
Total (Max. 15)	
Total Score (I+II+III) (Max. 25)	

27. CATEGORY: III. RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

- Note. 1:- This is to be filled as per Appendix-III, Table-IV, Category-III of the Regulations 2010, Wherever the research contribution is jointly made, the API scores should be shared between the contributors as per the formula provided in the Table-I.
- Note 2:- The minimum API Score required by teacher from this category is different for different levels of promotion. The self-assessment score will be based on verifiable criteria and will be finalised by the screening/selection committee.
- Note 3:- The minimum point norms of the APIs as provided in Appendix-III Table-II(B)

A Published Papers in Journals

S.No.	Title with page Nos.	Journal	ISSN/ISBN No.	Whether peer reviewed. Impact Factor if any	No. of Co- authors	Whether you are the main author	API Score

B(i) Articles/Chapters published in Books

S.No.	Title with page Nos	Book Title, editor and publisher	ISSN/ISBN No.	Whether peer reviewed.	No. of Co- authors	Whether you are the main author	API Score

(ii) Full Papers in conference Proceedings

S.No.	Title with page Nos	Details of Conference Publication	ISSN/ISBN No.	No. of Co- authors	Whether you are the main author	API Score

(iii) Books Published as single / co-author or as editor

S.No.	Title with page Nos	Type of Book & Authorship	Publisher & ISSN/ ISBN No.	Whether peer reviewed.	No. of Co- authors	Whether you are the main author	API Score

C Ongoing and Completed Research Projects and Consultancies

(c) (i&ii) Ongoing Projects / Consultancies

S. No	Title	Agency	Period	Grant / Amount Mobilized (Rs Lakh)	API Score

(c) (iii&iv) Completed Projects / Consultancies

S. No	Title	Agency	Period	Grant / Amount Mobilized (Rs Lakh)	Whether policy document / patent as outcome	API Score

D Research Guidance

S. No.	Number Enrolled	Thesis Submitted	Degree awarded	API Score
M.Phil or				
equivalent				
Ph.D or equivalent				

E (i) Training Courses, Teaching-Learning-Evaluation Technology Programmes, Faculty Development Programmes (Not less than one week duration)

S. No.	Programme	Duration	Organised by	API Score

E (ii) Papers presented in Conferences, Seminars, Workshops, Symposia

S. No.	Title of the Paper presented	Title of Conference Seminar	Organised by	Whether international / National / State / Regional / College or University level	API Score

E (iii) Invited Lectures and Chairmanships at national or international conference / seminar etc.

S. No.	Title of the Lecture / Academic Session	Title of Conference Seminar etc.	Organised by	Whether international / National	API Score

28. SUMMARY OF API SCORES

	Criteria	Last Academic Year	Total- API Score for
			Assessment Period
I	Teaching, Training, Sports Person Development		
	and Sports Management Activities.		
	Total Max. Score = 125; Min. Score required = 75		
II	Co-curricular, Extension, Professional development		
	Activities.		
	Total Max. Score = 25; Min. Score required = 15		
	Total I+II		
	Min. Total Annual Score under categories I&II=		
	100		
III	Research and Academic Contribution		
	For stage 1 to stage 2: min. 5 / year, For stage 2 to		
	3 : min. 10 / year, For stage 3 to stage 4 : min. 15 /		
	year, For stage 4 to stage 5: min. 20 / year (where		
	stage 4 to stage 5 : min. 20 / year (where stages		
	1,2,3,4, & 5 correspond to scales with AGP of Rs.		
	6000, 7000, 8000, 9000 & 10000 respect).		

29. PART B: OTHER RELEVANT INFORMATION

Please give details of any	.1 1 . 1	 1	1 ' 1 '	1 1.

0.	
TO E ENGLOGUEE (DI	
T OF ENCLOSURES: (Please attach, c	opies of certificates, sanction orders, papers etc. wherever necessary)
1	4
1.	6
2 3	7 8
4	9
5	10
J	10
I certify that the information provided is with the duly filled PBAS Proforma.	correct as per records available with the college and documents enclosed alon
Place:	Signature of the reported on officer
Date:	Designation,
Date.	Designation,
Date:	Signature (with stamp) of Principal
Place:	Govt. Degree College.
	Name of the Principal
In secretary Dain singlifers A cottoffed	midb the new anting by the teacher in the self annualisation of the self-
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to certify (as mentioned above), the reported self appraisal information and appraisal information appraisal information and appraisal information and appraisal information appraisal information appraisal information appraisal information and appraisal information and appraisal information app	nen Principal must record below the reasons in writing for not certifying the as mentioned in Part-II (serial number 19 to serial number 34).
to certify (as mentioned above), the reported self appraisal information a	as mentioned in Part-II (serial number 19 to serial number 34).

N.B: The Annual Self- Assessment Proforma duly filled alongwith all enclosures, submitted for CAS promotions will be verified by the college and information filed with the IQAC.

PART-III

(Section-I)

ASSESSMENT OF REPORTING OFFICER

With the reporting made by the teacher in self appraisal (Part-I & II) as well as the record maintained in the college office as well as API scores based on PBAS system of (Reporting Officer must confirm him / her self fully UGC regulations 2010.)

Note:- Assessment in this part should not be indicated by tick marking but should be clearly expressed in suitable words.

30.	indicat and in if any briefly	a agree with the resume of work as seed by the officer in Part-II of the report particular regarding the special achievement, mentioned by the office. If not indicate the reasons for disagreeing with it and tent of your disagreement.	
24			
31.	STAG (a)	E OF HEALTH: Physical:	
	()	(i) Energetic	
	(b)	(ii) Major Ailment, if any Mental:	
		(i) Alert(ii) Ailment, if any	
	(c)	Emotional balance:	
		(i) Is he claim and retains poise?(ii) Does he get provoked easily?	
		(iii) Is he able to tolerate difference of Opinion?	
32.	INTEL	LIGENCY AND UNDERSTANDING:	
	(a)	Exceptional, has clear grasp of any matter,	
	(b) (c)	Intelligent and grrasps a point correctly Just good enough.	
33.	OHAI	JTY OF WORK:	
00.	(i)	ATTENTION TO DETAILS:	
		Accuracy in presentationThoroughness in analysis	
		(a) Most reliable and comprehensive	
		(b) Considers all relevant details.(c) Just good enough	
	(::)	ADILITY IN DISCUSSION AND CONSERVA	EKON).
	(ii)	ABILITY IN DISCUSSION AND CONSERVAT	HON:
		(a) Very effective and convincing(b) Good and puts across his points clearly .	
		(c) Just good enough	

34.	ZEAL	., DIL	IGENCE AND SENSE OF RESPONSIBILIT	ľY:	
		(a)	Shows exceptional zeal and devotion to with excellent initiative.		
			Hard working and conscientious		
		(c)	Reasonably diligent with average initiative.		
35.	ABIL	ITY T	O INSPIRE CONFIDENCE AND TO GET I	BES	T OUT OF HIS STUDENTS:
		(a)	Very Good Good.		
		` ′	Average.		
36.	PUNC	CTUA	LITY AND ATTENDANCE:	• •	
	(i)	Pei	riod of EOL (if any) during the year (with date	es) .	
	(ii)	Peı	riod of all other leave except casual leave		
	` '		ccluding EOL) (with dates)		
	(iii)	Pei	riod of wilful absence (if any) (with dates)		
37.	OTHE	ER OE	SSERVATIONS:	Г	
			may be utilised for remarks which corroborates, or supplements that has		
			ted above. This should not, however be		
			rely repeating in vague terms what has n stated. Specific points such as special		
	accom	plish	ment during the period under report and		
			spects not covered in the Proforma given the Reporting Officer considers worth		
			may also be indicated here)	L	
38.	INTE	GRIT'	Y:		
		(a)	Nothing has come to my knowledge Which casts any reflection on his integrity?		
			His general reputation for honest is good		
			and I certify his integrity.		
			His reputation is of doubtful nature.		
		(c)	He has yet to establish his reputation.		
39.	Does I		e take interest in use of Hindi language		
40					
40.			ude towards the members of S.C. mmunity.		
					gnature of Reporting Officer
					ame in block letteresignation
					ite

PART-III

(Section-II : API Score Evaluation) ASSESSMENT OF REPORTING OFFICER

41. CATEGORY-I (of PART-II SECTION-II, Part – A)

Criteria	Criteria Heading	API	REMARKS					
Serial	Criteria ricading	Max. Score	Score	Principal will clearly "agree" or "dis-agree"			dis-agree"	
Number			reporte d in self apprais al by the teacher.	with the API Score reported in the self appraisal by the teacher in PART-II (Section-II), also mentioned in the previous column.				
				If A ground	If Dis-agreed			
					Agreed Principal must reproduce the score reported by the teacher in the previous column as self assessment / appraisal.	Mention	Reasons	Also Mention API Score of the teacher as assessed by the Principal
(i) a	Management of Physical Education and Sports Programme for students (Planning, executing and evaluating the policies in Physical Education and Sports)	20						
(i) b	Lecture cum practice based athlete / sports classed, seminars undertaken as percentage of allotted hours.	20						
(ii)	Extending services, sports facilities and training on holidays to the institutions and organisations.	10						
(iii) a	Organising and conducting sports games competitions at the International / National / State / Inter University / Inter Zonal levels.	25						
(iii) b	Organising and conducting coaching camps / sports person development / training programmes.	15						

(iv) a	Up gradation of scientific	05		
	and technological			
	knowledge in Physical			
	Education and Sports.			
(iv) b	Identifying sports talents	10		
	and Mentoring sports			
	excellence among students.			
V	Development and	15		
	maintenance of play fields,			
	purchase and maintenance			
	of the other sports facilities.			
	Total Score	125		
	(Minimum API Score			
	required is 75)			

42. CATEGORY-II (of PART-II SECTION-II, Part – A)

	ATEGORY-II (of PART-II SE)		:	
Criteria	Criteria Heading	Max.	API	REMARKS			
Serial		Score	Score	Principal w	Principal will clearly "agree" or "dis-agree"		
Number			reported in self	with the API Score reported in the self appraisal by the teacher in PART-II (Section-II), also mentioned			
			appraisal.				
				in the previous column.			
				Agree	Dis-agre	ee	
				No API	Mention Reasons		
				score to be	Tylendion Reasons	Also	
				assessed		Mention	
				by the		API	
				Principal.		Score of	
				(Simply		the	
				write agree)		teacher as	
						assessed	
						by the	
						Principal Principal	
(i)	Students related co-	20				Timeipai	
(i)	curricular, extension and	20					
	field based activities.						
(ii)	Contribution to Corporate	15					
	life and Management of						
	sports units and institutions.						
(iii)	Professional Development	15					
	Activities						
	Total Score (I+II+III) (25					
	Max. 25)						
	(Minimum API Score						
	required is 15)						

43. CATEGORY-III (of PART-II SECTION-II, Part – A)

Crite	Criteria Head	Criteria Head	Max.	API	REMARKS		
ria Seria I Num ber		details	Score	Score reported in self appraisal.	Principal will clearly "agree" or "dis-agree" with the API Score reported in the self appraisal by the teacher in PART-II (Section-II), also mentioned in the previous column.		
					Agree	Dis-ag	gree
					No API score to be assessed by the Principal. (Simply write agree)	Mention Reasons	Also Mention API Score of the teacher as assessed by the Principal
		Refereed Journals*	15 / publicat				
a	Research Publication (Journals)	Non-refereed but recognised and reputed journals and periodicals having ISBN / ISSN numbers	ion 10 / publicat ion				
		Full papers in conference proceedings, etc.*	10 / publicat ion				
b (i)		Text or Reference Books Published by International Publishers**	50 / sole author, 10 / chapter in an edited book.				
	Research Publications (books, hapters in books, other than refereed journal articles)	Text or Reference Books Published by National / Central / State Government / Societies**	25 / sole author, 5 / chapter in edited books				
		Subject Books by other local publishers with ISBN / ISSN numbers**	15 / sole author, 3 / chapter in edited books.				

			· - ·	T			
		Chapters in	5 /				
		knowledge based	chapter				
		volumes in					
		Indian / National					
		level publishers					
		with ISBN /					
		ISSN numbers					
		and with					
		numbers of					
		national and					
		international					
		directories**					
* Fo	on Loint Doggon		at / Dein ai	inal authan	will about 600	l V vyhilathamastisin	t outhous
				ipai aumor	will share ou	%, while the rest join	t authors
		% of API scores.					
** Sc	cores (50/25/	10 / 03 whatever	r the case	may be) to	be shared ed	qually by all authors.	
С	Sponsored	Major Projects /	20 /				
	projects	Events amount	each				
(i)	carried out /	mobilised with	project				
	ongoing	grants above 5	project				
	ongoing	lakhs.					
		Major Projects /	15 /				
			each				
		mobilised with	major				
		minimum of	project				
		4 / lakhs upto 5 /					
		lakhs.					
		Minor Projects	10 /				
		from central / state	each				
		funding agencies	minor				
		with grants below	project				
	~ .	4 / lakhs					
C	Consultancy	Amount	10 /				
(ii)	Projects	mobilised with	every				
	carried out /	minimum of Rs	Rs.5				
	ongoing	10 lakh.	lakhs				
			and 2 /				
			every				
			Rs. 1				
			lakh.				
С	Completed	Completed	20 /				
	Projects	Project Report (each				
(iii)	quality	Accepted by	major				
	evaluation	funding agency)	project				
	CvaiuauOii	runuing agency)	and 10 /				
			each				
			minor				
			project.				
C	Projects	Policy document	30 /				
(iv)	Outcome /	of Govt. Bodies	each				
()	Outputs	at Central and	national				
		State level.	level				
			output				
			or				
			outcom				
			e for				
			Nationa				
			1 patents				
			etc./				
			Cic./	L		1	

		50 /			
		50 / each for internati onal patents.			
D Research Guidance M.Phil	Degree awarded only	3 / each candidate			
D Research Guidance Ph.D	Degree awarded Thesis Submitted	10 / each candidate 7 / each			
	Thesis Submitted	candidate			
E Research Methodology / Training / Coaching Workshops	Research Methodology / Training / Coaching programme (Not less than three weeks) Workshops of not less than one week.	20 / each			
E Papers in Conferences / Seminars /	(a) International conference(b) National	10 / each			
workshops etc.	,	each			
	(c) Regional / State Level	5 / each			
	(d) Local- University / College level	3 / each			
E Invitations for conferences /	International	10 / each			
seminars / workshops /	National level	7.5 / each			
symposia to deliver lecturers /	State level / Regional	5 / each			
chair sessions.	University / College level Endowment	5 / each			
	lecturers.				
	Total			****	

44. SUMMARY OF API SCORES

Criteria	Last	Total- API	Annual Av.	Total- API	Annual Av.
	Academic	Score for	API Score	Score reported	API Score for
	Year	Assessment	for	by Principal	Assessment
		Period	Assessment	(total of	Period
			Period	agreed score	
		reported	reported in	+ total score	reported by
		in self	self	assessed by	the Principal
		appraisal	appraisal	Principal	
				after	
				disagreeing)	

Ι					1				
	Teaching, Training, Sports								
	Person Development and								
	Sports Management								
***	Activities.								
II	Co-curricular, Extension,								
	Professional development								
	Activities.								
	Total I+II								
III	Research and Academic								
	Contribution								
15.OV	the screening / selection committee VER ALL ASSEMENT		ART-II	I					
	Name of Employee / Teacher								
	Designation								
	Subject for which approved								
	Employee Code						• • • • • • • • • • • • • • • • • • • •		• • •
	teacher in PART-III: See Section-II of the ACR. I teacher in self appraisal Section-II) of this ACR, has been reported.	etion-I ar especial as well a and have	nd subse ly certify s the cer e genuin	quent a y that I tification ely asso	am fully awa	corded by a re of the ro me in PAF full attention	me in I eportin RT-B (o on on e	PART-II g made of PART every as	II: by the C-II: pect tha
	teacher in PART-III: See Section-II of the ACR. I teacher in self appraisal Section-II) of this ACR, has been reported.	etion-I ar especial as well a and have assessm	nd subsely certify sthe cere genuin	quent a y that I tification ely asse overall	ssessment recam fully awa ons made by essed it with	corded by a re of the ro me in PAF full attention	me in I eportin RT-B (o on on e	PART-II g made of PART every as	II: by the C-II: pect tha
	teacher in PART-III: See Section-II of the ACR. I teacher in self appraisal Section-II) of this ACR, has been reported. In my	etion-I ar especial as well a and have assessm	nd subsely certify sthe cere genuin	quent a y that I tification ely asse overall	ssessment recam fully awa ons made by essed it with a grading of the Excellent)	corded by a re of the re me in PAF full attention the teacher in	me in I eportin RT-B (c on on e	PART-II g made of PART every as	II: by the C-II: pect tha
	teacher in PART-III: See Section-II of the ACR. I teacher in self appraisal Section-II) of this ACR, has been reported. In my	etion-I ar especial as well a and have assessm	nd subsely certify sthe cere genuin	quent a y that I tification ely asse overall	ssessment recam fully awards made by essed it with essed it with services from the services of the services of the services of Recalled Signature of Recalled Name in block	corded by are of the reme in PAF full attention to the teacher in the porting Official teter	me in I eportin RT-B (c on on e	PART-II g made of PART every as	II: by the C-II: pect tha
	teacher in PART-III: See Section-II of the ACR. I teacher in self appraisal Section-II) of this ACR, has been reported. In my	etion-I ar especial as well a and have assessm	nd subsely certify sthe cere genuin	quent a y that I tification ely asse overall	ssessment recam fully awa ons made by essed it with a grading of the Excellent)	corded by are of the reme in PAF full attention to the teacher in	me in I eportin RT-B (c on on c s	PART-II g made of PART every as	II: by the C-II: bect tha

PART-IV-SEC.I

46. REVIEWING REMARKS OF THE SCREENING CUM EVALUATION COMMITTEE

On API score of the Teacher after **Screening and Evaluation** of the Self Appraisal (under PART-II Sec.-I & Sec.-II) as well as Assessment of Principal (under PART-III Sec.-I & Sec.-II).

Teacher Name		
	Designation	
Employee Code	Subject for which appointed	Present Basic
PayPresent AGP.	Date from which the pr	resent AGP has been
awarded		

FINAL SUMMARY OF API SCORE AFTER SCREENING AND EVALUATION

	Criteria	Last	Total-API	Total- API	Total API Score
		Academic	score for	Score	for Assessment
		year	Assessment		period
			period		
					By Screening
			Reported in	Reported	cum Evaluation
			self appraisal	by the	Committee
	Total in Tarini Carata Dance			Principal	
I	Teaching, Training, Sports Person				
	Development and Sports Management				
	Activities.				
	Total Max. Score=125; Min. required= 75				
II	Co-curricular, Extension, Professional				
	Development Activities.				
	Total Max. Score=25; Min. required= 15				
	Total I+II				
	Min. Total Annual Score under categories				
	I&II= 100				
III	Research and Academic Contribution				
	For state 1 to stage 2: min. 5/ year, For stage 2				
	to stage 3: min. 10/ year, For stage 4 to stage 5				
	: min. 20 / year (where stages 1,2,3,4&5				
	correspond to scales with AGP of Rs. 6000,				
	7000, 8000, 9000 & 10000, respect.)				

OVERALL PERFORMANCE IN PERCENTAGE

Note:-

- 1. Any performance of the teacher in category I+II with API score as 150 (the maximum allowed) and the score in category III is at least 20 more than the minimum required (at the stage of Grade Pay, the concerned teacher is getting) shall be considered as PERFORMANCE more than 100%.
- 2. Any performance of the teacher in category I+II with API score as 150 (the Maximum allowed) and the score in category III is at least 10 to 19 more than the minimum required (at the stage of Grade Pay, the concerned teacher is getting) shall be considered as PERFORMANCE 100%.
- 3. Any performance of the teacher in category I+II with API score as 100 (the Minimum required) and score in category III is also the minimum as required to be achieved (at the stage of Grade Pay the teacher

 concerned is getting) shall be considered as PERFORMANCE 60% Any performance of the teacher with API score which is more than what is mentioned in Note 3 above but less than what is mentioned in Note above shall be considered as PERFORMANCE more than 60%. Any performance of the teacher with API score less than what is mentioned in Note 3 above shall be considered as PERFORMANCE less than 60%. 		
(5. The performance % will be recorded as mention	ned below:-
	i) PERFORMANCE is less than 60%	iv) PERFORMANCE is 100%
	ii) PERFORMANCE is 60%	v) PERFORMANCE is more than 100%
	iii) PERFORMANCE is more than 60%	
	The overall performance of the teacher is Report of Screening-cum	-Evaluation Committee
	REMA	
1)	The API score of the teacher in category I, II &III The minimum standard of UGC regulation 2012	
2)	The Committee With the Self Assessment Report (in PART-II Sec.II)	AGREE / PARTIALLY AGREE / DO NOT AGREE (if "do not agree" reasons may be given below) by the Teacher
3)	The Assessment Report mentioned in (in PART-III SecII) by the Principal, has been	
		AGREE / PARTIALLY AGREE / DO NOT AGREE With the remarks of the Principal (If "do not agree" reasons may be recorded below)
	Percent (As per performance criteria on previous pag The Screening cum Evaluation Committee with re- screening and assessment report for the academic	te overall performance of the teacher is

	next higher grade of Pay, subject to the fulfilment of all eligibility conditions mentioned in UGC regulations (THE GAZETTE OF INDIA, SEPTEMBER 18, 2010) as well as all other Govt. norms and conditions.				
Name	and Des	signation of the Committee Member	Signature of the Committee Member		
1.					
2.					
3.					
4.					
5.					
6.					
		PART-IV : Sect	Signature of the Chairperson of the Committee (with Stamp) Namer		
			THE REVIEWING OFFICER		
47.	Length	of service under the Reviewing Officer			
48.	to his re the Offi not indi	agree with the Reporting Officer in regard emarks in the resume of the work done by icer as contained in Part-II of the report? If cate briefly the reasons for disagreeing with corting Officer and the extent of your disagre	ement.		
49 .	OVER	ALL PERFORMANCE AND QUALITIE	es e		
	(Excel	lent / Very Good / Good / Average / Below A	Average)		
	On the	basis of :			
	(i) (ii)	Performance on the basis of PART-II (Sec And PART-III(SecI) Performance on PBAS System (with API s As per Review Report of screening-cum- Evaluation committee.	,		

50	Has the Officer special characteristics and / or any outstanding merits or abilities which would justify his advancement and special selection for higher appointment out of turn? If so, mention these characteristics briefly.	
51.	Countersignature by the next higher officer with remarks, if	Signature of Reviewing Officer Name in block letter Designation
	Countersignature by the next ingles officer with remaining in	Signature of Countersigning Officer Name in block letter

Instructions for filling up Part B of the PBAS Proforma

Part B of the Proforma is based on Appendix III, Table IV of the UGC Regulations 2010. It is to be filled out for the recently completed academic year.

The Proforma is to be filled as per these tables and self assessment scores given. For each category, maximum scores that can be given or carried forward is indicated in the Table.

The self assessment scores are further to be based on the indicators/ activities given below. Universities may modify the detailed indicators and related scores based on their experience and requirement without changing the score requirements assigned to categories and sub-categories in Appendix III, Table-IV.

NB. The self assessment scores are subject to verification by the College, and by the Screening cum Verification Committee or Selection Committee as the case may be.

1. Teaching, Training, Coaching, Sports Person Development and Sports Management Activities.

(i)	
Management of Physical Education and Sports Programme for students	Max. Score: 40
(Planning, executing and evaluating the policies in Physical Education and	
Sports(20 point), Lecture cum practice based athlete / sports classes, seminars	

(ii)
Extending services, sports facilities and training on holidays to the institutions and

undertaken as percentage of allotted hours(20 point).

Max. Score:10

(iii)

organisations.

Organising and conducting sports and games competitions at the International /	Maximum Score :40
National / State / Inter University / Inter Zonal level(25 points), Organising and	
conducting coaching camps / sports person development / training programme(15	
point),	

(iv)

Up-gradation of scientific and technological knowledge in Physical Education and	Maximum Score: 20
Sports(5 points), Identifying sports talents and Mentoring sports excellence among	
students (10 points).	

(v)

Development and maintenance of play fields, purchase and maintenance of the other	Maximum Score: 15
sports facilities.	

II: Co-curricular, Extension and Professional Development Related Activities.

(i)

Student related co-curricular, extension and field based activities (such Cultural	Maximum Score : 20
exchange and Sports Programmes (Various level of extramurals and intramural	
programmes); extension work through NSS / NCC and other channels.	

(ii)

Contribution to Corporate life and management of sports units and institution through participation in sports and administrative committees and responsibilities.	Maximum Score: 15
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(iii)

Professional Development Activities(such as participation in seminars, conferences, short term training courses, camps and events, talks, lectures, membership of	Maximum Score: 15
associations, dissemination and general articles, not covered in Category-III below)	

CATEGORY:III. Research and Publications and Academic Contributions

This is to be filled as per Appendix III Table-IV, Category III of the UGC Regulations 2010.

Wherever the research contribution is jointly made, the API scores should be shared between the contributors as per the formula provided in the Table-IV.

III. Summary of API Scores

The summary must take into account the maximum score limits for each set of indicators as given in Appendix III, Table -IV

IV. Similar PBAS Proforma could be developed by the College for the Cadres of Librarian college cadre based on the API Scoring pattern outlined in Appendix III: Table-IV to IX of the UGC- Regulations, 2010.