

# TEACHING PLAN

## ECONOMICS U.G. CLASSES

Course No. ECONA101

Course Title: Principles of Microeconomics-I

Nature of Course: DSC - I

Number of credits: 6

Unit	Topic	Details	Month	Remarks
I	Introduction, Demand and supply, Elasticity	Problem of scarcity and choice: scarcity, choice and opportunity cost; production possibility frontier; economic systems. law of demand, determinants of demand, law of supply, determinants of supply, market equilibrium. Applications of demand and supply: consumer surplus, producer surplus. price elasticity of demand, calculating elasticity, determinants of price elasticity, income, and cross elasticities	August-September	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
II	Consumer Theory	Budget constraint, concept of utility, diminishing marginal utility, Diamond-water paradox, indifference curves, derivation of the demand curve from indifference curve and consumer's equilibrium; price, income, and substitution effects.	October-November	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
III	Production and Costs	Production: behavior of profit-maximizing firms, production functions, the law of variable proportions, the law of returns to scale; choice of technology, isoquant, and iso-cost lines, cost-minimizing equilibrium condition. Costs: costs in the short run, costs in the long run, revenue and profit maximizations, minimizing losses, short-run industry supply curve, economies and diseconomies of scale	December-February	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
IV	Market Structure and Perfect Competition	Market: Meaning. Market structure: Types and Definition. Role of time element: Market Period, Short Period and Long Period. Market Price and Normal Price. Perfect Competition: assumptions: theory of a firm under perfect competition, demand and revenue; equilibrium of the firm in the short run and long run; long run industry supply curve: increasing, decreasing and constant cost industries.	March	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.

Note: Class test and mid-term test will be taken during the session.

**Course No. ECONA102**  
**Course title: Principles of Microeconomics–II**  
**Nature of Course: DSC – II**

Unit	Topic	Details	Month	Remarks
I	Theory of a Monopoly Firm	Concept of imperfect competition; Monopoly: features, short run and long run price and output decisions of a monopoly firm; concept of a supply curve under monopoly; comparison of perfect competition and monopoly, price discrimination; Dumping; remedies for monopoly: Antitrust laws, natural monopoly.	August-September	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
II	Monopolistic Competition and Oligopoly	Monopolistic competition: Assumptions, short run & long run price and output determination under monopolistic competition, economic efficiency and resource allocation. Oligopoly: Assumptions, oligopoly model: kinked demand curve and price rigidity, cartels and role of government.	October-November	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
III	Market Failure and Factor Pricing	Market Failure: Market adjustment to changes in demand, efficiency of perfect competition; sources of market failure: imperfect markets, public goods, externalities, imperfect information; evaluating the market mechanism. Factor Pricing: Meaning and Types of Distribution. Marginal productivity theory of distribution. Wages: Meaning and Types of Wages. Real and Nominal Wage. Theories of Wages (Classical and Modern)	December-February	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
IV	Factor Pricing	Rent: Concept of Rent. Ricardian Theory of Rent, Quasi Rent, Modern Theory of Rent. Interest: Classical Theory, Loanable Fund Theory and Keynes's Liquidity Preference Theory. Profit: Gross Profit and Net Profit. Theories of Profit: Dynamic Theory of Profit, Innovation Theory of Profit and Uncertainty Bearing Theory of Profit	March	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.

**Note: Class test and mid-term test will be taken during the session.**

**\*Course No. ECONA201\***

**Course title: Principles of Macroeconomics-I**  
**Nature of Course: DSC – III**

Unit	Topic	Details	Month	Remarks
I	Introduction to Macroeconomics and National Income Accounting	What is macroeconomics? Macroeconomic issues in an economy. National Income Accounting: Concepts of GDP and National Income; measurement of national income and related aggregates; nominal and real income; limitations of the GDP concept.	August-September	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
II	Classical and Keynesian Theory of Macroeconomics	Classical assumptions, Say's Law of Market, Classical theory of employment, output, prices and interest, Limitations of Classical Theories. Keynesian theory of employment: Determination of effective demand, Comparison and contrast between Classical and Keynesian contribution, Relevance of Keynesian economics to developing countries	October-November	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
III	Consumption, Saving and Investment Functions	Concepts of MPS, APS, MPC, APC, MPI, API. Keynes Psychological Law of Consumption. Determinants of Consumption. Saving and Investment: Equality between saving and investment. Factors determining Investment. Marginal Efficiency of Capital (MEC), Business expectations and secular stagnation.	December-February	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
IV	Money in a Modern Economy	Concept of money in modern economy; monetary aggregates; demand for money; quantity theory of money; liquidity preference and rate of interest; money supply; credit creation; monetary policy.	March	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.

**Note: Class test and mid-term test will be taken during the session.**

**Course No. ECONA202**  
**Course title: Principles of Macroeconomics-II**  
**Nature of Course: DSC – IV**

Unit	Topic	Details	Month	Remarks
I	Multiplier and Accelerator	Investment Multiplier: Its working and leakages, Importance and critique. Acceleration Principle: contribution of Samuelson's and Hicks; Super Multiplier; Basic Concept of Business Cycle (excluding theories).	August-September	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
II	Theories of Money and Inflation	Value of money, Fisher's equation, Cambridge equation, Keynesian theory of money and prices, Milton Friedman's Restatement of Quantity theory of money. Inflation and Unemployment: Concept of inflation; determinants of inflation; relationship between inflation and unemployment: Phillips Curve in short run and long run.	October-November	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
III	IS-LM Analysis	Equilibrium of monetary and real sector: Classical and Keynesian Dichotomy; Derivation, Properties, Shifts of IS and LM Curves; Simultaneous Equilibrium in monetary and real sector.	December-February	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
IV	Balance of Payments and Exchange Rate	Balance of payments: Capital and Current Accounts, Causes and Consequences of Disequilibrium in Balance of Payments. Market for foreign exchange: determination of exchange rate under Fixed and Flexible Exchange Rates. Balance of Payments Adjustment under Fixed and Flexible Exchange Rates.	March	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.

**Note: Class test and mid-term test will be taken during the session.**

**Course No. ECONA203**  
**Course title: Statistical Methods – I**  
**Nature of Course: SEC – I**  
**Number of credits: 4**

Unit	Topic	Details	Month	Remarks
I	INTRODUCTION TO STATISTICS	Statistics: Meaning, Scope, Nature, Function, Importance and Limitations of statistics. Types of Data: Primary and Secondary data, Univariate and Bivariate data, qualitative and quantitative data; nominal and ordinal data, Cross-section and Time Series. Sources of data: Primary and Secondary data. Diagrammatic and Graphic Presentation of Data	August-September	Students will be made aware of the topics through various diagrams, charts, real examples, exercises and other tools. They will also be given assignments and presentations related to the topics.
II	CENSUS AND SAMPLE	Collection of Statistical Data: Census and sample Method, Merits and demerits of census and sampling. Some basic sampling methods: Probability and Non Probability Sampling Methods with merits and demerits. Essentials of sampling, Methods of Selecting Sample, Sampling and Non- Sampling Errors.	October-November	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
III	MEASURES OF CENTRAL TENDENCY	Objectives of Averaging, Requisites of a Good Average. Arithmetic Mean, Median, Mode, Geometric Mean and Harmonic Mean. Quartiles, Deciles, Percentiles and Limitations of Averages.	December-February	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
IV	DISPERSION	Meaning and significance of dispersion. Measures of dispersion: Range, Quartile Deviation, Mean Deviation, Standard Deviation, Coefficient of Variation, Variance, Absolute and Relative measures of variation - Lorenz Curve.	March	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.

**Note: Class test and mid- term test will be taken during the session.**

Course No. ECONA205  
 Course Title: Statistical Methods – II  
 Nature of Course: SEC – 3  
 Number of credits: 4

Unit	Topic	Details	Month	Remarks
I	CORRELATION ANALYSIS	Meaning, Significance of the Study of Correlation. Correlation and Causation. Types of Correlation: Positive, Negative, Partial, Multiple, Linear and Non-Linear. Methods of Studying Correlation: Scatter Diagram Method, Graphic Method, Karl Pearson's Coefficient of Correlation, Spearman's Rank Correlation. Properties and Interpretation of Correlation Coefficient.	August-September	Students will be made aware of the topics through various diagrams, charts, real examples, exercises and other tools. They will also be given assignments and presentations related to the topics.
II	REGRESSION ANALYSIS	Meaning - Difference between Correlation and Regression - Regression Lines - Regression Equations of X on Y and Y on X Only - Regression Coefficients. Elementary application of regression in demand, supply, consumption and investment functions.	October-November	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
III	ANALYSIS OF TIME SERIES	Meaning and Importance of Time Series. Components of Time series, Measurement of Trend: Graphic Method, Semi, Average method, Moving Average Method, Least Square Method. Applications in Economics.	December-February	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
IV	INDEX NUMBERS	Meaning, Characteristics, Importance and Uses, Classification. Types of Index Numbers: Price, Quantity and Value Index Numbers. Special Purpose Indices: Cost of Living Index, Wholesale Price Index, Consumer Price Index. Problems in construction of Index Numbers.	March	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.

**Note:** Class test and mid-term test will be taken during the session.

Course No: ECONA301 (BA 3rd year)  
 Course title: Indian Economy.  
 Nature of course: DSE -I.  
 Number of credit 6

Topic	Details	Month	Mode of Teaching
Understanding the Indian economy	Impact of colonization on Indian Economy. Post-Independence Economy; Planning for the economy objectives, strategy and achievements (Plan wise details to be excluded). State of the Economy in 1991. Features of the Economic Reforms and Structural Adjustment Programme: Liberalization, Privatization and Globalization. Appraisal of Economic Reform Programme. Relevance of planning in the context of globalization, Objectives and Functions of NITI ayog	August-September	Lectures
Problems faced by Indian economy	Poverty: definition and estimate, poverty line, poverty alleviation programs. Inequality: income and regional inequality – causes and corrective measures. Unemployment: concepts, measurement, types, causes and remedies. Food problem and food security, Role of Public Distribution System (PDS) in India. Direct Cash Transfer Scheme of Government.	October-November	lectures
Agriculture in india	Pattern of Growth of Indian Agriculture since 1950; Land Reforms, Green Revolution, Agricultural Production, Productivity. Factors Influencing Agricultural Development: Marginalisation, Labour, Marketing and Finance. Issues and challenges in agricultural credit and subsidy. Deceleration in the 1990s – Causes and Future Challenges. Economic Liberalization and Emerging Trends in Indian Agriculture. New Agricultural Policy (In the context of liberalization.)	December-February	Lectures
Industries in India	Role of Industry in Economic Development. Pattern of Industrialization, Industrial development during the plan period. Role, Growth and Problems of Cottage, small scale and Medium scale industries in India. Industrial Policy: 1948, 1956 and 1991 and Recent Developments. Impact of New Industrial Policy on Industrial Sector.	March	Lectures

**Note: Class test and mid-term test will be taken during the session.**

Course No: ECONA306(BA 3rd year).  
 Course title: International Economics  
 Nature of course: DSE-6.  
 Number of credits: 6

Unit	Topic	Details	Month
I	Introduction to international trade and trade theories	Nature and importance of International Trade - Inter-Regional and International Trade. Theories of Absolute Advantage, Comparative Advantage and Opportunity Costs, Heckscher-Ohlin Theory of Trade – Its main Features, Assumptions and Limitations; Leontief Paradox.	August- September
II	Terms of Trade, Tariff and Economic Integration	Terms of Trade: Concept, Measurement and Effects on Nation's Welfare. Trade Policy: Arguments for and against Free Trade and Protection. Tariff and Non-Tariff Barriers: Economic Effects. Economic Integration: Concept and Forms of Regional Integration; Static and Dynamic Effects of Custom Union.	October- November
III	Balance of Payments	BOT, BOP, Current Account, Capital Account, Visible and Invisible, causes and consequences of disequilibrium in Balance of Payments, Methods of correcting the disequilibrium. Devaluation of Currency, Convertibility of Currency: Partial Account and Full Account. Recent trends in balance of Payment in India	December February
IV	Foreign Exchange Rate	Exchange Rate - Meaning - Demand and supply of Foreign Exchange; Types of Exchange Rate: Fixed Vs Flexible Exchange Rate. Theories of Foreign Exchange Rate: The Mint-Parity Theory, The Purchasing Power Parity Theory, BOP Theory. Objectives, Functions and Role of IMF, IBRD and WTO	March

**Note: Class test and mid-term test will be taken during the session.**

**Course No. ECONA310**  
**Course title: Public Finance**  
**Nature of Course: SEC – 6**

Unit	Topic	Details	Month	Remarks
I	Public Finance: An Introduction	Meaning and definition of public finance – Public finance and private finance – the principle of Maximum Social advantage. Market Failure; Private Goods, Public Goods and Merit Goods. Overview of Different Role of Government: Allocation, Stabilization and Distribution.	August-September	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
II	Taxation	Revenue-Meaning, source, tax and non-tax revenue and importance – Canons of Taxation. Types of tax: Direct and indirect taxes, Progressive, proportional and regressive taxation, single and multiple taxation. Current Issues of India's Tax System. Effects of taxation. Taxable Capacity: Determinants of taxable capacity. Shifting and incidence of taxes. Distinction between impact and incidence of taxation. Factors affecting incidence of tax. Tax evasion	October-November	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
III	Public Expenditure and Public Debt	Public Expenditure: classification of public expenditure. Causes and growth of public expenditure. Effects of public expenditure on production, employment and distribution. Growth of public expenditure. Public Debt: Meaning and classification. Need for public borrowing – Effects of public debt on production, consumption and distribution. Burden of public debt. Redemption of public debt. Growth of public debt.	December-February	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
IV	Public Finance in India	Indian Fiscal Policy, Budget: Concepts, instruments and objectives Types of Government Budgets: Revenue Account, Capital Account and Different Concepts of Budgetary Deficits in the Indian Context. Economic and Functional Classification of Central Govt. Budgets. Fiscal Federalism in India; Center State Financial Relations and Evaluation of Previous and Features of Latest Finance Commission. State and Local Finances.	March	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.

**Note: Class test and mid-term test will be taken during the session.**

**Course No. ECONA311**  
**Course title: Money and Banking**  
**Nature of Course: SEC – 7**

Unit	Topic	Details	Month	Remarks
I	Money: Theory and Approaches	Money: Meaning, functions and classification, Role of money in capitalist, socialist and mixed economies, Monetary standards – Metallic and paper standards, Principles and System of Note Issue. Qualities of Good Monetary Standard. Grasham's law. Measures of Money Supply.	August-September	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
II	Financial Markets: Money Market and Capital Market	Financial markets and institutions; Money and capital markets: organization, structure, importance and role in economic development of India; financial crises.	October-November	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
III	Commercial Banking	Banking: Meaning and types of Banks. Indian banking system: Changing role and structure; banking sector reforms. Functions of Commercial banks. Process of credit creation. Purpose and limitations. Commercial banking in India. Nationalization of commercial banks in India. Recent reforms in banking sector in India.	December-February	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.
IV	Central Banking and Monetary Policy	Central Bank: Functions of Central Bank. Quantitative and qualitative methods of credit control. Role and functions of the Reserve Bank of India. Monetary Policy: goals, targets, indicators and instruments of monetary control; success and limitation of monetary policy in India.	March	Students will be made aware of the topics through various diagrams, charts, real examples, and other tools. They will also be given assignments and presentations related to the topics.

**Note: Class test and mid-term test will be taken during the session.**

e No.: ECONA313 (BA 3rd year)  
 se title: Economy of himachalpradesh  
 e of course: Gen-I,  
 er of credits: 6

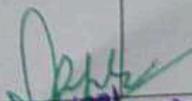
Topic	Details	Month	Mode of Teaching
Features of Himachal Pradesh Economy	Resource endowment - Land, Water, Minerals, Forests, Demographic Trends, Human Development Index. Trends in State income – Structural growth before and after reforms, Sources of State Finances. Targets and Achievements of Plans and current year Budget	August-September	Lectures
Agriculture and Horticulture of Himachal Pradesh	Role of Agriculture and Horticulture in State Domestic Product Cropping pattern, Productivity and yield of major crops, Agricultural marketing, Agricultural finance, Marginalization and Agricultural Diversification in Himachal Pradesh. Trends in Fruit and vegetable Production and Productivity. Critical evaluation of government policies on agriculture and horticulture sector.	October-November	Lectures
Industrial and power sector of Himachal Pradesh	Trends and patterns in industrial growth, large scale and small scale industries of Himachal Pradesh, Labour Welfare measures and skill development programmes. Trends in hydro power generation in Himachal Pradesh. Environmental issues related to Industrilisation and power projects in Himachal Pradesh	December-February	Lectures
Infrastructure and tourism of Himachal Pradesh	Transport: road, rail and air. Banking, Housing, Social Welfare, Education and health programmes of the State Government. Role of Tourism in the economic development of Himachal Pradesh.	March	Lecture:

**Note: Class test and mid-term test will be taken during the session.**

Course No: ECONA314 (BA 3rd year)  
 Course title: Indian Economy.  
 Structure of course: GEC -II  
 Number of credit 6

Unit	Topic	Details	Month	Mode of Teaching
I	Understanding the Indian economy	Impact of colonization on Indian Economy. Post-Independence Economy; Planning for the economy objectives, strategy and achievements (Plan wise details to be excluded). State of the Economy in 1991. Features of the Economic Reforms and Structural Adjustment Programme: Liberalization, Privatization and Globalization. Appraisal of Economic Reform Programme. Relevance of planning in the context of globalization, Objectives and Functions of NITI ayog	August-September	Lectures
II	Problems faced by Indian economy	Poverty: definition and estimate, poverty line, poverty alleviation programs. Inequality: income and regional inequality – causes and corrective measures. Unemployment: concepts, measurement, types, causes and remedies. Food problem and food security, Role of Public Distribution System (PDS) in India. Direct Cash Transfer Scheme of Government.	October-November	lectures
III	Agriculture in india	Pattern of Growth of Indian Agriculture since 1950; Land Reforms, Green Revolution, Agricultural Production, Productivity. Factors Influencing Agricultural Development: Marginalisation, Labour, Marketing and Finance. Issues and challenges in agricultural credit and subsidy. Deceleration in the 1990s – Causes and Future Challenges. Economic Liberalization and Emerging Trends in Indian Agriculture. New Agricultural Policy (In the context of liberalization.)	December-February	Lectures
IV	Industries in India	Role of Industry in Economic Development. Pattern of Industrialization, Industrial development during the plan period. Role, Growth and Problems of Cottage, small scale and Medium scale industries in India. Industrial Policy: 1948, 1956 and 1991 and Recent Developments. Impact of New Industrial Policy on Industrial Sector.	March	Lectures

Note : Class test and mid term exam will be taken during the session

  
 Principal  
 G C Nalagar

**Department of Education**  
**Tentative Lesson Teaching plan**  
**BA First Year**  
**Philosophical Basis of Education**  
**Course Code: DSC-1A: EDN 101**

Units	Topics	Month	Remarks
Unit 1	<b>s. Introduction to Education</b> b. a. Meaning and definition of Education. c. b. Aims of Education: Individual, Social and Vocational. d. c. Functions of Education: e. General Functions of Education. f. Functions of Education in Human Life & National Life	August-September	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 2	<b>Introduction of Philosophy</b> a. Meaning and definition of Philosophy. b. Relationship between Education and Philosophy	October-November	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 3	<b>Some Major Schools of Philosophy</b> a. Idealism, Naturalism and Pragmatism b. Contributions of these schools to present day Education towards isms, curriculum, methods of teaching, concept of discipline and the role of the teacher	December-February	Students will be made aware of the topics with the help of various quizzes, charts and other tools including role plays. Assignments and presentations along with declamation will be given to students related to topics.
Unit 4	<b>Development of Values</b> a. Meaning of values b. Classification of values (Social, Moral and Aesthetic) c. Strategies for inculcation of values through co-curricular and extra-curricular activities in schools and colleges	March	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations along with declamation will be given to students related to the topics.

Note: Class test and mid-term test will be conducted.

**Department of Education**  
**Tentative Lesson Teaching Plan**  
**BA First Year**  
**Sociological Basis of Education**  
**Course Code: DSC-1B: EDN 102**

Units	Topics	Month	Remarks
Unit 1	g. Introduction h. i. a. Meaning of Educational Sociology and Sociology of Education j. b. Relationship between Sociology and Education k. c. Sociological determinants of education	August-September	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 2	<b>Social Change</b> a. Meaning and definition of social change. b. Factors affecting social change c. Role of School and teachers in social change.	October-November	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 3	<b>Education and Social Group</b> a. Meaning, need & functions of School. b. Meaning, definition and characteristics of community. c. Impact of School on Community. d. Meaning, definition of Socialization. Role of teacher in the process of Socialization.	December-February	Students will be made aware of the topics with the help of various quizzes, charts and other tools including role plays. Assignments and presentations along with declamation will be given to students related to topics.
Unit 4	<b>Education and Culture</b> a. Meaning, definition and characteristics of culture. b. Types of culture and functions of culture. c. Relationship between Education and Culture. d. Role of Education in cultural Development.	March	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations along with declamation will be given to students related to the topics.

**Department of Education**  
**Tentative Lesson Teaching Plan**  
**BA Second Year**  
**Psychological Basis of Education**  
**Course Code: DSC-1C: EDN 201**

Units	Topic	Month	Remarks
Unit 1	<b>Concept of Educational Psychology</b> a. Concept of Psychology and Educational Psychology, nature and scope of Educational Psychology. b. Methods of Educational Psychology (case study method, clinical method, observational method) c. Application of Educational Psychology in teaching-learning process	August-September	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 2	<b>Meaning of Growth and Development</b> a. Meaning and Principles of Growth and Development, factors responsible for growth and development b. Development of adolescence period – with special reference to physical, social, emotional and intellectual developments c. Concept of individual difference – aptitude, interest and attention	October-November	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 3	<b>Intelligence and Creativity:</b> a. Meaning and Characteristics of Intelligence and concept of IQ b. Meaning and characteristics of Creativity, Factors effecting Creativity c. Measurement of Intelligence and Creativity (Verbal, non-verbal and Performance tests).	December-February	Students will be made aware of the topics with the help of various quizzes, charts and other tools including role plays. Assignments and presentations along with declamation will be given to students related to topics.
Unit 4	<b>Education and Culture</b> a. Meaning, definition and characteristics of culture. b. Types of culture and functions of culture. c. Relationship between Education and Culture. d. Role of Education in cultural Development.	March	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations along with declamation will be given to students related to the topics.

Note: Class test and mid- term test will be taken during the session.

Name of the teacher

Dr. Shulda Rani

**Department of Education**  
**Tentative Lesson Teaching plan**  
**BA Second Year**  
**Development of education in india**  
**CourseCode:DSC-1D:EDN 202**

Units	Topics	Month	Remarks
Unit1	Ancient and Medieval India a. Vedic Education: aims and characteristics b. Buddhist Education: aims and organization. c. Islamic Education: its salient features, objectives and curriculum	August-September	Students will be made aware of the topics with the help of various quizzes, charts and other tools.  Assignments and presentations will be given to students related to the topics.
Unit2	Education in Pre- Independence Era a. Macaulay's Minutes, 1835 b. Wood's Despatch, 1854 c. Hunter Commission, 1882	October-November	. Students will be made aware of the topics with the help of various quizzes, charts and other tools.  Assignments and presentations will be given to students related to the topics.
Unit3	Development of Indian Education post Independence period with special reference to : a. University Education Commission (1948-49) b. Secondary Education Commission (1952-53).c. Kothari Commission (1964-66).	December-February	Students will be made aware of the topics with the help of various quizzes, charts and other tools.  Assignments and presentations will be given to students related to the topics.
Unit4	Education in Modern India a. NPE 1986, POA 1992 b. NCF2005 c. NCFTE 2009	March	Students will be made aware of the topics with the help of various quizzes, charts and other tools.  Assignments and presentations will be given to students related to the topics.

**Department of Education**  
**Tentative Lesson Teaching Plan**  
**BA Second Year**  
**Yoga**  
**Course Code: SEC-I: EDN 203**

Units	Topics	Month	Remarks
Unit 1	<b>Yoga Education</b> a. Meaning, definition and Characteristics of Yoga. b. Needs and Objectives of Yoga. c. Yoga Contribution in Human Development.	August-September	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 2	<b>Types of Yoga</b> a. Meaning and Significance of Bhakti Yoga, Gyan Yoga and Karma Yoga b. Ashtang Yoga of Patanjali: Yama, Niyama, Asana, Pranayama, Pratyahara, Dharma, Dhyana & Samadhi	October-November	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 3	<b>Aspects of Yoga</b> a. Physical Aspects of Yoga b. Mental/ Intellectual aspects of Yoga. c. Spiritual Aspects of Yoga.	December-February	Students will be made aware of the topics with the help of various quizzes, charts and other tools include role plays. Assignments and presentations along with declamation will be given to students related to topics.
Unit 4	<b>Yoga for Peace and Harmony</b> a. Stress Management b. Techniques of Relaxation. c. Breathing Exercises and Meditation.	March	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations along with declamation will be given to students related to the topics.

te: Class test and mid- term test will be taken during the session.

Name of the teacher

Dr. Shukla Rani

**Department of Education**  
**Tentative Lesson Teaching Plan**  
**BA Second Year**  
**Life Skills Education**  
**Course Code: SEC-II: EDN 204**

Units	Topics	Month	Remarks
Unit 1	<b>Fundamental of Life Skills</b> a. Concept, definition and Components of Life Skills b. Types of Life Skills - Emotional, Social and Thinking Skills. c. Role of Life Skills in Health Promotion.	August-September	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 2	<b>Importance of Life Skills</b> a. Need for Life Skills Education. b. Importance of Life Skills for Growing Minds. c. Areas of Application of Life Skills.	October-November	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 3	<b>Methods for Developing Life Skills</b> a. Socratic Method, Inductive-Deductive Method and Problem Solving b. Incidental Teaching, Project Method, Group Discussion and Extempore activities c. Role of Teacher in promoting Life Skills	December-February	Students will be made aware of the topics with the help of various quizzes, charts and other tools including role plays. Assignments and presentations along with declamation will be given to students related to topics.
Unit 4	<b>Techniques for Developing Life Skills</b> a. Debates, Riddles and Puzzles, Seminars and Quizzes b. Brain Storming, Story Telling, c. Role Playing and Community Service.	March	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations along with declamation will be given to students related to the topics.

Note: Class test and mid- term test will be taken during the session.

Name of the teacher

*Dr. Shukla Rani*

**Tentative Lesson Teaching Plan**  
**BA Third Year**  
**Pedagogy of Education**  
**Course Code: SEC-III: EDN 301**

Units	Topics	Month	Remarks
Unit 1	<b>Pedagogy</b> a. Meaning, Concept and Characteristics of Pedagogy. b. Different Types of Pedagogical Approaches.	August-September	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 2	<b>Pedagogical Skills</b> a. Management Skills. b. Content Related Skill	October-November	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 3	<b>Teaching Methods and Techniques</b> a. Teaching Methods at Elementary and Secondary Level of Education. b. Students and Teacher Centred Techniques of Teaching	December-February	Students will be made aware of the topics with the help of various quizzes, charts and other tools including role plays. Assignments and presentations along with declamation will be given to students related to topics.
Unit 4	<b>Learning Resources</b> a. Need and Importance of Learning Resources in Education. b. Use of Learning Resources in Actual Classroom Teaching I.E/ Books, Models of Teaching	March	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations along with declamation will be given to students related to the topics.

Note: Class test and mid-term test will be taken during the session.

Name of the teacher

Dr. Shukla Rani

**Tentative Lesson Teaching Plan**  
**BA Third Year**  
**ICT in Education**  
**Course Code: SEC-IV: EDN 302**

Units	Topics	Month	Remarks
Unit 1	<b>Introduction to ICT</b> a. Meaning and Characteristics of ICT and its Role in Teaching Learning Process b. Challenges in Integrating ICT in School Education	August-September	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 2	<b>Communication</b> a. Concepts, Process and Principles of Communication b. Modes (Verbal and Non-Verbal) and Barriers of communication	October-November	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 3	<b>Technology for Classroom Instruction</b> a. Components, Working and Uses of Computers in Teaching-Learning Process. b. Educational Applications of Audio-Video Recording Instruments and Closed Circuit Television (CCTV)	December-February	Students will be made aware of the topics with the help of various quizzes, charts and other tools including role plays. Assignments and presentations along with declamation will be given to students related to topics.
Unit 4	<b>New Trends in ICT</b> a. Virtual and Smart Classroom -Concept, Elements, Advantages and Limitations b. Online Learning Resources: e -Library, Websites, Apps, and Web 2.0 Technology	March	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations along with declamation will be given to students related to the topics.

Note: Class test and assignments will be given after each unit.

**Department of Education**  
**Tentative Lesson Teaching Plan**  
**BA Third Year**  
**Educational Management**  
**Course Code: DSE-1A; EDN 303**

Units	Topics	Month	Remarks
Unit 1	<b>Educational Management</b> a. Meaning, Nature, Scope and its Need b. Centralized and Decentralized c. Autocratic and Democratic	August-September	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topic.
Unit 2	<b>Effective Leadership in Educational Management</b> a. Leadership – Meaning and Nature b. Effective Leadership Skills c. Factors Affecting Managerial Behaviour - Personal, Social, Cultural, Political, Institutional	October-November	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 3	<b>Management of Teaching-Learning Process</b> a. Concept of Teaching-Learning Process b. Steps of Managing Teaching-Learning (Planning, Organizing, Leading and Controlling) c. Teacher as a Manager	December-February	Students will be made aware of the topics with the help of various quizzes, charts and other tools including role plays. Assignments and presentations along with declamation will be given to students related to topics.
Unit 4	<b>Institutional Planning and Management</b> a. Institutional Planning – Concept, Need and Importance b. Curricular and Co-Curricular Programs, framing of time-table c. Institutional Climate and Discipline	March	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations along with declamation will be given to students related to the topics.

Note: Class test and mid- term test will be taken during the session.

Name of the teacher

Dr. Shukla Rani

Department of Education  
Tentative Lesson Teaching Plan  
BA Third Year  
Educational Management  
Course Code: DSE-IB: EDN 304

Units	Topics	Month	Remarks
Unit 1	<b>Introduction to Inclusive Education</b> a. Concept and meaning of Inclusive Education b. Need and Importance of Inclusive Education. c. Objectives of Inclusive Education	August-September	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 2	<b>Children with Special Needs (CWSN)</b> a. Meaning, Types, Identification and characteristics of children with Special Needs (CWSN) b. Physically, Visually and Mentally Challenged. c. Speech, Hearing and Language Impaired.	October-November	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 3	<b>Techniques and Aids for the Education of Children with Special Needs</b> a. Techniques and Aids for the Education of Children with Special Needs- b. Visual and Hearing Impaired c. Speech and Language Impaired	December-February	Students will be made aware of the topics with the help of various quizzes, charts and other tools including role plays. Assignments and presentations along with declamation will be given to students related to topics.
Unit 4	<b>Policies and Programs of Inclusion</b> a- Person with Disabilities Act 1995-96 b- Right of Person with Disabilities Act 2016 c. Role of family & community in the nurturance of children with Special Needs	March	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations along with declamation will be given to students related to the topics.

Note: Class test and mid-term test will be taken during the session.

**Tentative Lesson Teaching Plan**  
**BA Third Year**  
**Education for Peace**  
**Course Code: GE-I: EDN 305**

Units	Topics	Month	Remarks
Unit 1	<b>Fundamental of Peace Education</b> a. Meaning, concept and need of Education for Peace b. Ways to promote Peace in the class rooms c. Teacher as Peace Builder	August-September	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 2	<b>Agencies of Peace Education</b> a. Role of Family in Promoting Education for Peace. b. Role of School and Society in Promoting Education for Peace. c. Role of UNO and Mass Media in Promoting Education for Peace.	October-November	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 3	<b>Philosophical Resources: Study of relevant extracts from the righting of:</b> a. Gandhi ji ('Brute Force and Passive Resistance in Hindi Swaraj') b. Krishnamurti, J. (Education and World Peace) c. Montessori (Peace and Education)	December-February	Students will be made aware of the topics with the help of various quizzes, charts and other tools including role plays. Assignments and presentations along with declamation will be given to students related to topics.
Unit 4	<b>Methods/Approaches for Peace Education</b> a) Story telling/writing, Drawing, Poetry, Role Play, Simulation, Meditation and Problem solving. b) Activities for Peaceful competencies c) Organizing society linked programmes	March	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations along with declamation will be given to students related to the topics.

Note: Class test and mid- term test will be taken during the session.

Name of the teacher

Dr. Shulda Rani

**Tentative Lesson Teaching Plan**  
**BA Third Year**  
**Educational Thoughts and Practices**  
**Course Code: GE-II: EDN 306**

Units	Topics	Month	Remarks
Unit 1	<b>Educational thoughts of Western Philosophers</b>  a. Pestalozzi b. John Dewey c. Bertrand Russell	August-September	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 2	<b>Basic Contributions of Philosophers in Education</b>  a. Educational Philosophy of J. Rousseau b. Contribution of Paulo Freire to the field of Education of the oppressed c. Educational Philosophy of Gijju Bhai Baidekar.	October-November	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to the topics.
Unit 3	<b>Basic Contributions of Prominent Indian Philosophers to Education</b>  a. Critical study of the contribution of Vivekananda to the field of Education b. Mahatma Gandhi's contribution to the field of Education c. Aurobindo Ghosh's contribution to the field of Education	December-February	Students will be made aware of the topics with the help of various quizzes, charts and other tools including role plays. Assignments and presentations along with declamation will be given to students related to topics.
Unit 4	<b>Basic Educational Thoughts and Practice</b>  a. Rabindranath Tagore's idea on Education with special reference to Shantiniketan/ Vishva Bharti University b. Contribution of Radhakrishnan to the field of Higher Education. c. Contribution of Plato to the field of Education	March	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations along with declamation will be given to students related to the topics.

Note: Class test and mid- term test will be taken during the session.

Name of the teacher

Dr. Shukla Rani

  
**Principal**  
**Govt. College Nalagarh**  
**Distt. Solan (H.P.)**

DEPTT. OF ENGLISH  
TEACHING PLAN

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<b>Course:</b> Compulsory English Code: ENGCE 101  <b>Classes:</b> BA I B.Com. I	Weeks	Book/Unit/Topic	Teaching Method/ Resources
J	03		<ol style="list-style-type: none"><li>1. Students are introduced to the English curriculum</li><li>2. Students are familiarized with the syllabus</li><li>3. Students are acquainted with the pattern of Internal Assessment and annual examination pattern</li><li>4. PDFs of the course curriculum and examination pattern are shared with the students</li></ol>

		<p>Book: Life Unfolded</p> <p>Essay</p> <p>1. At the Himalayas</p>	<ol style="list-style-type: none"> <li>1. Introducing the prose lesson</li> <li>2. Teaching structures</li> <li>3. Dividing the text into smaller units</li> <li>4. Teaching vocabulary</li> <li>5. Model reading by the teacher</li> <li>6. Loud reading by the students</li> <li>7. Testing comprehension</li> <li>8. Testing application</li> <li>9. Giving assignments</li> </ol>
August	04	<p>Book: Life Unfolded</p> <p>Story:</p>	<p>Methods employed in teaching prose, as listed above are employed.</p> <p>The students are also provided the following:</p> <ol style="list-style-type: none"> <li>1. A brief introduction of the author</li> <li>2. A detailed introduction of the background</li> <li>3. Social, historical,</li> </ol>

		<p>1. The Parrot in the Cage</p>	<p>political, emotional background of the story</p> <p>4. A detailed account of the important elements of the story like plot, characterization, theme, language, setting, mood etc.</p> <p>5. The stories are critically analysed and evaluated by the teacher and students</p>
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		<p>Book:</p> <p>The Blossoming Mind</p> <p>Poem:</p> <p>The Man He Killed</p>	<ol style="list-style-type: none"> <li>1. A brief introduction of the poet</li> <li>2. A detailed description of the thoughts and ideas of the poet</li> <li>3. A discussion about the subject matter of the poem</li> <li>4. A paraphrasing of the poem including explanation of the literal and figurative meanings of the text and meanings of difficult words.</li> <li>5. A detailed discussion on the aspects of themes, figurative devices, thought, style and language of the poem.</li> <li>6. Critical analyses and evaluation of the poem.</li> </ol>
September	04	<p>Book</p> <p>The Blossoming Mind</p> <p>Poem:</p>	

		<p>1. Ozymandias</p> <p>2. Lines Written in Early Spring</p> <p>Book Life Unfolded</p> <p>Story: 1. The Dinner for the Boss</p>	
October	03	<p>Book Life Unfolded</p> <p>Essay</p> <p>The Value of Silence Grammar</p> <p>1. Articles 2. Prepositions</p> <p>Collecting Assignments</p>	<p>1. Inductive and deductive methods of teaching grammar are employed</p> <p>2. Grammar taught with the help of the usage and not by rules. The usage of words, phrases, sentence patterns learnt by continuous practice listening, reading, writing and</p>

November	04	Book The Blossoming Mind Poem 1. Blow Blow Thou Winter Wind Grammar 1. Verb Forms and Tenses 2. Phrasal Verbs	speaking.
December	04	Revision Minor Tests	Previous question papers are shared with the students to familiarize the students with the examination pattern
February	3 weeks	The Blossoming Mind Poem: 1. The Good Morrow 2. Phrasal Verbs	
March	2 weeks	Revision	

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 Govt. College Nalagarh  
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 ASSOCIATE PROFESSOR  
 GOVT. COLLEGE NALAGARH  
 DIST. SOLAN H.P.  
 DDO Code-200

Course Name: English Literature-1 DSC 1A Course Code: ENG DSC 102 Class: BA I	Weeks	Book/Unit/Topic	Teaching Method/ Resources
July	03	1.Syllabus 2.Pattern of testing  Book: Essays,Stories and Poems  Unit 1 1.Deliverance 2.Joothan	Students are introduced to curriculum. Students are acquainted with pattern of internal assessment and annual examination pattern  1.A general understanding about the downtrodden and dalits and the kind of treatment they are given in the mainstream society. 2.Students are sensitized about the equality based on caste.
August	04	Unit 1 continued 3. Kallu 4. Bosom Friend  Unit 2 1.Girl 2.A Prayer for My Daughter 3.Yellow Fish	1.Learners are introduced to feminism and need of sexual equality in society 2.A detailed analysis and reading of the chapters and poems 3.Explanation of difficult words and phrases
September	04	Unit 2 contd 4.Reincarnation of Captain Cook	1.Learners are acquainted with the concept of racism 2.The students are informed

		Unit 3 1.Black Out 2.Telephone Conversation 3.Harlem 4.Still I Rise	about the politics of language and the colonial baggage it carries. 3.Use of you tube, lectures and notes.
October	03	Unit 4 1.Conceintious Objector 2.General your Tank is a powerful vehicle 3.A Dog of Tetwal 4.A Chronicle of Peacocks	1. Introduction to colonial Writings 2.close reading of prose and poetry
November and December	07	Revision of all the 4 units Sharing of previous question papers and minor tests	1.Students are engaged in home tasks and assignments 2. class tests taken on daily basis
February And March	04	Unit 5 1.Toys 2.Indian movie 3.At theLahore Karahi 4.The Brand Expands	Lecture method and AV modes were used to explain the poems
Course Name: English Literature-2 DSC 1B Course Code: ENG DSC 103 Class: BA I	Weeks	Book/Unit/Topic	Teaching Method/ Resources
July	03	1. Syllabus 2. Pattern of Testing  Book: Cultural Diversity, Linguistic Plurality and Literary Traditions in India  Unit I	1. Students are introduced to the English curriculum  2. Students are familiarised with the syllabus  3. Students are acquainted with the pattern of Internal Assessment and annual examination pattern
			1. A general

			<p>understanding of the complexity and variety of literary cultures in India are shared as an effective backdrop of this course.</p> <p>2. Students are sensitized with the possibilities of parallel interconnections and dissents with other literary traditions</p>
		<p>Unit II</p> <p>Sufi and Bhakti-Traditions</p>	<ol style="list-style-type: none"> <li>1. Introduction to the basic ideas of the Bhakti and Sufi movements in the pre medieval and medieval periods</li> <li>2. Introduction to writers</li> <li>3. A detailed reading and textual analysis of the chapters and poems</li> <li>4. Explanation of difficult words, phrases and concepts</li> <li>5. Critical analysis and evaluation of the essay and poems</li> <li>6. Use of youtube, audio pieces, notes and video lectures</li> <li>7. Discussion of important questions related to the context</li> </ol>

August

O4

Unit II continued

Unit III

Language Politics:  
Hindi and Urdu

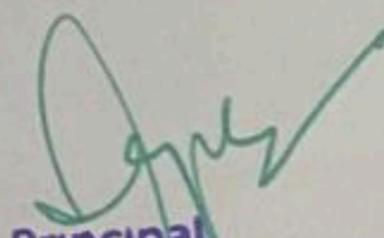
1. Learners are acquainted with the complex social and political circumstances in India in the twentieth century, that shaped the role of communication in the country
2. The students are informed regarding the politics of language and the colonial baggage that it continues to carry
3. Introduction to writers
4. A detailed reading and textual analysis of the essay, story and poems
5. Explanation of difficult words, phrases and concepts
6. Critical analysis and evaluation of the essay and poems

			<ul style="list-style-type: none"> <li>7. Use of youtube, audio pieces, notes and video lectures</li> <li>8. Discussion of important questions related to the context</li> </ul>
September	04	Unit III continued	
October	03	Unit IV	<ul style="list-style-type: none"> <li>1. Introduction to the various aspects of Tribal writing as enunciated by G. N. Devy</li> <li>2. Introduction of various writers of tribal verse included in this unit</li> <li>3. The students are introduced to the enormity of wealth and variety of Tribal literature through pieces of literature available in the curriculum.</li> </ul>

December	04	Unit VI	<ol style="list-style-type: none"> <li>1. Students are introduced to the rich domain of language where poetic writing is shaped to raise pertinent issues of culture and social truth</li> <li>2. Students are offered a comprehensive understanding of the relationship between Regional Indian Literatures and Indian Writing in English</li> <li>3. The unit is for non detailed study. The poetry section is paraphrased line wise whereas the prose section is summarized in class</li> <li>4. A critical analysis and evaluation of the texts is carried out</li> <li>5. Important context related questions are discussed in class</li> </ol>
			<p>Revision</p> <p>Sharing of previous question papers</p> <p>Minor Tests</p>
February	03	Unit VII	<ol style="list-style-type: none"> <li>1. An introduction to women's writings in India and their perspective in a patriarchal world is provided to the students</li> <li>2. A comprehensive summary and analysis of the two prose pieces in this unit is offered to the students</li> <li>3. The attention of the students is drawn to</li> </ol>

			the illustrative writings and informed analysis of women's writings
March	02	Unit VIII&IX	<ol style="list-style-type: none"> <li>4. Use of youtube videos related to the content are shared with the students.</li> <li>1. Students are introduced to the term literary cultures</li> <li>2. A comprehensive overview of the two essays is presented to the students</li> <li>3. A critical analysis and evaluation of the text is done in the classroom</li> <li>4. Important questions and notes on the related subject are shared with the students</li> <li>5. Learners are provided the text of the prose pieces unavailable in the textbook</li> </ol>
		Revision	

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Course: Compulsory English Code: ENG CE 201 Classes: BA/B.Com II	Weeks	Book/Unit	Teaching Method
July	04	1. Syllabus 2. Introduction to Pattern of Testing  Grammar 1. One word substitution  Book:  Life Unfolded  1. The Power Of Prayer  Book:  Ripples on the Sands of Time  Poem  2. Animals	1. Lecture 2. Practice exercises  1. Students are introduced to the writer 2. Textual reading and analysis 3. Discussion on significant aspects of the essay  1. Introduction to the poet 2. Linewise paraphrase of the poem 3. Discussion on themes, poetic devices and other significant aspects of the poem
August	04	Book Life Unfolded  Essay Vivekananda: The Great Journey to the West  Book Ripples on the Sands of Time	1. Lecture 2. Discussion 3. Important questions

		<p>Poems</p> <ol style="list-style-type: none"> <li>1. When I am Dead, My Dearest</li> <li>2. The Lake Isle of Innisfree</li> </ol>	<ol style="list-style-type: none"> <li>1. Introduction to the poet</li> <li>2. Line wise paraphrase of the poem</li> <li>3. Discussion on themes, poetic devices and other significant aspects of the poem</li> </ol>
September	O4	<p>Book Life Unfolded</p> <p>Essay</p> <ol style="list-style-type: none"> <li>1. More Than 100 Million Women are Missing</li> </ol> <p>Book Ripples on the Sands of Time</p> <ol style="list-style-type: none"> <li>1. A Psalm of Life</li> </ol>	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Discussion</li> <li>3. Important questions</li> </ol> <ol style="list-style-type: none"> <li>1. Introduction to the poet</li> <li>2. Line wise paraphrase of the poem</li> <li>3. Discussion on themes, poetic devices and other significant aspects of the poem</li> </ol>

October	03	<p>Book Life Unfolded</p> <p>Essay Simply Living</p>	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Discussion</li> <li>3. Important questions</li> <li>4. Use of ICT</li> </ol>
		<p>Book Ripples on the Sands of Time</p> <p>Poem If</p>	<ol style="list-style-type: none"> <li>1. Introduction to the poet</li> <li>2. Line wise paraphrase of the poem</li> <li>3. Discussion on themes, poetic devices and other significant aspects of the poem</li> </ol>
November	04	<p>Grammar</p> <p>Words used as nouns and verbs</p> <p>Book Ripples on the Sands of Time</p> <p>Poem The Olive Tree</p>	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Practice exercises</li> </ol> <ol style="list-style-type: none"> <li>1. Introduction to the poet</li> <li>2. Line wise paraphrase of the poem</li> <li>3. Discussion on themes, poetic devices and other significant aspects of the poem</li> </ol>
December	04	Book	

		<p>Life Unfolded</p> <p>Essay Towards Creating a Poverty Free World</p> <p>1. Revision 2. Minor Tests</p>	<p>1. Lecture 2. Discussion 3. Important questions</p> <p>1. The problems of the students are taken up in class 2. Previous question papers are shared with the students</p>
February	03	<p>Book Ripples on the Sands of Time</p> <p>Poem 1. Refugee Mother and Child</p> <p>Book Life Unfolded</p> <p>Essays 1. On the Ignorance of the Learned 2. Climatic Change and Human Strategy</p> <p>Revision for Annual Exams</p>	<p>1. Introduction to the poem 2. Line wise paraphrase the poem 3. Discussion on their poetic devices 4. Use of ICT</p> <p>1. Lecture 2. Discussion 3. Important questions 4. Notes through ICT 5. Text of this essay is shared the students through ICT</p>
<p>Course: AECC Writing Skills Code: ENG AECC 104 Classes: BA I, BSc.I / BCom I</p>	Weeks	Book/ Unit	Teaching Method
July	04	<p>1. Syllabus 2. Introduction of Pattern of Testing 3. Diary Writing</p>	<p>1. Sharing syllabus PDF 2. Writing practice 3. Discussion 4. Exercises 5. Use of ICT</p>

August	04	Letter Writing 1. Formal 2. Informal	1. Writing practice 2. Discussion 3. Exercises
September	04	Report Writing 1. Newspaper Report 2. Article for Magazines	1. Writing practice 2. Discussion 3. Exercises
October	03	CV and Resume Writing	1. Writing practice 2. Discussion 3. Exercises 4. Use of ICT
November	04	Notice Writing	1. Writing practice 2. Discussion 3. Exercises
December	04	1. Paragraph Writing 2. Revision 3. Minor Test	1. Writing practice 2. Discussion 3. Exercises 4. Use of ICT 5. Sharing previous question papers
February	03	1. Summary and Notemaking 2. Interview	1. Writing practice 2. Discussion 3. Exercises 4. Use of ICT
March	02	Revision	

English Department

*Signature*

Teaching Schedule :

B A 2nd Year (DSC 1D)

Literary Cross Currents

August Week 1 and 2

Poems 1 to 4,

Week 3 and 4

Poems 5 to 8

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**September** week 1 and 2

9 to 12

Week 3 & 4

Poems 13 to 16

**October** Week 1&2

17 to 20

Week 3 & 4

Revision, Class test Of all poems

**November** Reading of the novel Joothan

Discussions and tests assignments

**December** The play, 'The Court is in Session'

reading and discussions

**February and March**

Revisions , class tests and assignments

II ENG DSC 202/ ENG HONS GE 203 DSC- 1C British Literature  
Novel) (Core Course for students who choose English as Discipline and  
Elective (Interdisciplinary) for Honours  
Students of other subjects)

Detailed Study: Drama - William Shakespeare: The Merchant of Venice

Introduction, Act 1 : July

Act 2 : August

Act 3 : September and October

Act 4 : November -

Discussion of Questions: December

Act 5 : February

Discussion of Questions : March

Non-Detailed Study: Novel - Charles Dickens:  
Twist: September, October, November, December  
Discussion of questions: February and March.

II ENG AEEC/ SEC 204 AEEC/SEC - 1:

Creative Writing, Book and Media Reviews

UNIT-I Literary Forms: Poetry: Lyric, Sonnet, Epic, Ode, Ballad

• Drama: Tragedy and Comedy • Fiction: Short Story and Novel

• Prose: Essay, Periodical, Article (Newspaper • Article and Blog)

UNIT-II Literary Terms: Plot, Characterization, Dialogue, Monologue,  
Aside, Narrator, Persona, Irony, Metaphor, Simile, Metonymy,  
Rhyme, Onomatopoeia, Oxymoron, Point of View at  
September

UNIT-III Reading Literature: Creativity and Imagination:

"Gift of the Magi" by O' Henry

• "Daffodils" by William  
November

• The Dark Room by R. K.  
December

• UNIT-IV Media Reviews: Book, Film and TV Programme  
February

ENG AEEC/ SEC 205 AEEC/SEC-2

Translation Studies and Principles of Translation (Basic Concepts and

UNIT-I

## Introduction to Translation:

1. Definition of Translation—Translating from source language to target language  
July

2. Purpose of Translation—Translation as a literary, cultural, and knowledge bridge, self-other interaction  
1<sup>st</sup> and 2<sup>nd</sup> week of August

UNIT-II Approaches to Translation: 1. Domestication: Readability in the target language:  
3<sup>rd</sup> week of August

2. Foreignisation: Faithfulness to the source language text:  
4<sup>th</sup> week of August

## UNIT-III Methods of Translation:

1. Meta-phrase—sense translation based on difference  
September

2. Paraphrase—word-to-word translation based on equivalence  
September

3. Imitation—regulated transformation  
September

4. Interpretation and Adaptation  
September

5. Reading: "Preface to Ovid's Epistles" – (1680) by John Dryden  
September

UNIT-IV Problems of Translation: 1. Cultural Gap  
October

2. Untranslatability  
October

3. Translation as appropriation of indigenous languages by English  
October

4. Reading: "Translation of Poetry" by Sri Aurobindo. Letters on Literature and Art.  
4<sup>th</sup> week of October

## UNIT-V Translation in India:

1. Definitions: Anuvad, Bhashantar, Roopantar  
week of november

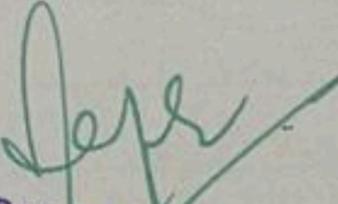
2. Key Terms: Rasa, Dhvani, Auchitya

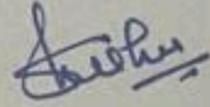
3. Reading Translation: Cultural Difference, Contexts and Language  
Shubhangi Bhadbhade, —Garden of Spices (—Mehakti  
3<sup>rd</sup> and 4<sup>th</sup> week of November

(b) Jaiwanti Dimri, —The Inner Eye (—Antardrishtil)

(Both the stories are from Rekha Sharma, ed. Translation: Theory and  
Authorspress, 2015.) UNIT-VI

1. Translating a literary/non-literary passage from Hindi into English a  
into Hindi (about 100  
Feb and March

  
Principal  
Teaching Schedule  
College Nalagarh  
DDO Code-200  
B A 3rd Year



## Technical Writing

August

### UNIT-I

Language Skills: Tenses, Voice, Narration and  
Punctuation

September

### UNIT-II

Technical Writing: Definition and Preparation of  
Manual, Memorandum, Agenda, Minutes of a Meeting,  
and Powerpoint Presentation

October and November

## Writing Skills: Basic Research Methodology:

### Project Report

#### a) Format

Margins

Headings

Indentation

Pagination

Type Face and Fonts

Common Abbreviations b) Organisation

Preparation of the Basic Plan - Ideas and

Background Research

Outline with Headings and Sub-headings

Writing, Reading and Re-writing

#### c) Contents

Cover and Title Page

Table of Contents

Preface/Acknowledgement

Abstract/Summary

Introduction

Heading and Sub-headings

Findings

Conclusion

Recommendations

Works Consulted and Cited

**December**

## **UNIT-IV**

Data Analysis

(a) (i) Qualitative Interpretation

(ii) Quantitative Interpretation

(b) Reading and Interpreting Data:

(i) Bar Graphs

(ii) Pie Charts

### **February and March**

Class tests , Assignments, Making of project and revision

III ENG AEEC/ SEC 302 AEEC/SEC-4

Business Communication

JULY AND AUGUST

UNIT-I Introducing Business Communication: Basic Forms of Comm

- Communication Models and Processes: Linear, Transitional and In

Effective Communication

- Principles of Effective Communication

AUGUST AND SEPTEMBER

- UNIT-II

Corporate Communication:

Formal and Informal Communication:

- Grapevine Barriers and Gateways to Communication

- Practices in Business Communication

- - Group Discussion

- Mock Interview
- Seminars
- Individual and Group Presentations

OCTOBER AND NOVEMBER

### UNIT-III

Writing Skills and Modern Communication:

Business Letters and Memo Format

Good News and Bad News Letters

- Sales Letter
- Selection Letter
- Fax, E-mail - Formal and Informal
- Video Conferencing

DECEMBER FEBRUARY AND MARCH

### • UNIT-IV

Non-Verbal Aspects of Communication:

Body Language

- Kinesics
- Proxemic
- Para Language

• Classroom Activity: Office Etiquette – Personal Appearance, Grooming

• Professional Appearance, Manners, Pleasantness, Punctuality, Preparation, Respect/Courtesy, Work Culture Business Dining – Table and Conventions

• Managing Customer Care – Customer is King,

- Prompt Service, Courtesy
- Making a Powerpoint Presentation•

### III ENG DSE 303 DSE -1A Soft Skills

3 weeks of July

#### A) Listening Skills: Comprehending Retaining

- Responding
- Barriers to Listening
- Overcoming Barriers to Listening

4 weeks of August

#### B) Teamwork: Teamwork involves building relationships and working with other people using a number of important skills and habits:

- Working Cooperatively
- Contributing to groups with ideas, suggestions, and effort
- Communication (both giving and receiving)
- Sense of Responsibility
- Healthy respect for different opinions, customs, and individual preferences
- Ability to participate in group decision-making

4 weeks of September

#### C) Emotional Intelligence:

##### Characteristics of Emotional Intelligence:

- Self-Awareness
- Self-Regulation
- Motivation

- Empathy
- Social and Cultural Sensitivity

Ways to Improve Emotional Intelligence:

- Observe how you react to people
- Look at your work environment • Do a self-evaluation
- Examine how you react to stressful situations
- Take responsibility for your actions
- Examine how your actions affect others

4 weeks of October

D) Adaptability:

- See the big picture
- Don't be afraid to improvise
- Question the status quo
- There's no I in Adaptability
- Change your Routine

4 weeks of November

E) Problem Solving: Four basic steps in solving a Problem:

- Defining the Problem
- Generating Alternatives
- Evaluating and Selecting Alternatives
- Implementing Solutions

Revision and Mid term in December

February

F) Interview Skills:

Preparation

- Self-evaluation-SWOT
- Punctuality
- First Impressions: Professional Dressing, Body
- Language and Non-verbal Cues Listening and Speaking
- Etiquette and Courtesy

March

- Classroom Activity: a. Reading Visual Texts 1) Graphics/Cartoon Analysis (with Special Reference to India) 2) Understanding/Interpretation Group Discussions

III ENG DSE 304 DSE-1B

Academic Writing and Composition

July and August

1. Types of Academic Writing:

Descriptive

- Analytical
- Persuasive
- Critical

September

2. Features and Conventions of Academic Writing:

(a) Clear, Concise, Objective, Accurate Writing

(b) Grammar: Subject-Verb Agreement, Punctuation  
Common Abbreviations

(c) Common Errors: Colloquialisms, Jargon, Clichés, Contract Emotive Language, Spelling and Grammatical Errors

October

3. Process of Academic Writing:

Pre-Drafting – Research and Brainstorm

- Drafting – Headings, Sub-headings and

- Development of the Idea

Revising – Making Changes, Correcting and

- Rewriting Editing – Removing Errors, Proof Readings, • Polishir

November

4. Critical Thinking:

Analysis

- Evaluation

- Synthesis

Revision and midterm in December

February

5. Paragraph Writing: Topic Sentence, Elaborative Sentences  
Explaining/ Describing/ Discussing/ Concluding Sentence, Transit  
Phrases

March

6 19 Classroom Activity: 1. Riddles and Problem Solvin  
Brainstorming 3. Writing an Abstract 4. Precis Writing

## SYLLABUS (M.A.)

Semester	Paper Code	Paper Title	Marks	Number of classes
1st Semester	Course I	History of English Literature from Chaucer to 1800	75	45
	Course II	Poetry from Chaucer to Pope	75	40
	Course III	Shakespeare and his Contemporaries	75	25
	Course IV	Nineteenth Century Fiction	75	30
2nd Semester	Course V	History of English Literature : Nineteenth and Twentieth Centuries	75	45
	Course VI	Romantic and Victorian Poetry	75	40
	Course VII	Modern Fiction	75	35
	Course VIII	Growth and Structure of English Language	75	40
3rd Semester	Course IX	Literary Criticism from Aristotle to T.S. Eliot	75	40

4th Semester	Course X	Modern British and American Poetry	75	45
	Course XI	Modern British Drama	75	30
	Course XII	World Fiction	75	30
	Course XIII	Contemporary Literary Theory	75	40
	Course XIV	American Drama / African / Australian / Canadian Literature	75	30
	Course XV	Indian Writing in English	75	35
Course XVI	Indian Writing in Translation OR Literature and Gender	75	35	

*[Signature]*

*[Signature]*

Principal  
Govt. College Nalagarh  
Distt. Solan (H.P.)

**Department of Geography**  
**Tentative Lesson Teaching Plan**  
**BA 1<sup>st</sup> Year**  
**Title: Physical Geography**  
**Course Code: GEOGP101CC**

Unit	Topic	Details	Month	Remarks
I	<b>Introduction</b>	Definition and Scope Brief Introduction of Solar System, Origin of The Earth: Tidal Theory of Jeans and Jeffreys and Big Bang Theory, Rocks: Classification and Their Characteristics	August-September	Students will be given learning about the topics with the help of various models, charts and power point presentations. Assignments, presentations will be given to students related to topics.
II	<b>Lithosphere</b>	Internal Structure of Earth, Theory of Plate Tectonics, Weathering- Definition, factors and types, Fluvial Cycle of Erosion – Davis	October-November	Students will be given learning about the topics with the help of various models, charts and power point presentations. Assignments, presentations will be given to students related to topics.
III	<b>Atmosphere</b>	Structure and composition of atmosphere, Heat Balance, Pressure and wind systems, Origin of Tropical Cyclones, Monsoon, Climatic Classification (Koppen).	December-February	Students will be given learning about the topics with the help of various models, charts and power point presentations.
IV	<b>Hydrosphere</b>	Hydrological Cycle, Bottom Relief Features of Pacific Ocean, Tides and Currents.	March	Students will be given learning about the topics with the help of various models, charts and power point presentations.

Note: Class test and mid-term test will be taken during the session.

Teacher

Dr. Navita Sharma

  
Principal

**Department of Geography**  
**Tentative Lesson Teaching Plan**  
**BA 1<sup>st</sup> Year**  
**Title: General Cartography (Practical)**  
**Course Code: GEOGP102CC**

Unit	Topic	Details	Month	Remarks
I	<b>Introduction</b>	Cartography as a Science of Communication Basics of Map Reading, Map-Definition, Classification and Significance of Map	August-1 <sup>st</sup> week	Students will be given learning about the topics with the help of maps and chalkboard lecture.
II	<b>Scale</b>	Definition, Importance and Types of Scale Three exercises in practical record each on Plain, Comparative and Diagonal Scale.	August (2 <sup>nd</sup> week)- September (1 <sup>st</sup> week)	Learning and knowledge related to scale will be given and 2 Exercises each of different scales will be done in class. Final practical sheets will be checked and signed every week.
IV	<b>Representation Of Data</b>	Line Graph, Bar Diagrams, Isopleth and Choropleth Maps, Dot method, Climograph and Hythergraph	September (2 <sup>nd</sup> week)- October	Theoretical knowledge will be given about each topic and then practical Exercises will be done in class.
III	<b>Map projections</b>	Criteria for Choice of Projections; Attributes and Properties of: Zenithal Gnomonic Polar Case, Zenithal Stereographic Polar Case, Cylindrical Equal Area, Mercator's Projection and Conical Projection with Two Standard Parallel	November- December February- March	Theoretical knowledge will be given about map projections and then practical Exercises will be done in class.

Note: Practical sheets will be checked simultaneously at the end of each topic. Mid-term test will be taken during the session.

Name of the teacher  
Prof. Sindhuja Sharma

  
Principal

**Department of Geography**  
**Tentative Lesson Teaching Plan**  
**BA II<sup>nd</sup> Year**  
**Title: Human Geography**  
**Course Code: GEOGP201CC**

Unit	Topic	Details	Month	Remarks
I	<b>Introduction</b>	Definition, Nature, Major Subfields, Contemporary Relevance of Human Geography	August	Students will be given learning about the topics with the help of lectures and power point presentations. Assignments, presentations will be given to students related to topics.
II	<b>Population</b>	World Population Distribution, density and growth, Demographic Transition Theory	September- October (1 <sup>st</sup> week)	Students will be given learning about the topics with the help of maps and lectures. Assignments, presentations will be given to students related to topics.
III	<b>Space and Society</b>	Human Races: Classification (Griffith Taylor) and world distribution Major Religions of the world and distribution Major languages of the world and distribution	October (2 <sup>nd</sup> week) - December	Students will be given learning about the topics with the help of various maps and lectures
IV	<b>Settlements</b>	Types and patterns of rural settlements, Classification of urban settlements, Trends and patterns of world urbanization	February- March	Students will be given learning about the topics with the help of maps and lecture method.

Note: Class test and mid-term test will be taken during the session.

Name of the teacher  
 Prof. Sindhuja Sharma

  
 Principal

**Department of Geography**  
**Tentative Lesson Teaching Plan**  
**BA 11<sup>th</sup> Year**  
**Title: Environmental Geography**  
**Course Code: GEOGP202CC**

Unit	Topic	Details	Month	Remarks
I	Introduction	Definition and Scope of Environmental Geography Meaning and Components of Environment Ecosystem – Concept, components and Functions	August-September (1 <sup>st</sup> week)	Students will be given learning about the topics with the help of lectures and power point presentations. Assignments, presentations will be given to students related to topics.
II	Human-Environment Relationship	Environmental Determinism and Possibilism, Biomes- Definition, Mountain and Desert Regions	September (2 <sup>nd</sup> week)-November	Students will be given learning about the topics with the help of charts, ppts and lectures. Assignments, presentations will be given to students related to topics.
III	Environmental Problems	Air and water Pollution, Their Causes, Impacts and Management, Biodiversity Loss	December-February	Students will be given learning about the topics with the help of various maps and lectures
IV	Environmental Management Initiatives in India	Environmental Protection Act, 1982, Environmental Policy of India (2006), Chipko Movement	March	Students will be given learning about the topics with the help of maps and lecture method.

Note: Class test and mid-term test will be taken during the session.

Name of the teacher  
Dr. Navita Sharma

  
Principal

**Department of Geography**  
**Tentative Lesson Teaching Plan**  
**BA II<sup>nd</sup> Year**  
**Title: Regional Planning and Development**  
**Course Code: GEOGP203SEC**

Unit	Topic	Details	Month	Remarks
I	Introduction	Concept, Need and Types of regional Planning Characteristics and Delineation of Planning Region	August-September (1 <sup>st</sup> week)	Students will be given learning about the topics with the help of lectures and power point presentations. Assignments, presentations will be given to students related to topics.
II	Regionalization	Concept, Hill Region: Case study of Himachal Pradesh (Physical and Cultural aspects)	September (2 <sup>nd</sup> week)-November	Students will be given learning about the topics with the help of charts, ppt's and lectures. Assignments, presentations will be given to students related to topics.
III	MODELS FOR REGIONAL PLANNING	Growth Pole Theory and Core Periphery Model	December-February	Students will be given learning about the topics with the help of various maps and lectures
IV	Regional Development Initiatives	Case Studies; Integrated tribal development programme (ITDP) Damodar Valley Corporation (DVC)	March	Students will be given learning about the topics with the help of maps and lecture method.

Note: Class test and mid-term test will be taken during the session.

Name of the teacher

Dr. Navita Sharma

  
Principal

**Department of Geography**  
**Tentative Lesson Teaching Plan**  
**BA II<sup>nd</sup> Year**  
**Title: Remote Sensing and GPS**  
**Course Code: GEOGP204SEC**

Unit	Topic	Details	Month	Remarks
I	Remote Sensing	Definition, Development, Platforms and Types	August-September (1 <sup>st</sup> week)	Students will be given learning about the topics with the help of lectures and power point presentations. Assignments, presentations will be given to students related to topics.
II	Aerial Photography	Definitions, Principles, Types and Geometry	September (2 <sup>nd</sup> week)-November	Students will be given learning about the topics with the help of aerial photographs, ppts and lectures. Assignments, presentations will be given to students related to topics.
III	Satellite Remote Sensing	Principles, EMR Interaction with Atmosphere and Earth Surface; Satellites (Landsat and IRS) and Sensors.	December-February	Students will be given learning about the topics with the help of satellite imageries in ppts and lectures
IV	Bases of Visual Interpretation of Remote Sensing images	Land use/Land Cover, Fundamentals of Global Positioning System (GPS) – Principles and Uses	March	Students will be given learning about the GPS with the help of GPS instrument, ppts and lecture method.

Note: Practical sheets will be checked simultaneously at the end of each topic. Mid-term test will be taken during the session.

Name of the teacher  
 Prof. Sindhuja Sharma

  
 Principal

**Department of Geography**  
**Tentative Lesson Teaching Plan**  
**BA III<sup>rd</sup> Year**  
**Title: Geography of India**  
**Course Code: GEOGP303-1DSE**

Unit	Topic	Details	Month	Remarks
I	Physical Setting	Location, Major physiographic region of India, Climate-Factors, Characteristics, Soils of India	August-September (1 <sup>st</sup> week)	Students will be given learning about the topics with the help of maps, lectures and power point presentations. Assignments, presentations will be given to students related to topics.
II	Population	Size and Growth since 1901, Population Distribution and Density, Literacy, Sex Ratio	September (2 <sup>nd</sup> week)-October (3 <sup>rd</sup> week)	Students will be given learning about the topics with the help of maps, ppts and lectures. Assignments, presentations will be given to students related to topics.
III	Settlement System	Rural Settlement Types and Patterns, Urban Settlement Types and Pattern	October (4 <sup>th</sup> week) – November (2 <sup>nd</sup> week)	Students will be given learning about the topics with the help of maps and lectures
IV	Resource Base	Power (Coal and hydroelectricity), Minerals (iron ore and bauxite). Economy – Agriculture (Rice, Wheat) Industries (Cotton Textile, Iron-Steel)	November (3 <sup>rd</sup> week) – March	Students will be given learning about the topics with the help of maps and lecture method.

Note: Class test and mid-term test will be taken during the session.

Name of the teacher  
Prof. Sindhuja

  
Principal

**Department of Geography**  
**Tentative Lesson Teaching Plan**  
**BA III<sup>rd</sup> Year**  
**Title: Disaster Management**  
**Course Code: GEOGP303-1DSE**

Unit	Topic	Details	Month	Remarks
I	<b>Introduction</b>	Definition and Concepts: Hazards, Risk, Vulnerability and Disasters	August-September (2 <sup>nd</sup> week)	Students will be given learning about the topics with the help of maps, lectures and power point presentations. Assignments, presentations will be given to students related to topics.
II	<b>Disasters in India</b>	Causes, Impact, Distribution: Landslide, Earthquake, and Cyclone	September (3 <sup>rd</sup> week)- October (3 <sup>rd</sup> week)	Students will be given learning about the topics with the help of maps, ppt and lectures. Assignments, presentations will be given to students related to topics.
III	<b>Human Induced Disasters</b>	Causes, Impact, Distribution: Forest Fire, Road Accidents	October (4 <sup>th</sup> week) - November (2 <sup>nd</sup> week)	Students will be given learning about the topics with the help of maps and lectures
IV	<b>Response and Mitigation to Disasters</b>	Mitigation and Preparedness, NDMA and NIDM, Community based disaster management, Do's and Don'ts during disasters	November (3 <sup>rd</sup> week)- March	Students will be given learning about the topics with the help of maps and lecture method.

Note: Class test and mid-term test will be taken during the session.

Name of the teacher  
Dr. Navita Sharma

  
Principal

**Department of Geography**  
**Tentative Lesson Teaching Plan**  
**BA III<sup>rd</sup> Year**  
**Title: Geographic Information System**  
**Course Code: GEOGP301SEC**

Unit	Topic	Details	Month	Remarks
I	<b>Introduction</b>	Meaning and Scope of GIS, Components of GIS, History of Geographic Information System(GIS)	August-September (2 <sup>nd</sup> week)	Students will be given learning about the topics with the help of lectures and power point presentations. Assignments, presentations will be given to students related to topics.
II	<b>Data Types</b>	GIS Data Structures: Types (spatial and Non-spatial), Raster and Vector Data Structure	September (3 <sup>rd</sup> week)-October (3 <sup>rd</sup> week)	Students will be given learning about the topics with the help of aerial photographs, online satellite imageries, ppts and lectures. Assignments, presentations will be given to students related to topics.
III	<b>Spatial referencing system</b>	Concept of Georeferencing, Editing and attribute data integration	October (4 <sup>th</sup> week) – November (2 <sup>nd</sup> week)	Students will be given learning about the topics with the help of ppts and lectures
IV	<b>GIS based Exercises on</b>	Georeferencing, Subsetting, Extraction of Land Use/Land Cover layers of any area and thematic mapping	November (3 <sup>rd</sup> week)-March	Practical will be done on the topics

Note: Practical sheets will be checked simultaneously at the end of each topic. Mid-term test will be taken during the session.

Teacher

  
Principal

**Department of Geography**  
**Tentative Lesson Teaching Plan**  
**BA III<sup>rd</sup> Year**  
**Title: Field Survey and Survey Based Project Report**  
**Course Code: GEOGP302SEC**

Unit	Topic	Details	Month	Remarks
I	<b>Introduction</b>	Field Work in Geographical Studies – Role, Value and Ethics of Field-Work, Defining the Field and Identifying the Case Study – Rural / Urban / Physical / Human / Environmental.)	August-September (2 <sup>nd</sup> week)	Students will be given learning about the topics with the help of lectures and power point presentations. Assignments, presentations will be given to students related to topics.
II	<b>Field Techniques</b>	Merits, Demerits and Selection of the Appropriate Technique; Observation (Participant / Non Participant).	September (3 <sup>rd</sup> week)- October (3 <sup>rd</sup> week)	Students will be given learning about the topics with the help of ppts and lectures
III	<b>Questionnaires</b>	(Open/ Closed / Structured / Non-Structured); Interview with Special Focus on Focused Group Discussions; Space Survey (Transects and Quadrants, Constructing a Sketch).	October (4 <sup>th</sup> week) – November (2 <sup>nd</sup> week)	Students will be given learning about the topics with the help of ppts and lectures
IV	<b>Designing the Field Report</b>	Aims and Objectives, methodology, Analysis, Interpretation and Writing the report	November (3 <sup>rd</sup> week)- March	Students will be given learning about the topics with the help of ppts and lectures

**Note:** Note: Field survey on the selected topic will be done simultaneously after completion of third unit. It will be finalized by the end of February. Class test and mid- term test will be taken during the session.

**Teacher**  
**Prof. Sindhuja Sharma**

  
**Principal**

**Department of Geography**  
**Tentative Lesson Teaching Plan**  
**BA III<sup>rd</sup> Year**

**Title: Disaster Management**  
**Course Code: PUBA 308-A**

Unit	Topic	Details	Month	Remarks
I	<b>Disaster</b>	Meaning, types, causes and effects of disaster	August-September (2 <sup>nd</sup> week)	Students will be given learning about the topics with the help of maps, lectures and power point presentations. Assignments, presentations will be given to students related to topics.
II	<b>Classification of disasters</b>	Hazard, Risk and Vulnerability- Natural and Man made disasters- disaster profile of India, Organizational structure at state and national level, role of NDRF	September (3 <sup>rd</sup> week)- October (3 <sup>rd</sup> week)	Students will be given learning about the topics with the help of maps, ppts and lectures. Assignments, presentations will be given to students related to topics.
III	<b>Disaster Management</b>	Act, Policy and Institutional framework, disaster management cycle, disaster relief and response	October (4 <sup>th</sup> week) - November (2 <sup>nd</sup> week)	Students will be given learning about the topics with the help of maps and lectures
IV	<b>Relevance of Indigenous knowledge</b>	CBDM, disaster management strategies, Case studies	November (3 <sup>rd</sup> week)- March	Students will be given learning about the topics with the help of maps and lecture method.

Note: Class test and mid-term test will be taken during the session.

Name of the teacher  
Dr. Navita Sharma

  
Principal

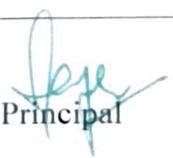
**Department of Geography**  
**Tentative Lesson Teaching Plan**  
**For Post Graduate Classes**  
**Title: Disaster Risk Reduction and Management**  
**Course Code: GEOG405 (Generic Elective-II)**

Unit	Topic	Details	Month	Remarks
I	<b>Introduction to disaster</b>	Definition and Concepts; hazard, risk, vulnerability and capacity analysis (HRVC), Classification and Types of disaster, Characteristics and its Spatio-temporal distribution	Feb (1 <sup>st</sup> week- March 1 <sup>st</sup> week)	Students will be given learning about the topics with the help of maps, lectures and power point presentations. Assignments, presentations will be given to students related to topics.
II	<b>Disaster Management</b>	Paradigm and approaches in disaster management, Concepts of Disaster Risk Reduction and mitigation, Disaster Management Cycle.	March (2 <sup>nd</sup> week- April 1 <sup>st</sup> week)	Students will be given learning about the topics with the help of maps, ppts and lectures. Assignments, presentations will be given to students related to topics.
III	<b>Disasters in India</b>	Landslide; Flood; Drought; Earthquake and Tsunami; Causes, Impact, Distribution and its Mapping in Indian context.	April (2 <sup>nd</sup> week)- April 4 <sup>th</sup> week)	Students will be given learning about the topics with the help of maps and lectures
IV	<b>Institutional Initiatives</b>	UN and its programmes: International Decade of Natural Disaster Reduction (IDNDR), (ISDR), Institutions initiatives: (NDMA), (NIDM) and Disaster Management Act 2005, Indigenous Knowledge and Community-Based Disaster Management.	May	Students will be given learning about the topics with the help of maps and lecture method.

Note: Class test and mid-term test will be taken during the session.

Name of the teacher

Dr. Navita Sharma

  
Principal

हिंदी विभाग सत्र : 2023-24 राजकीय महाविद्यालय नालागढ़, जिला सोलन

पाठ-योजना

कक्षा : कला स्नातक प्रथम वर्ष

अध्यापक का नाम: अनिता कुमारी

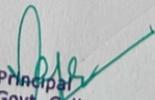
विषय: हिंदी साहित्य का इतिहास DSC-1A : HIND102

महीना	सप्ताह	विषय	शिक्षण विधि	छात्र गतिविधियां
अगस्त	पहला दूसरा तीसरा चौथा	विषय और पाठ्यक्रम पर चर्चा आदिकाल काल विभाजन और नामकरण आदिकालीन काव्य धाराएं सिद्ध साहित्य नाथ साहित्य, जैन साहित्य	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
सितम्बर	पहला दूसरा तीसरा चौथा	रासो काव्य आदिकाल हिंदी साहित्य की विशेषताएं, भक्ति आंदोलन सामाजिक सांस्कृतिक पृष्ठभूमि निर्गुण कवि, सगुण कवि	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
अक्टूबर	पहला दूसरा तीसरा चौथा	भक्तिकाल की विशेषताएं भक्तिकाल हिंदी साहित्य का स्वर्णकाल रीतिकाल की ऐतिहासिक पृष्ठभूमि रीतिसिद्ध कवि	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
नवम्बर	पहला दूसरा तीसरा चौथा	रीतिबद्ध कवि, रीतिमुक्त कवि आधुनिक काल 1857 का स्वतंत्रता संग्राम हिंदी नवजागरण भारतेंदु युगीन साहित्य की विशेषताएं महावीर प्रसाद द्विवेदी और उनका युग द्विवेदी युग के प्रमुख गद्य लेखक और कवि	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
दिसंबर	पहला दूसरा तीसरा चौथा	गृह- परीक्षाएं गृह- परीक्षाएं मैथिलीशरण गुप्त और राष्ट्रीय काव्यधारा छायावाद	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
फरवरी	पहला दूसरा तीसरा चौथा	प्रगतिवाद प्रयोगवाद और नई कविता हिंदी में गद्य विधाओं का उद्भव और विकास उपन्यास कहानी नाटक और निबंध	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
मार्च		पुराने प्रश्न पत्रों पर चर्चा //अंतिम परीक्षाएं		

Principal  
Govt. College Nalagadh  
Distt. Solan

बिषय: मध्यकालीन हिंदी कविता DSC-1B HIND 103

महीना	सप्ताह	विषय	शिक्षण विधि	छात्र गतिविधियां
अगस्त	पहला दूसरा तीसरा चौथा	कबीर का व्यक्तित्व एवं कृतित्व सामान्य परिचय कबीर की काव्यगत विशेषताएँ कबीर की साखियाँ - गुरुदेव को अंग , कुसंगति को अंग कस्तुरिया युग को अंग	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
सितम्बर	पहला दूसरा तीसरा चौथा	कबीर के पद सूरदास का व्यक्तित्व एवं कृतित्व , सामान्य परिचय सूरदास की काव्यगत विशेषताएँ सूरदास के पद	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
अक्टूबर	पहला दूसरा तीसरा चौथा	तुलसीदास का व्यक्तित्व एवं कृतित्व , सामान्य परिचय तुलसीदास की काव्यगत विशेषताएँ बालकांड पद उत्तरकांड पद , विनय पत्रिका पद मीरांबाई का व्यक्तित्व एवं कृतित्व , सामान्य परिचय मीरांबाई की काव्यगत विशेषताएँ मीरांबाई के पद	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
नवम्बर	पहला दूसरा तीसरा चौथा	रसखान का व्यक्तित्व एवं कृतित्व , सामान्य परिचय रसखान की काव्यगत विशेषताएँ रसखान के पद बिहारी का व्यक्तित्व एवं कृतित्व सामान्य परिचय बिहारी की काव्यगत विशेषताएँ बिहारी के दोहे	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
दिसंबर	पहला दूसरा तीसरा चौथा	गृह- परीक्षाएँ गृह- परीक्षाएँ भूषण का व्यक्तित्व एवं कृतित्व , सामान्य परिचय भूषण के काव्य की विशेषताएँ	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
फरवरी	पहला दूसरा तीसरा चौथा	शिवराज भूषण घनानंद का व्यक्तित्व एवं कृतित्व , सामान्य परिचय घनानंद के काव्य की विशेषताएँ घनानंद के छंद	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
मार्च		पुराने प्रश्न पत्रों पर चर्चा /अंतिम परीक्षाएँ		

  
Principal  
Govt. College Nalagarh  
Distt. Solan

महीना	सप्ताह	विषय	शिक्षण विधि	छात्र गतिविधियां
अगस्त	पहला दूसरा तीसरा चौथा	पत्र लेखन, प्रारूपण, टिप्पण, प्रतिवेदन, पत्राचार अर्थ एवं प्रकार, व्यावहारिक, व्यावसायिक एवं सरकारी पत्र-लेखन	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
सितम्बर	पहला दूसरा तीसरा चौथा	अनुवाद परिभाषा, विशेषता एवं उपयोगिता मुहावरे और लोकोक्तियां, अर्थ, परिभाषा विभिन्न मुहावरे तथा लोकोक्तियां शब्द-शुद्धि, वाक्य शुद्धि	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
अक्तूबर	पहला दूसरा तीसरा चौथा	शब्द ज्ञान (तत्सम, तद्भव, देशज तथा विदेशी) पर्यायवाची एवं विलोम शब्द अनेकार्थी, वाक्य या वाक्यांश के लिए एक शब्द अथवा अनेक शब्दों के लिए एक शब्द देवनागरी लिपि अर्थ, नामकरण, विशेषताएं, वैज्ञानिकता	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
नवम्बर	पहला दूसरा तीसरा चौथा	मानकीकरण एवं सुधार के उपाय कम्प्यूटर में हिन्दी प्रयोग कम्प्यूटर की संरचना, वर्तनी संशोधन इन्टरनेट कार्यप्रणाली	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
दिसंबर	पहला दूसरा तीसरा चौथा	गृह- परीक्षाएं गृह- परीक्षाएं पारिभाषिक शब्दावली कार्यालयी हिन्दी और अनुवाद , विशेषताएं,	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति
फरवरी	दूसरा तीसरा चौथा	अनुवाद-प्रक्रिया, समस्याएं एवं कठिनाइयां पाठ्यक्रम की पुनरावृत्ति	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
मार्च		पुराने प्रश्न पत्रों पर चर्चा / अंतिम परीक्षाएं		

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कक्षा- कला स्नातक द्वितीय बर्ष

अध्यापक का नाम: अनिता कुमारी

अनिवार्य हिंदी -रचना पुंज HIND-201

महीना	सप्ताह	विषय	शिक्षण विधि	छात्र गतिविधियां
अगस्त	पहला दूसरा तीसरा चौथा	बिषय और पाठ्यक्रम पर चर्चा कबीर, का सामान्य परिचय काव्यगत विशेषताएं कबीर पन्द्रह दोहे, घनानंद, का सामान्य परिचय ,काव्यगत विशेषताएं घनानंद - कवित और सवैये सूर्यकांत त्रिपाठी निराला का सामान्य परिचय, काव्यगत विशेषताएं	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
सितम्बर	पहला दूसरा तीसरा चौथा	सूर्यकांत त्रिपाठी निराला तोड़ती पत्थर, विनय बालकृष्ण शर्मा नवीन का सामान्य परिचय , काव्यगत विशेषताएं बालकृष्ण शर्मा नवीन -विप्लव गायन सच्चिदानन्द हीरानन्द वात्स्यायन 'अजेय' का सामान्य परिचय, काव्यगत विशेषताएं	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
अक्टूबर	पहला दूसरा तीसरा चौथा	अजेय: कितनी नावों में कितनी बार, दुर्वाचल गजानन माधव मुक्तिबोध का सामान्य परिचय मुक्तिबोध की कविताएं-मुझे तुम्हारा साथ मिला है, ओ मेघ, सुदामा पांडे धूमिल का सामान्य परिचय , कविताएं - दस्तक, रोटी और संसद	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
नवम्बर	पहला दूसरा तीसरा चौथा	प्रेमचन्द, का सामान्य परिचय , काव्यगत विशेषताएं प्रेमचन्द - ईदगाह मोहन राकेश का सामान्य परिचय , काव्यगत विशेषताएं मोहन राकेश- मलवे का मालिक काशीनाथ सिंह का सामान्य परिचय ,अपना रास्ता लो बाबा,	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
दिसंबर	पहला दूसरा तीसरा चौथा	गृह- परीक्षाएं गृह- परीक्षाएं उदय प्रकाश का सामान्य परिचय, छप्पन तोले का करधन महादेवी वर्मा, का सामान्य परिचय , जीने की कला,	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
फरवरी	दूसरा तीसरा चौथा	रामधारीसिंह दिनकर, का सामान्य परिचय नेता नहीं, नागरिक चाहिए श्री लाल शुक्ल का सामान्य परिचय , अंगद का पांव	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
मार्च		पुराने प्रश्न पत्रों पर चर्चा / अंतिम परीक्षाएं		

Principal  
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Distt. Solan

आधुनिक हिंदी कविता Core Course (DSC-1C : HIND202 )

महीना	सप्ताह	विषय	शिक्षण विधि	छात्र गतिविधियां
अगस्त	पहला दूसरा तीसरा चौथा	बिषय और पाठ्यक्रम पर चर्चा ,भारतेन्दु हरिश्चन्द्र का व्यक्तित्व एवं कृतित्व ,सामान्य परिचय, काव्यगत विशेषताएँ भारत दुर्दशा ,वर्षा विनोद प्रेम- शालिका प्रेमाश्रु वर्षण , अयोध्या सिंह उपाध्याय 'हरिऔध' का व्यक्तित्व एवं कृतित्व ,सामान्य परिचय, काव्यगत विशेषताएँ प्रिय प्रवास, दुखिया के आँसू	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
सितम्बर	पहला दूसरा तीसरा चौथा	एक बूंद ,काँटा और फूल मैथिलीशरण गुप्त का व्यक्तित्व एवं कृतित्व सामान्य परिचय, काव्यगत विशेषताएँ भारत भारती , मातृभूमि , आशा सन्देश , जयशंकर प्रसाद का व्यक्तित्व एवं कृतित्व सामान्य परिचय, काव्यगत विशेषताएँ	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
अक्टूबर	पहला दूसरा तीसरा चौथा	ले चल वहाँ भुलावा देकर, बीती विभावरी जाग री, अरुण यह मधुमय देश हमारा हृदय का सौंदर्य सूर्यकांत त्रिपाठी निराला का व्यक्तित्व एवं कृतित्व सामान्य परिचय, काव्यगत विशेषताए	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
नवम्बर	पहला दूसरा तीसरा चौथा	कविताएँ- वर दे, वीणा वादिनी वर दे , तोड़ती पत्थर , स्नेह निर्झर बह गया है , विधवा सच्चिदानंद हीरानंद वात्स्यायन 'अज्ञेय' का व्यक्तित्व एवं कृतित्व सामान्य परिचय, काव्यगत विशेषताए उड़ चल हरिल, कलगी बाजरे की साँप,	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
दिसंबर	पहला दूसरा तीसरा चौथा	गृह- परीक्षाएं गृह- परीक्षाएं नया कवि आत्म स्वीकार नागार्जुन का व्यक्तित्व एवं कृतित्व सामान्य परिचय काव्यगत विशेषताए, यह दन्तुरित मुस्कान प्रेत का बयान	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
फरवरी	दूसरा तीसरा चौथा	नरेश मेहता का व्यक्तित्व एवं कृतित्व , सामान्य परिचय काव्यगत विशेषताए, तीर्थ जल ,पीले फूल कनेर के, मेघ में	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण पुनरावृत्ति प्रस्तुतिकरण
मार्च		पुराने प्रश्न पत्रों पर चर्चा , अंतिम परीक्षाए		

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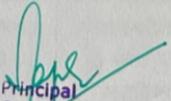
हिंदी गद्य साहित्य Core Course (DSC-ID) HIND203

महीना	सप्ताह	विषय	शिक्षण विधि	छात्र गतिविधियां
अगस्त	पहला दूसरा तीसरा चौथा	विषय और पाठ्यक्रम पर चर्चा जैनेन्द्र कुमार व्यक्तित्व एवं कृतित्व उपन्यास त्यागपत्र पाठपरक अध्ययन त्यागपत्र तात्विक समीक्षा प्रेमचंद, व्यक्तित्व एवं कृतित्व,	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
सितम्बर	पहला दूसरा तीसरा चौथा	कहानी : नमक का दरोगा - प्रेमचंद नमक का दरोगा की तात्विक समीक्षा जयशंकर प्रसाद, व्यक्तित्व एवं कृतित्व, आकाशदीप -जयशंकर प्रसाद यशपाल व्यक्तित्व एवं कृतित्व,	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
अक्टूबर	पहला दूसरा तीसरा चौथा	परदा -यशपाल तात्विक समीक्षा उषा प्रियंवदा का व्यक्तित्व एवं कृतित्व वापसी -उषा प्रियंवदा तात्विक समीक्षा रामचन्द्र शुक्ल का व्यक्तित्व एवं कृतित्व	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
नवम्बर	पहला दूसरा तीसरा चौथा	निबन्ध : लोभ और प्रीति- रामचन्द्र शुक्ल लोभ और प्रीति निबन्ध की तात्विक समीक्षा हजारीप्रसाद द्विवेदी का व्यक्तित्व एवं कृतित्व कुटज - हजारीप्रसाद द्विवेदी कुटज निबन्ध की तात्विक समीक्षा	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
दिसंबर	पहला दूसरा तीसरा चौथा	गृह- परीक्षाएं गृह- परीक्षाएं महादेवी वर्मा का व्यक्तित्व एवं कृतित्व संस्कृति और शिक्षा (चिन्तन के क्षण संग्रह से)- महादेवी वर्मा	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
फरवरी	दूसरा तीसरा चौथा	प्रभा खेतान का व्यक्तित्व एवं कृतित्व भ्रूमण्डलीकरण, धार्मिक समाज और पूँजीवाद - उपर्युक्त निबन्धों की तात्विक समीक्षा	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
मार्च		पुराने प्रश्न पत्रों पर चर्चा / अंतिम परीक्षाएं		

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कार्यालयी हिन्दी Skill Enhancement Course (SEC-1) HIND204

महीना	सप्ताह	विषय	शिक्षण विधि	छात्र गतिविधियां
अगस्त	पहला दूसरा तीसरा चौथा	विषय और पाठ्यक्रम पर चर्चा हिन्दी भाषा के विभिन्न रूप-राष्ट्रभाषा, राजभाषा, जनभाषा शिक्षण माध्यम-भाषा, संचार भाषा, सर्जनात्मक भाषा, यांत्रिक भाषा।	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
सितम्बर	पहला दूसरा तीसरा चौथा	भारतीय संविधान में राजभाषा संबंधी परिनियमावली का सामान्य परिचय राजभाषा के रूप में हिन्दी के समक्ष व्यावहारिक कठिनाइयों एवं संभावित समाधान टिप्पण (नोटिंग), प्रारूपण/आलेखन (ड्राफ्टिंग),	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
अक्टूबर	पहला दूसरा तीसरा चौथा	पल्लवन, संक्षेपण। विभिन्न प्रकार के पत्राचार प्रशासनिक पत्रावली की निष्पादन प्रक्रिया।	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
नवम्बर	पहला दूसरा तीसरा चौथा	पारिभाषिक शब्दावली। कार्यालयी प्रयोजनों में विभिन्न यांत्रिक उपकरणों का अनुप्रयोग कम्प्यूटर, लैपटॉप	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
दिसंबर	पहला दूसरा तीसरा चौथा	गृह- परीक्षाएं गृह- परीक्षाएं लैपटॉप, टैबलेट, टेलीप्रिंटर,	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
फरवरी	दूसरा तीसरा चौथा	टैलेक्स, वीडियो कान्फ्रेंसिंग। पाठ्यक्रम की पुनरावृत्ति	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
मार्च		पुराने प्रश्न पत्रों पर चर्चा / अंतिम परीक्षाएं		

  
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अनुवाद विज्ञान Skill Enhancement Course (SEC-2) HIND206

महीना	सप्ताह	विषय	शिक्षण विधि	छात्र गतिविधियां
अगस्त	पहला दूसरा तीसरा चौथा	बिषय और पाठ्यक्रम पर चर्चा ,अनुवाद का तात्पर्य, अनुवाद के विभिन्न प्रकार रूपान्तरण में साम्य-वैषम्य। अनुवाद के प्रमुख प्रकार जान-विज्ञानपरक, विधिक,वाणिज्यिक। भाषान्तरण, सारानुवाद तथा कार्यालयी, साहित्यिक,भाषान्तरण, सारानुवाद कार्यालयी, साहित्यिक अनुवाद अनुवाद के शिल्पगत भेद अविकल अनुवाद (लिटरल), भावानुवाद , छायानुवाद	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
सितम्बर	पहला दूसरा तीसरा चौथा	अनुवाद के शिल्पगत भेद अविकल अनुवाद (लिटरल), भावानुवाद , छायानुवाद आशु अनुवाद, डबिंग, कम्प्यूटर अनुवाद। साहित्यिक अनुवाद के प्रमुख रूप-काव्यानुवाद, कथानुवाद, नाट्यानुवाद ।	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
अक्तूबर	पहला दूसरा तीसरा चौथा	अनुवाद में पर्यवेक्षण (वेटिंग) की भूमिका। वैज्ञानिक तकनीकी शब्दावली का अनुवाद, मुहावरों लोकोक्तियों का अनुवाद, संक्षिप्ताक्षरों तथा कूटपदों का अनुवाद, आंचलिक शब्दावली का अनुवाद, व्यंजनापरक लाक्षणिक पद प्रयोगों का अनुवाद। अनुवाद की सम्पादन प्रविधि।	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
नवम्बर	पहला दूसरा तीसरा चौथा	अनुवाद की सम्पादन प्रविधि। अनुवादक की अर्हता और सफल अनुवाद के अभिलक्षण। विश्व भाषाओं की प्रमुख कृतियों के हिन्दी अनुवाद एवं हिन्दी की प्रमुख कृतियों के विश्वभाषाओं में किये गये अनुवाद	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
दिसंबर	पहला दूसरा तीसरा चौथा	गृह- परीक्षाएं गृह- परीक्षाएं भारत में अनुवाद प्रशिक्षण के प्रमुख केन्द्र, अनुवाद के राष्ट्रीय प्राधिकरण के गठन की आवश्यकता	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
फरवरी	दूसरा तीसरा चौथा	हिन्दी अनुवाद का भविष्य । पाठ्यक्रम की पुनरावृत्ति पाठ्यक्रम की पुनरावृत्ति	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
मार्च		पुराने प्रश्न पत्रों पर चर्चा / अंतिम परीक्षाएं		

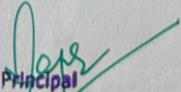
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कक्षा- कला स्नातक तृतीय वर्ष

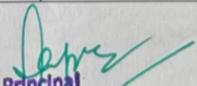
अध्यापक का नाम: अनिता कुमारी

रंग आलेख एवं रंगमंच Skill Enhancement Course (SEC-3) HIND301

महीना	सप्ताह	विषय	शिक्षण विधि	छात्र गतिविधियां
अगस्त	पहला दूसरा तीसरा चौथा	विषय और पाठ्यक्रम पर चर्चा नाटक के प्रमुख प्रकार और उनका रचना विधान पूर्णांकी, एकांकी, लोकनाटक, प्रहसन, काव्यनाटक, नकुकड़ नाटक, प्रतीकनाटक, भावनाटक, पाठ्यनाटक, रेडियो नाटक, टीवी नाटक।	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
सितम्बर	पहला दूसरा तीसरा चौथा	पाठ्यनाटक, रेडियो नाटक, हिन्दी नाट्यशास्त्र और नाट्य लेखन का इतिहास हिन्दी नाटक की प्रमुख प्रवृत्तियाँ सामाजिक, सांस्कृतिक, ऐतिहासिक, समस्यामूलक तथा एबसर्ड नाटक। हिन्दी के प्रमुख नाटक और नाटककार।	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
अक्तूबर	पहला दूसरा तीसरा चौथा	हिन्दी रंगमंच के प्रमुख रूप 1. शौकिया मंच 2. व्यावसायिक मंच 3. सरकारी मंच। हिन्दी क्षेत्र की प्रसिद्ध रंगशालाएं तथा संस्थाएं। रंग शिल्प प्रशिक्षण, रंग निर्देशन एवं अभिनय। स्थापत्य	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
नवम्बर	पहला दूसरा तीसरा चौथा	रंग सज्जा, रंग दीपन, ध्वनि व्यवस्था एवं प्रसाधन, रंगमंचीय भाषा की विशेषताएं। रंग आलेख की प्रविधि वस्तुविधान,	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
दिसंबर	पहला दूसरा तीसरा चौथा	गृह- परीक्षाएं गृह- परीक्षाएं पात्र परिकल्पना, परिस्थिति योजना, संवाद निर्देशों की उपयोगिता।	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
फरवरी	दूसरा तीसरा चौथा	लेखन का वैशिष्ट्य, रंग रंग समीक्षा का महत्व पाठ्यक्रम की पुनरावृत्ति	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
मार्च		पुराने प्रश्न पत्रों पर चर्चा /अंतिम परिक्षाएं		

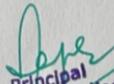
  
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Govt. College Nalagarh  
Distt. Solan (H.P.)

महीना	सप्ताह	विषय	शिक्षण विधि	छात्र गतिविधियां
अगस्त	पहला दूसरा तीसरा चौथा	विषय और पाठ्यक्रम पर चर्चा समाचार अवधारणा, परिभाषा, बुनियादी तत्व, समाचार और संवाद, संरचना (घटक), समाचार मूल्य। समाचार के स्रोत। समाचार संग्रह-पद्धति और लेखन-प्रक्रिया, सिद्धान्त और मार्गदर्शक बातें। विकासशील और जनरुचि की दृष्टियाँ।	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
सितम्बर	पहला दूसरा तीसरा चौथा	समाचार का वर्गीकरण। खोजी, व्याख्यात्मक, अनुवर्तन समाचार। संवाददाता: भूमिका, अर्हता, श्रेणियाँ, प्रकार्य एवं व्यवहार-संहिता। रिपोर्टिंग के क्षेत्र और प्रकार विधायिका, न्यायपालिका, मंत्रालय और प्रशासन, विदेश, रक्षा, राजनीति, अपराध और न्यायालय, ,	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
अक्टूबर	पहला दूसरा तीसरा चौथा	दुर्घटना एवं नैसर्गिक आपदा ग्रामीण, कृषि, विकास, अर्थ एवं वाणिज्य, बैठकें एवं सम्मेलन, संगोष्ठी, पत्रकार वार्ता, साहित्य एवं संस्कृति, विज्ञान,	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
नवम्बर	पहला दूसरा तीसरा चौथा	अनुसंधान एवं तकनीकी विषय, खेलकूद, पर्यावरण, मानवाधिकार और अन्य सामाजिक विषयों और क्षेत्रों से सम्बन्धित रिपोर्टिंग। इलेक्ट्रॉनिक माध्यमों से प्राप्त समाचारों का पुनर्लेखन।	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
दिसंबर	पहला दूसरा तीसरा चौथा	गृह- परीक्षाएं गृह- परीक्षाएं लीड अर्थ, प्रकार, विशेषता, महत्व। शीर्षक: अर्थ, प्रकार, लिखने की कला, महत्व।	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
फरवरी	दूसरा तीसरा चौथा	रिपोर्टिंग: कला और विज्ञान के रूप में विश्लेषण, वस्तुपरकता और भाषा-शैली। पाठ्यक्रम की पुनरावृत्ति	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
मार्च		पुराने प्रश्न पत्रों पर चर्चा / अंतिम परीक्षाएं		

  
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छायावादोत्तर हिंदी कविता DSE-1B : HIND 306

महीना	सप्ताह	विषय	शिक्षण विधि	छात्र गतिविधियां
अगस्त	पहला दूसरा तीसरा चौथा	विषय और पाठ्यक्रम पर चर्चा सच्चिदानंद हीरानंद वात्स्यायन व्यक्तित्व एवं कृतित्व सामान्य परिचय ,अज्ञेय की काव्यगत विशेषताएँ कविताएँ-- कलगी बाजरे की , यह दीप अकेला,	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
सितम्बर	पहला दूसरा तीसरा चौथा	मुक्तिबोध का व्यक्तित्व एवं कृतित्व सामान्य परिचय गजानन माधव मुक्तिबोध की काव्यगत विशेषताएँ कविता - भूल गलती कविता - एक रंग का राग	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण पुनरावृत्ति प्रस्तुतिकरण
अक्तूबर	पहला दूसरा तीसरा चौथा	नागार्जुन का व्यक्तित्व एवं कृतित्व सामान्य परिचय काव्यगत विशेषताएँ कविताएँ- अकाल और उसके बाद , कालिदास शमशेर बहादुर सिंह का व्यक्तित्व एवं कृतित्व सामान्य परिचय काव्यगत विशेषताएँ कविताएँ- सूना सूना पथ है उदास झरना , वह सलोना जिस्म	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
नवम्बर	पहला दूसरा तीसरा चौथा	भवानी प्रसाद मिश्र का व्यक्तित्व एवं कृतित्व सामान्य परिचय काव्यगत विशेषताएँ कविताएँ - कहीं नहीं बचे, गीत फरोश कुंवर नारायण का व्यक्तित्व एवं कृतित्व सामान्य परिचय काव्यगत विशेषताएँ कविता - नचिकेता	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
दिसंबर	पहला दूसरा तीसरा चौथा	गृह- परीक्षाएँ गृह- परीक्षाएँ सर्वेश्वर दयाल सक्सेना का व्यक्तित्व एवं कृतित्व सामान्य परिचय , काव्यगत विशेषताएँ	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
फरवरी	दूसरा तीसरा चौथा	कविताएँ - मैंने कब कहा ,हम ले चलेंगे केदारनाथ सिंह व्यक्तित्व एवं कृतित्व सामान्य परिचय काव्यगत विशेषताएँ कविताएँ - रचना की आधी रात , फर्क नहीं पड़ता	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
मार्च		पुराने प्रश्न पत्रों पर चर्चा / अंतिम परीक्षाएँ		

  
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लोक साहित्य DSE -1A : HIND 305

महीना	सप्ताह	विषय	शिक्षण विधि	छात्र गतिविधियां
अगस्त	पहला दूसरा तीसरा चौथा	विषय और पाठ्यक्रम पर चर्चा लोक साहित्य परिभाषा एवं स्वरूप , लोक साहित्य के विशिष्ट अध्येता , लोक संस्कृति की अवधारणा, लोक संस्कृति और साहित्य लोक साहित्य के अध्ययन की प्रक्रिया, लोक साहित्य के संकलन की समस्याएं ,	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
सितम्बर	पहला दूसरा तीसरा चौथा	लोक साहित्य के- प्रमुख रूप - लोक गीत , लोकनाट्य , लोक कथा, लोकगाथा , लोकोक्ति, लोकगीत- संस्कार गीत , व्रत गीत , श्रम परिहार गीत , ऋतु गीत रामलीला, स्वांग , यक्षगान , भवाई	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
अक्टूबर	पहला दूसरा तीसरा चौथा	, माच , तमाशा , नौटंकी, जात्रा , कथकली लोक कथा - व्रत कथा ,परी कथा, नागकथा , बोध कथा, कथानक रुढ़ियां एवं अभिप्राय,	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
नवम्बर	पहला दूसरा तीसरा चौथा	लोक कथा निर्माण में अभिप्राय लोकगाथा- लोकगाथा की भारतीय परंपरा , लोकगाथा की सामान्य प्रवृत्तियां , लोकगाथा प्रस्तुति लोक गाथाएं - भरथरी ( राजा भर्तृहरि) गूगा गाथा ,	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
दिसंबर	पहला दूसरा तीसरा चौथा	गृह- परीक्षाएं गृह- परीक्षाएं गढ़ मलौण मंदना की हार महासती सूरमी , मोहना	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
फरवरी	दूसरा तीसरा चौथा	नूरपुर का राजा जगत सिंह सुन्नी भूँकू कुंजू चंचलौ ,रानी सुनैना	व्याख्यान, श्यामपट्ट विधि	सम्बन्धित प्रश्नावली कक्षा-परीक्षण, पुनरावृत्ति प्रस्तुतिकरण
मार्च		पुराने प्रश्न पत्रों पर चर्चा / अंतिम परीक्षाएं		

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Department of History  
Tentative Lesson Teaching Plan  
BA First Year

Title: History of India From  
Earliest Times upto C. 300 CE

Course Code: DSC-1A: HIST A (101)

Unit	Topic	Details	Month	Remarks
I	Unit 1	<p>a. Sources and interpretations</p> <p>b. Changing interpretations of early Indian history</p> <p>c. Survey of Palaeolithic, Mesolithic, and Neolithic cultures</p>	July-August	<p>Students will be made aware of the topics with the help of various quizzes, charts and other tools.</p> <p>Assignments and presentations will be given to students related to topics.</p>
II	Unit 2	<p>a. Harappan Civilization: Origin, extent: urban features-town planning, economy, society and religion; decline, Chalcolithic culture</p> <p>b. Vedic culture: polity, economy, society and religion</p> <p>c. Beginning of the iron age and Megalithic culture</p>	September-October	<p>Students will be made aware of the topics with the help of various quizzes, charts and other tools.</p> <p>Assignments and presentations will be given to students related to topics.</p>
III	Unit 3	<p>a. Emergence of Mahajanapadas (territorial states); rajyas and ganas/sanghas</p> <p>b. Magadha expansion</p> <p>c. Buddhism and Jainism: doctrines; spread</p>	November-December	<p>Students will be made aware of the topics with the help of various quizzes, charts and other tools including role plays.</p> <p>Assignments and presentations along with declamation will be given to students related to topics.</p>

IV	Unit 4	<p>a. The Mauryan empire: state and administration, economy, Ashoka's Dhamma, art and architecture</p> <p>b. Post Mauryan Age with special reference to Sunga, Satavahanas and Kushanas: polity, economy, society, art</p> <p>c. Sangam Age: polity, economy and society</p>	February - March	<p>Students will be made aware of the topics with the help of various quizzes, charts and other tools.</p> <p>Assignments and presentations along with declamation will be given to students related to topics.</p>
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Note: Class test and mid-term test will be taken during the session.

*Uma (Shiksha)*

Name of the teacher

*[Signature]*  
 Principal  
 Govt. College Nalagarh  
 Distt. Solan (H.P.)

Department of History  
Tentative Lesson Teaching Plan  
BA First Year  
Title: History of India, c. 300 - 1206  
Course Code: DSC-1B: HIST A (102)

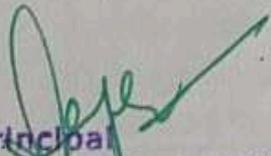
Unit	Topic	Details	Month	Remarks
I	Unit 1	a. The Guptas and Vakatakas: state and administration b. Economy, society, religion, art, literature, science and technology during Gupta Period	July-August	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations along with declamation will be given to students related to topics.
II	Unit 2	a. Towards the early medieval: changes in society, polity, economy and culture with special reference to Pallavas and Chalukyas b. Evolution of political structures of the  Rastrakutas, Palas and Pratiharas; economic, religious and cultural development	September-October	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations along with declamation will be given to students related to topics.
IV	Unit 3	a. Harsha and his times: Harsha's kingdom, administration, Buddhism & Nalanda  b. The Cholas: state and	November-December	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations along with declamation will

		administration, economy and culture		be given to students related to topics.
III	Unit 4	a. Emergence of Rajput states in Northern India; socio-economic foundations b. The Arabs; the Ghaznavids in the Northwest; establishment of the Delhi Sultanate; overland and maritime trade	February-March	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations along with declamation will be given to students related to topics.

Name of the teacher

*Shivra* (Shivra)

Note: Class test and mid-term test will be taken during the session.

  
Principal  
Govt. College Nalagarh  
Distt. Solan (H.P.)

**Department of History**  
**Tentative Lesson Teaching Plan**  
**BA Second Year**  
**Title: History of India, c. 1206 - 1707**  
**Course Code: DSC-1C: HIST A (203)**

Unit	Topic	Details	Month	Remarks
I	<b>Unit 1</b>	a. Foundation, expansion and consolidation of the Sultanate of Delhi c. 13th to 15th century; Expansion; iqta system; administrative & economic reforms b. Regional political formations: Vijayanagara and Bahamani Kingdoms	July-August	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture. Assignments and presentations along with declamation will be given to students related to topics.
II	<b>Unit 2</b>	a. Second Afghan state: Administration of Sher Shah & revenue reforms b. Socio-religious movement: Bhakti & Sufi (i) Nathpanthis, Popular Monotheism and Vaishnavism in north India (ii) Main sufi silsilahs in India: Chishti and Suhrawadi	September-October	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture. Assignments and presentations along with declamation will be given to students related to topics.
IV	<b>Unit 3</b>	a. Foundation, expansion and consolidation of the Mughal state, c. 16th to 17th century: expansion and consolidation: Mansabdari and Jagirdari b. Art and architecture in Medieval India	November-December	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture. Assignments and presentations along with declamation will

				be given to students related to topics.
iii	<b>Unit 4</b>	a. 17th century transitions: Marathas;  sikhs b. Disintegration and decline of the  Mughal Empire: different theories of the  Mughal decline	February-March	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture. Assignments and presentations along with declamation will be given to students related to topics.

Name of the teacher

*Wm (Shikha)*

Note: Class test and mid-term test will be taken during the session.

*Shikha*  
Principal  
Govt. College Nalagarh  
Distt. Solan (H.P.)

Department of History  
Tentative Lesson Teaching Plan  
BA Second Year

Title: History of India, c. 1707 - 1950  
Course Code: DSC-1D: HIST A (204)

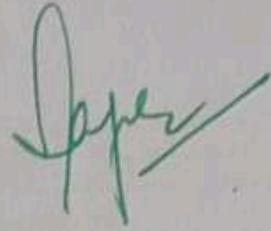
Unit	Topic	Details	Month	Remarks
I	Unit 1	a. India in the 18th century b. Expansion and consolidation of British power with special reference to Bengal, Mysore and Maratha	July-August	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
II	Unit 2	a. Making of a colonial economy b. Socio-religious reforms movements in the 19th century and after	September-October	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
III	Unit 3	a. Popular resistance: (i) The Uprising of 1857 (ii) Peasant resistance to colonial rule b. Nationalist politics, 1858-1947	November-December	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
IV	Unit 4	a. Growth of communal politics and the partition of India b. Independence, Indian Constitution & its main features	February-March	Students will be made aware of the topics with the help of various quizzes, charts and other tools

				like chalkboard lecture.
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Note: Class test and mid- term test will be taken during the session.

Umi (Shibata)

Name of the teacher



**Department of History**  
**Tentative Lesson Teaching Plan**  
**BA Third Year**

**Title: Modern and Contemporary World History I: 1871-1919**  
**Course Code: DSE-1A: HIST A (305)**

Unit	Topic	Details	Month	Remarks
I	Introductory	a.Modern and Contemporary History: main characteristics b.Emergence of Italy and Germany as unified nations c.European hegemony and inter-imperialistic rivalries, conflicts with Europe d.Alliance formation, social tension and socialist movements.	July-August	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
II	The Emergence of USA after the Civil War	a. The emergence of the USA after the Civil War b. Japan's Emergence as a World Power: Modernization and economic progress under the Meiji restoration, Sino-Japanese War. c. Nationalist movements in Asia: Rise of Kuomintang and the fall of the Manchus	September-October	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.

		and the Mongols d. Ottoman Empire and the Arab World: Accession of Sultan Abdul Hamid and the Young Ottoman Movement, Young Turk revolution of 1905		
III	<b>The End of the Czarist Regime in Russia</b>	a. Russo-Japanese War of 1904-5 and its consequences b. Revolution of 1905 c. Towards Bolshevik Revolution: February-March Revolution d. The October Revolution of 1917 and the socio-economic foundation of a socialist state	November-December)	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
IV	<b>The First World War and its Aftermath</b>	a. New grouping of European States b. Anglo-German Rivalry c. Causes, events and results of the war d. The war settlements: Economic and social consequences	February-March	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.

Note: Class test and mid-term test will be taken during the session.

*Vm (Shifora)*  
Name of the teacher

*[Signature]*  
**Principal**  
**Govt. College Nalagarh**  
**Distt. Solan (H.P.)**

Department of History  
Tentative Lesson Teaching Plan  
BA Third Year

Title: Modern and Contemporary World History II: 1919-1992  
Course Code: DSE-1B: HIST A (307)

Unit	Topic	Details	Month	Remarks
I	From the Peace Settlement to 1939	a. Versailles to Locarno treaties, their political consequences b. The League of Nations c. USA and USSR d. Era of the Great Depression of 1929	July-August	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
II	The End of Peace	a. The Second World War: Origins b. Wartime diplomacy and the defeat of the totalitarian state c. Nationalist movements and decolonization d. The emergence of new world order: UNO, aims and objectives	September-October	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.

III	<b>The World since 1949</b>	a. Towards Chinese revolution of 1949 b. The Cold War and its ideological and political origins c. Impact of the Cold War: Europe, Korea, Vietnam, Cuban crisis d. Military alliances: NATO, SEATO, CENTO, Warsaw Pact	November-December)	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
IV	<b>Social Conditions and Issues after the Post-Colonial World</b>	a. Concept of globalization b. Feminist and ecological movements c. The question of human rights d. Non-Aligned movement: origin, agenda and achievements	February-March	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.

Note: Class test and mid- term test will be taken during the session.

*Uma (Sharma)*  
Name of the teacher

*[Signature]*  
Principal  
Govt. College Nalagarh  
Distt. Solan (H.P.)

Department of History  
Tentative Lesson Teaching Plan  
BA Second Year  
Title: Historical Tourism  
SEC-1: HIST(A) 213

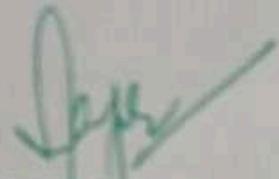
Unit	Topic	Details	Month	Remarks
I	Unit 1	a. Defining tourism & heritage b. Art and architecture in India: an overview	July-August	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
II	Unit 2	a. Understanding built heritage b. Temple architecture c. Indo-Persian architecture	September-October	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
III	Unit 3	a. Temple architecture in Himachal Pradesh as tourist attraction b. Colonial architecture: Shimla	November-December	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
IV	Unit 4	a. Tourism in Himachal Pradesh b. Popular tourist destinations: Shimla, Kullu- Manali & beyond	February-March	Students will be made aware of the topics with the help of various quizzes, charts and other tools

				like chalkboard lecture.
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Note: Class test and mid-term test will be taken during the session.

*Hm (Shikora)*

Name of the teacher



Principal  
Govt. College Malagarh  
Distt. Solan (H.P.)

Department of History  
Tentative Lesson Teaching Plan  
BA Second Year  
Title: An Introduction to Archaeology  
SEC-2: HIST (A) 215

Unit	Topic	Details	Month	Remarks
I	<b>Archaeology in India: origins and development</b>	Managing archaeological evidences: documentation, codification, classification and analysis; findings and publications	July-August	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
II	<b>Discovering human experience through archaeology</b>	environment, technology, subsistence, society, trade and ways of thinking	September-October	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
III	<b>Numismatic &amp; Epigraphic sources: significance and limitation</b>	A case study of the coins of Audumbaras and Kunindas (from the region of Himachal Pradesh)	November-December)	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.

IV	Method of surveying and techniques of excavation	<p>A study of the Harappan site of Kalibangan and Rakhigarhi</p> <p>A study/survey of the archaeology sites of Himachal Pradesh: a case study of Kot Kangra/or Nagarkot (Kangra)</p>	February-March	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
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Note: Class test and mid-term test will be taken during the session.

*Vin (Shetora)*  
Name of the teacher

*[Signature]*  
Principal  
Govt. College Nalagarh  
Distt. Solan (H.P.)

Department of History  
Tentative Lesson Teaching Plan  
BA Third Year  
Title: Indian History and Culture  
SEC-3: HIST (A) 317

Unit	Topic	Details	Month	Remarks
I	Unit 1	a. Environment; culture, tradition & practices b. Historical overview c. Oral & codified information on medicinal plants d. Water & water bodies	July-August	Students will be made aware of the topics with the help of various quizzes, assignments and other tools like chalkboard lecture.
II	Unit 2	a. Urbanization and Urbanism b. Issues of settlements & landscapes c. Social differentiations d. Communication networks	September-October	Students will be made aware of the topics with the help of various quizzes, assignments and other tools like chalkboard lecture..
III	Unit 3	a. Social inequality and Gender b. Status within Households: An overview in Present context c. Issues of Violence d. Employment, distribution of resources	November-December	Students will be made aware of the topics with the help of various quizzes, assignments and other tools like chalkboard lecture.
IV	Unit 4	Cultural Heritage: (i) Main Components (ii) Built Heritage (iii) Fairs & Festivals	February-March	Students will be made aware of the topics with the help of various quizzes, assignments and other tools like chalkboard lecture.

Note: Class test and mid- term test will be taken during the session.

Name of the teacher

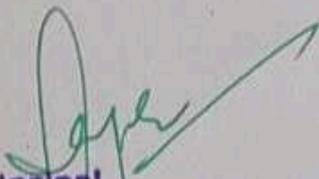
Department of History  
Tentative Lesson Teaching Plan  
BA Third Year  
Title: Introduction to Indian Art  
SEC-4: HIST (A) 319

Unit	Topic	Details	Month	Remarks
I	Unit 1	Understanding key terms in art appreciation: art, craft, sculpture, relief, painting, miniature, mural, fresco, rangoli, folk art	July-August	Students will be made aware of the topics with the help of various quizzes, assignments and other tools like chalkboard lecture.
II	Unit 2	a. Indian Sculpture b. Iconography: Hindu, Buddhist and Jain	September-October	Students will be made aware of the topics with the help of various quizzes, assignments and other tools like chalkboard lecture.
III	Unit 3	a. Architecture b. Temple architecture c. Mosque and Mausoleums d. Rock-Cut Temples of Masrur and Colonial architecture in Shimla	November-December	Students will be made aware of the topics with the help of various quizzes, assignments and other tools like chalkboard lecture.

IV	Unit 4	a. Indian Painting b. Mural Painting c. Mughal Painting d. Pahari school of Painting	February-March	Students will be made aware of the topics with the help of various quizzes, assignments and other tools like chalkboard lecture.
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Note: Class test and mid-term test will be taken during the session.

Name of the teacher *Vini (Shikora)*

  
Principal  
Govt. College Nalagarh  
Distt. Solan (H.P.)

# Govt College Nalagarh

## Annual Teaching Plan For Department Of Music (Vocal)

### First Year

**Course Code : MUSA101TH:**

### **Basic Principals of Indian Music & Biographies of Musicians, Composers & Musicologists.**

#### **Section I:**

**Weeks 1-3:** Introduction to Music, Swara, Sangeet, Saptak, Laya, Raga, Varna Jatis of Raga Audav – Shadav – Sampuran, Nād – Nād ki Jati – Tarta, Tivrata, Gun c. Āroha, Avroha, Pakad Tānpura, Sitar, Tabla, Harmonium Tansen

#### **Section II:**

**Week 4:** Ustad Shahid Parvez, Ustad Zakir Husain, Ustad Amir Khan (Vocal)

#### **Section III:**

**Weeks 5-6:** Alhaiya Bilawal, Kafi, Bhairav Tāla – Teentāl, Dadra

**Course Code : MUSA102PR:**

### **Hindustani Music Paper-I Practical (Unit-II) Title-Stage-Performance**

**Weeks 7-9:** Five Alankars in all Ragas, Bandishes Drut Khayal in all Ragas ( Alhaiya Bilawal, Kafi and Bhairav)

**Weeks 10-12:** s, Alankars in two Ragas, Lakshangeet in all Ragas Five Alankars in all the Rāgas.

**Weeks 13-15:** Recitation the following Thekas with Tāli & Khāli Teentāla, Dadra Vocal - Playing of Tanpura is compulsory Basic knowledge of Playing Alankars on Harmonium

**Course Code : MUSA103TH:**

**Theory of Indian Music (General) & Biographies of Musicians, Composers & Musicologists**

**Section I:**

**Weeks 16-17:** Mela (Thāt), ĀshrayRāga, RāgaLakshana, Shruti, Alankar, Gamak, Vadi-SamvādiAnuvādi-Vivādi, Vakraswara, Varjit-Swara.

**Section II:**

**Weeks 18:** Mela (Thāt), ĀshrayRāga, RāgaLakshana, Shruti, Alankar, Gamak, Vadi-SamvādiAnuvādi-Vivādi, Vakraswara, Varjit-Swara.

**Section III:**

**Weeks 19-21:** Study of Rāgas&Tāla Rāga- Yaman, Bhoopali, Bihag Tāla- Ektāl, Jhaptāl

**Course Code : MUSA104PR**

**Hindustani Music Paper-II Practical (Unit-II) Title -Viva-Voce**

**Weeks 22-24:** Bandish, Lakshangeet and Drut Khayal in Rāga, – Yaman, Bhoopali, Bihag

**Weeks 25-27:** Vocal Music a.Sargamgeet in any one of three Rāgas in all Rāgas.

**Weeks 28-30:** Recitation the Tālas with Tāli&Khāli with Thah and Dugun 1. Ektāl 2. Jhaptāl

**Weeks 31-33:** Playing of Tanpura, Playing Sargam Geet on Harmonim

**Weeks 34-36:** Revision of Practical ( Course Ragas)

## **B.A. Second Year**

**Course Code : MUSA201TH:  
Theory of Indian Music, Ancient Granthas & Contribution of  
musicologists.**

### **Section I:**

- Weeks 1-3:** a. Dhruwad, Tarana, Meend, Soot, Murki, Kan, Khatka, Krintan, Harmony, Melody  
b. Comparative study of Bhatkhande & Vishnugambir Paddhati (Notation System)  
c. Writing of Tālas & Compositions in Notation  
d. Detailed study of Rāgas (Rāga-Marū-Bihag, Malkauns, Vrindavani Sarang) & Tālas prescribed in syllabus and comparative study of Rāgas with the Rāgas of the previous semester  
e. Essay, Shastriya Sangeet (Classical Music) & Sugam Sangeet (Light Music)

### **Section II:**

**Week 4:** General study of following granths Natyashastra, Sangeet Ratnakar, Vrihdeshi

### **Section III:**

**Week 5:** Pt. V. D. Paluskar, Swami Tyagraja, Pt. Sharangdev

## **Course Code : MUSA202PR:**

### **Hindustani Music Paper-III Practical (Unit-II) Title-Stage-Performance**

**Weeks 6-9:** Bandish Gayan One Vilambit Khyāl Malkauns, Marū-Bihag, Vrindavani Sarang

**Weeks 10-12:** Drut Khayals in all Ragas

**Weeks 13-15:** Recitation of the Thekas, Dugun & Chaugun of Chautāla, Dhamar, Roopak, Jhaptal Playing of Tanpura. Playing Harmonium with Alankars or Bhajan.

**Course Code : MUSA203TH :**

**Theory of Indian Music, Medieval Granthas & Contribution of Musicians & Musicologists**

**Section I:**

**Weeks 16-17:** Ālāp- Jor- Jhāla, Thumri, Dādra, Tappa, SandhiPrakashRāga, ParmelpraveshakRāga

b. Detailed study of Rāgas ( Rāga Bageshree, Jaunpuri , Miyan Malhar )

c. Study of following Tālas(Chautāla , Rupak, Kherva)

d. Essay on RāgakaSamaySiddhant

**Section II:**

**Weeks 18:** Study of Granthas:- Sangeet-Parijat, SwarmelKalanidhi, Chaturdandi Prakshika.

**Section III:**

**Weeks 19-21 :**Life & Contributions of VidushiKishoriAmonkar, Pt.Nikhil Banerjee, UstadVilayat Khan

**Course Code : MUSA204TH:**

**Hindustani Music Paper-IV Practical (Unit-II) Title -Viva-Voce**

**Weeks 22-25:** Vilambit Khayal of Bageshri, Jaunpuri, Miyan Malhar

**Weeks 26-27:** Dhrupad/Dhamar in any one of the Rāgas or Drut Gat in any Tāla(other than Teentāla)

**Weeks 28-30:** Reciteation the Thekas of Chautāl, Rupak, Kaherva ,

**Weeks 31-33:** Knowledge of playing National Anthom or Himachali Folk songs on Harmonium

**Weeks 34-36:** Revision of Practical ( Course Ragas)

**Course Code : MUSA205PR:**

**SEC-I B.A.2nd Year, SKILL ENHANCEMENT COURSE-I HINDUSTANI  
MUSIC(VOCAL/INSTRUMENTAL) Title-Presentation and Documentation-I**

**Weeks 1-5:** Understanding various parts of Tanpura/Sitar and the technique of tuning it.

**Weeks 6 -12:** Field visit to Doordarshan/All India Radio/National Archives/SangeetNatak Academy/State & District fairs or other such institution relevant to the study.

**Weeks 13 -18** Documentation of Music material and thereafter submission of report based on this visit.

**Week 19 -23** Presentation of Vocal and Instrumental Music in group such as folk or tribal Music, Light Music, Classical ragas based on film songs

**Course Code MUSA206PR:**

**SEC-II B.A.2nd Year, SKILL ENHANCEMENT COURSE-II HINDUSTANI  
MUSIC(VOCAL/INSTRUMENTAL) Title-Presentation and Documentation-II**

**Weeks 24-29 :** Play thekas of following Talas on Tabla -Teental, Kaherwa.

**Weeks 30 -32 :** Knowledge of operating sound system.

**Weeks 33-36** Attending classical concerts/Music festivals and making the report/Review of the same.

**Course Code : MUSA301PR:**

**SEC-III B.A.3rd Year, SKILL ENHANCEMENT COURSE-III HINDUSTANI  
MUSIC(VOCAL/INSTRUMENTAL) Title-Presentation and Documentation-III**

**Weeks 1-6:** Power point presentation by the students on the Contemporary Classical Music Performance.

**Weeks 7 -13:** Basic technique of Harmonium and Tabla Playing.

**Weeks 14 -20** Visit to All India Radio/Doordarshan, State festival and TV Channels.

**Course Code : MUSA302PR:**

**IV B.A.3rd Year, SKILL ENHANCEMENT COURSE-IV HINDUSTANI  
MUSIC(VOCAL/INSTRUMENTAL) Title-Presentation and Documentation-IV**

**Weeks 21-25** Composing Music for Patriotic songs.

**Weeks 26 -30 :** Powerpoint presentation on the Life and Contributions of great Musicians.

**Weeks 31-36** Attending Music Conferences/Listening of Radio SangeetSammelans and listening of Audio/Visual adds National Programmes of Music and writing reviews or reports of the same..

### Third Year

**Course Code : MUSA303TH**

**DISCIPLINE SPECIFIC ELECTIVE ( DSE-1A) Unit-1 VOCAL/INSTRUMENTAL  
(HINDUSTANI MUSIC)**

#### **Section I:**

**Weeks 1-3:** 1. Essays on the topics, Folk music of H.P, Modern trends in music, The relevance of time theory in Hindustani Classical Music, Biographies of Following Musicians a. Pt. BhimSen Joshi b. LataMangeshkar

#### **Section II:**

**Week 4:** Study of Gram, Murchanna and Jati as treated in NatyaShastra and its relevance in present context. 5. Discuss the following:- Avirbhav- Tirobhav, GayakKe Gun Avagun, MargiDesi, Tāal and Ten Prans of Taal (Das Praan)

#### **Section III:**

**Week 56.** Basic Knowledge of stringed instrument used in Hindustani Classical Music. Writing the Theka of Teental along with dugun, tigun and Chaugu. Making a diagram of Taanpura/Sitar and level its sections

**Course Code : MUSA304PR:**

**Hindustani Music Paper-III Practical (Unit-II) Title-Stage-Performance**

**Weeks 6-9:** One Vilambit Khayal in Ragas Todi, Bhairavi, Darbari-kanahda

**Weeks 10-12:** One Madhya Laya Khayal in prescribed Ragas.

15: One Drut Khayal in Prescribed Ragas. Recitation of the Thekas and Different laykaris of Ektāla, Chautāla, Dadra, Innovative singing/playing to enhance the musical ability of the students in classroom. Guided listening session on the practical aspects of music.

**Course Code : MUSA305TH**

**B.A.3rd Year, DISCIPLINE SPECIFIC ELECTIVE ( DSE-1B) Unit-1  
VOCAL/INSTRUMENTAL (HINDUSTANI MUSIC) Title-Theory of Indian Music and  
Gharana tradition**

**Section I:**

**Weeks 16-18** Definition of Nibadha, Anibadh , Prabandha, Kaku, Sthaya, Varna, Orchestra (Vadyavring), Chorus (Vringana)

**Section II:**

**Weeks 18** Basic knowledge of percussion instruments used in classical music Tabla&Pakkawaj, Describe basic 10 thaats. Write about the Gharanaprampara of Hindustani Music. Forms of Music – Thumri, Tappa, Dadra, Chaturung.

**Section III:**

**Weeks 19-21** : Write the Thekas of EkTaal, Chautal, DeepchandiDhamar along with Dugun, Tigun and Chaugun

Essay on Classical Music and Film Music (b) Music and Aesthetics.

**Course Code : MUSA306PR :**

**B.A.3rd Year, DISCIPLINE SPECIFIC ELECTIVE ( DSE-1B) Unit-2 VOCAL/INSTRUMENTAL  
(HINDUSTANI MUSIC) Title-PRACTICAL**

**Weeks 22-25** – (Bhimpalasi, Des, Puriya Dhanashri) One VilambitKhyāl in any of the Rāgas.

**Weeks 26-27:** Madhya laya Khayal and dhrupad/Dhamar in any one of the Rāgas or Drut Gat in any Tāla(other than Teentāla)

**Weeks 28-30:** Recitation the Tilwada, Jhaptāla, Dhamar, Roopak, Keherva

**Weeks 31-33:** Singing/playing Devotional songs Shabad/Bhajan with Harmonium. g. Knowledge of 5 film songs each in Raags, "Bhairavi and Malkauns"

**Weeks 34-36:** Guided listening sessions on the performing aspects of Music.

  
**DEEPAK SHARMA**  
A/P. Music (V.)

  
**Principal**  
**Govt. College Nalagarh**  
**Distt. Solan (H.P.)**

# **GOVT POST GRADUATE COLLEGE**

**NALAGARH, SOLAN, HP**

**DEPARTMENT OF Philosophy**

**Ba Philosophy (Annual Pattern)**

## **Introduction to Philosophy**

**Core Course - DSC- 1-A/2-A Code: PHIL -A-101 CC**

### **Course Overview**

This course introduces students to the fundamental concepts, methods, and historical figures of philosophy. It covers key branches of philosophy, including metaphysics, epistemology, and axiology, and explores the philosophical ideas of Plato and Aristotle.

### **Teaching Plan**

<b>Unit</b>	<b>Topic</b>	<b>Weeks</b>	<b>Specific Learning Objectives</b>	<b>Teaching Activities</b>	<b>Assessment</b>
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<b>I</b>	<b>Definition of Philosophy</b>	6	<p>* Define philosophy and its core concerns. *</p> <p>Distinguish between philosophy and other disciplines. *</p> <p>Understand the role of philosophy in critical thinking and problem-solving.</p>	<p>* Lectures on the meaning, nature, scope, and relevance of philosophy.</p> <p>* Class discussions on the relationship between philosophy, science, religion, and common sense.</p> <p>* In-class activities: Philosophical puzzles and thought experiments.</p>	Class Test 1
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<b>II</b>	<b>Branches of Philosophy</b>	3	<ul style="list-style-type: none"> <li>* Explain the key concepts and questions of metaphysics, epistemology, and axiology.</li> <li>* Identify the major philosophical debates within each branch.</li> </ul>	<ul style="list-style-type: none"> <li>* Lectures on metaphysics, epistemology, and axiology.</li> <li>* Group discussions on specific philosophical problems.</li> <li>* Student presentations on key philosophers and their ideas.</li> </ul>	Quiz
<b>III</b>	<b>Plato</b>	4	<ul style="list-style-type: none"> <li>* Understand Plato's theory of Forms.</li> <li>* Analyze Plato's concept of the soul and its immortality.</li> <li>* Evaluate Plato's views on knowledge and reality.</li> </ul>	<ul style="list-style-type: none"> <li>* Lectures on Plato's main dialogues, theory of knowledge, and doctrine of ideas.</li> <li>* In-depth analysis of primary texts (e.g., <i>Republic</i>, <i>Phaedo</i>).</li> <li>* Group discussions on key</li> </ul>	Presentation or Essay

				philosophical passages.	
<b>IV</b>	<b>Aristotle</b>	3	* Compare and contrast Plato's and Aristotle's views on reality and knowledge. * Explain Aristotle's concept of substance and causality. * Understand Aristotle's contributions to metaphysics, ethics, and politics.	* Lectures on Aristotle's criticism of Plato's doctrine of ideas, causality, change, matter, and form. * Analysis of primary texts (e.g., <i>Metaphysics</i> , <i>Physics</i> ). * Class debates on key philosophical issues.	Class Test 2
<b>Revision</b>	<b>Review of key concepts and theories</b>	2	* Consolidate understanding of core philosophical concepts. * Prepare for the final examination.	* Review sessions and Q&A sessions. * Practice problem-solving and essay writing. * Mock exams.	-

**Assessment**

- **Continuous Assessment (CCA):** 30 marks
  - Class Tests: 5 marks
  - Quizzes: 5 marks
  - Assignments/Tutorials/General Behavior: 10 marks
  - House Tests: 10 marks
- **End-Semester Examination:** 70 marks

## **BA Philosophy (DSC-1-B/2-B) - PHIL-A-102 CC**

### **Indian Philosophy**

#### **Course Overview**

This course introduces students to the fundamental concepts and philosophical traditions of Indian philosophy. It explores the Vedic and Upanishadic texts, focusing on key themes such as the nature of reality, the self, and the relationship between the individual and the cosmos.

#### **Teaching Plan**

<b>Unit</b>	<b>Topic</b>	<b>Weeks</b>	<b>Specific Learning Objectives</b>	<b>Teaching Activities</b>	<b>Assessment</b>
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I	Meaning, Origin, and Nature of Darshan; Classification of Indian Philosophy; Distinction Between Darshan and Philosophy	3	* Understand the concept of Darshan and its significance in Indian thought. * Classify Indian philosophical systems. * Differentiate between Darshan and Western philosophy.	Lectures on the meaning, origin, and nature of Darshan. Class discussions on the classification of Indian philosophical systems. Comparative analysis of Darshan and Western philosophy.	Quiz
II	Vedic Darshan: Rta, Rna, Nasadiya Sukta, Purusha Sukta, Hiranyagarbha Sukta	4	* Understand the key concepts of Rta, Rna, and the creation myths. * Analyze the hymns of the Rig Veda.	Lectures on the Vedic worldview. In-depth analysis of the Nasadiya Sukta, Purusha Sukta, and Hiranyagarbha Sukta. Group discussions on the	Presentation or Essay

significance of these hymns.

III	Upanishads: Brahman, Atman, and their Identity (Unity)	6	* Explain the concepts of Brahman and Atman. * Understand the relationship between Brahman and Atman. * Analyze the Upanishadic teachings on the nature of reality and the self.	Lectures on the key Upanishads and their central teachings. In-depth analysis of selected Upanishadic texts. Class discussions on the philosophical implications of the Upanishadic doctrines.	Class Test 2
Revision	Review of key concepts and theories	2	* Consolidate understanding of core concepts of Indian philosophy. * Prepare for the	Review sessions and Q&A sessions. Practice problem-solving and essay writing. Mock exams.	-

final  
examination.

### **Assessment**

- **Continuous Assessment (CCA):** 30 marks
  - Class Tests: 05 marks
  - Quizzes: 5 marks
  - Assignments/Tutorials/General Behavior: 10 marks
  - House Tests: 10 marks
- **End-Semester Examination:** 70 marks

## **BA Philosophy (DSC-1-C/2-C) - PHIL-A-203 CC**

### **Indian Philosophy 2**

#### **Course Overview**

This course delves into the philosophical systems of Carvaka, Jainism, and Buddhism. It explores their epistemological, metaphysical, and ethical doctrines, providing a comprehensive understanding of these significant Indian philosophical traditions.

#### **Teaching Plan**

<b>Unit</b>	<b>Topic</b>	<b>Weeks</b>	<b>Specific Learning Objectives</b>	<b>Teaching Activities</b>	<b>Assessment</b>
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I	Prama, Aprama, and Sic Pramanas; Ek-Tatvavad, Dvi-Tatvavad, and Bahu-Tatvavad	6	Understand the concepts of Prama, Aprama, and Sic Pramanas. Explain the theories of Ek-Tatvavad, Dvi-Tatvavad, and Bahu-Tatvavad. Analyze the different schools of Indian philosophy based on their ontological commitments.	Lectures on the nature of knowledge and reality in Indian philosophy. Class discussions on the different schools of Indian philosophy and their ontological commitments. In-class debates on the merits and demerits of different philosophical positions.	Class Test 1
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II	Carvaka: Epistemology , Metaphysics, and Ethics	3	Understand the Carvaka's materialistic worldview. Analyze the Carvaka's epistemological and metaphysical doctrines. Evaluate the Carvaka's ethical framework.	Lectures on the Carvaka's philosophy. In-depth analysis of the Carvaka's texts. Group discussions on the Carvaka's critique of other philosophical systems.	Quiz
III	Jainism: Nature and Classification of Reality, Nayavad, Syadvad, Anekantvad, Kaivalya	4	Understand the Jain concept of reality as Anekanta. Explain the principles of Nayavad and Syadvad. Analyze the Jain path to liberation (Kaivalya).	Lectures on the Jain philosophical system. In-depth analysis of the Jain texts. Group discussions on the Jain concepts of reality, knowledge, and liberation.	Presentation or Essay

IV	Buddhism: Four Noble Truths, Pratitya-Sam utpada, Ksanikavad, Anatmavad, Nirvana, Eightfold Path	5	Understand the Four Noble Truths and the concept of suffering. Explain the doctrine of dependent origination (Pratitya-Samut pada). Analyze the Buddhist concepts of impermanence (Ksanikavad) and non-self (Anatmavad). Understand the Buddhist path to liberation (Nirvana) and the Eightfold Path.	Lectures on the Buddhist philosophical system. In-depth analysis of the Buddhist texts. Group discussions on the Buddhist concepts of suffering, impermanence, and liberation.	Class Test 2
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Revision	Review of key concepts and theories	2	Consolidate understanding of the core concepts of Carvaka, Jainism, and Buddhism. Prepare for the final examination.	Review sessions and Q&A sessions. Practice problem-solving and essay writing. Mock exams.	-
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### Assessment

- **Continuous Assessment (CCA):** 30 marks
  - Class Tests: 05 marks
  - Quizzes: 5 marks
  - Assignments/Tutorials/General Behavior: 10 marks
  - House Tests: 10 marks
- **End-Semester Examination:** 70 marks

## BA Philosophy (DSC-1-D/2-D) - PHIL-A-204 CC

### Indian Philosophy 3

#### Course Overview

This course delves into the key Indian philosophical systems, providing a comprehensive understanding of their epistemological, metaphysical, and ethical doctrines. By studying these systems, students will gain insights into the diverse ways in which Indian thinkers have conceptualized reality, knowledge, and the human condition.

## Teaching Plan

Unit	Topic	Weeks	Specific Learning Objectives	Teaching Activities	Assessment
I	Nyaya and Vaisheshika	3	* Understand the Nyaya theory of knowledge and the concept of Pramanas. * Explain the Vaisheshika categories of reality (Padarthas). * Compare and contrast the epistemological and metaphysical views of Nyaya and Vaisheshika.	Lectures on Nyaya and Vaisheshika. Class discussions on the nature of reality, knowledge, and causation in these systems. Analysis of primary texts, such as the Nyaya Sutras and Vaisheshika Sutras.	Quiz

II	Samkhya and Yoga	4	<p>* Explain the dualism of Purusha and Prakriti. * Understand the Yoga concept of citta and its modifications. * Compare and contrast the paths to liberation in Samkhya and Yoga.</p>	<p>Lectures on Samkhya and Yoga. In-depth analysis of the Samkhya Karika and Yoga Sutras. Group discussions on the concept of liberation and the means to achieve it.</p>	Presentation or Essay
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III	Mimamsa and Advaita Vedanta	6	<p>* Understand the Mimamsa theory of Dharma and the nature of Vedic authority. *</p> <p>Explain the Advaita Vedanta concepts of Brahman, Maya, and Atman. *</p> <p>Compare and contrast the Mimamsa and Advaita Vedanta views on the nature of reality and liberation.</p>	<p>Lectures on Mimamsa and Advaita Vedanta.</p> <p>In-depth analysis of the Brahma Sutras and Bhagavad Gita. Class discussions on the nature of Brahman, Maya, and the world.</p>	Class Test 2
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IV	Vishishtadvaita Vedanta	3	<p>* Understand the Vishishtadvaita concept of qualified non-dualism. * Explain the relationship between Brahman, Jiva, and the world in Vishishtadvaita. * Compare and contrast Advaita and Vishishtadvaita Vedanta.</p>	<p>Lectures on Vishishtadvaita Vedanta. In-depth analysis of Ramanuja's Sri Bhashya. Group discussions on the nature of God, the world, and the soul in Vishishtadvaita.</p>	Quiz
Revision	Review of key concepts and theories	2	<p>* Consolidate understanding of the core concepts of Indian philosophy. * Prepare for the final examination.</p>	<p>Review sessions and Q&amp;A sessions. Practice problem-solving and essay writing. Mock exams.</p>	-

### Assessment

- **Continuous Assessment (CCA):** 30 marks

- Class Tests: 05 marks
- Quizzes: 5 marks
- Assignments/Tutorials/General Behavior: 10 marks
- House Tests: 10 marks
- **End-Semester Examination:** 70 marks

## **BA Philosophy (PHIL-A-205 SEC)**

### **SKILL ENHANCEMENT COURSE**

#### **Code PHIL -A-205 SEC INTRODUCTION TO LOGIC**

##### **Course Overview**

This course introduces students to the fundamental concepts and methods of formal logic. It covers topics such as propositional logic, categorical logic, and deductive and inductive reasoning.

##### **Teaching Plan**

<b>Unit</b>	<b>Topic</b>	<b>Weeks</b>	<b>Specific Learning Objectives</b>	<b>Teaching Activities</b>	<b>Assessment</b>
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I	Nature and Scope of Logic, Propositions, Arguments and their Forms, Deduction and Induction. Truth and Validity.	5	<ul style="list-style-type: none"> <li>* Understand the nature and scope of logic.</li> <li>* Distinguish between propositions and arguments.</li> <li>* Identify valid and invalid arguments. *</li> <li>Differentiate between deductive and inductive reasoning.</li> </ul>	<p>Lectures on the basic concepts of logic. Class discussions on the nature of truth and validity.</p> <p>Exercises on identifying arguments and evaluating their validity.</p>	Quiz
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II	Categorical Propositions and Classes, Four kinds of Categorical propositions, quantity, Quality and Distribution, traditional square of opposition	5	<ul style="list-style-type: none"> <li>* Understand the structure of categorical propositions.</li> <li>* Identify the quantity and quality of categorical propositions.</li> <li>* Apply the traditional square of opposition.</li> </ul>	<p>Lectures on categorical propositions and their properties.</p> <p>Class discussions on the relations between different types of categorical propositions.</p> <p>Exercises on translating ordinary language statements into categorical propositions and determining their logical form.</p>	Class Test 1
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III	Connotation and denotation of terms, distribution of terms, Categorical syllogism-standard form, formal nature & syllogistic arguments	5	* Understand the concepts of connotation and denotation. * Identify the distribution of terms in categorical propositions. * Analyze categorical syllogisms in standard form.	Lectures on the structure of categorical syllogisms. Class discussions on the rules of valid syllogistic reasoning. Exercises on testing the validity of syllogisms.	Presentation or Essay
IV	Categorical syllogism-terms, mood & figure of syllogism, rules and fallacies	4	* Identify the terms, mood, and figure of a syllogism. * Apply the rules of valid syllogistic reasoning. * Recognize common fallacies in syllogistic reasoning.	Lectures on the rules and fallacies of syllogistic reasoning. Class discussions on the limitations of syllogistic logic. Exercises on identifying fallacies in	Class Test 2

sylogistic arguments.

Revision	Review of key concepts and theories	2	* Consolidate understanding of the core concepts of logic. * Prepare for the final examination.	Review sessions and Q&A sessions. Practice problem-solving and essay writing. Mock exams.	-
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### Assessment

- **Continuous Assessment (CCA):** 30 marks
  - Class Tests: 05 marks
  - Quizzes: 5 marks
  - Assignments/Tutorials/General Behavior: 10 marks
  - House Tests: 10 marks
- **End-Semester Examination:** 70 marks

## **BA Philosophy (PHIL-A-206 SEC) - Ethics-1 SKILL ENHANCEMENT COURSE**

### Course Overview

This course introduces students to the fundamental concepts and theories of ethics. It explores the nature of morality, moral judgments, and different

ethical theories. Students will develop their critical thinking skills by analyzing and evaluating various ethical perspectives.

**Teaching Plan**

<b>Unit</b>	<b>Topic</b>	<b>Weeks</b>	<b>Specific Learning Objectives</b>	<b>Teaching Activities</b>	<b>Assessment</b>
I	Introduction to Ethics	4	* Define ethics, its nature, scope, and methodology. * Distinguish between normative and descriptive statements. * Identify core moral concepts like good, right, duty, and value. * Understand the postulates of morality.	Lectures on the basic concepts of ethics. Class discussions on the importance of moral reasoning. Exercises in identifying and analyzing moral concepts.	Quiz

II	Levels and Theories of Morality	5	<p>* Differentiate between reflective and customary morality. *</p> <p>Explore major ethical theories: hedonism (psychological and moral), egoism (psychological and moral).</p>	<p>Lectures on different levels of morality and ethical theories. Class discussions on the strengths and weaknesses of hedonism and egoism. Case studies applying these theories to real-world scenarios.</p>	Presentation or Essay
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III	Utilitarianism 4	<p>* Understand the principles of utilitarianism as proposed by Bentham, J.S. Mill, and Sedgwick. *</p> <p>Analyze the strengths and weaknesses of utilitarianism.</p>	<p>Lectures on utilitarianism and its key figures. Group discussions on the challenges of applying utilitarian principles to complex situations. Problem-solving exercises on moral decision-making from a utilitarian perspective.</p>	Class Test 1
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IV	Perfectionism	4	<ul style="list-style-type: none"> <li>* Explore the concept of perfectionism in ethics.</li> <li>* Analyze the ethical philosophies of Hegel, T.H. Green, and F.H. Bradley.</li> <li>* Compare and contrast perfectionism with other ethical theories.</li> </ul>	<p>Lectures on perfectionism and its prominent thinkers. Class debates on the merits and limitations of perfectionism. Research projects on contemporary applications of perfectionism in ethics.</p>	Class Test 2
Revision	Review of key concepts and theories	2	<ul style="list-style-type: none"> <li>* Consolidate understanding of core ethical principles and theories.</li> <li>* Prepare for the final examination.</li> </ul>	<p>Review sessions and Q&amp;A sessions. Practice case studies and essay writing prompts on ethical dilemmas. Mock exams.</p>	-

### Assessment

- **Continuous Assessment (CCA):** 30 marks
  - Class Tests: 05 marks
  - Quizzes: 5 marks
  - Assignments/Tutorials/General Behavior: 10 marks
  - House Tests: 10 marks
- **End-Semester Examination:** 70 marks

## **BA Philosophy (PHIL-A-309 DSE) - Theories of Knowledge Western Philosophy 1**

### Course Overview

This course delves into the core theories of knowledge, exploring the works of key philosophers such as Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant. Students will gain a deep understanding of rationalist, empiricist, and transcendental idealist approaches to knowledge and reality.

### Teaching Plan

Unit	Topic	Weeks	Specific Learning Objectives	Teaching Activities	Assessment
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I	Theories of Truth: Coherence, Correspondence, and Pragmatic	5	* Understand the different theories of truth. * Analyze the strengths and weaknesses of each theory. * Apply these theories to real-world examples.	Lectures on the various theories of truth. Class discussions on the implications of each theory for knowledge and belief. In-class debates on the most adequate theory of truth.	Quiz
II	Rationalism: Descartes, Spinoza, and Leibniz	5	* Understand the core principles of rationalism. * Analyze the philosophical systems of Descartes, Spinoza, and Leibniz. * Evaluate the strengths and limitations of rationalist approaches to knowledge.	Lectures on the key ideas of Descartes, Spinoza, and Leibniz. In-depth analysis of their major works (e.g., <i>Meditations on First Philosophy</i> , <i>Ethics</i> , <i>Monadology</i> ). Group discussions on the concept of	Presentation or Essay

innate ideas  
and the role of  
reason in  
knowledge  
acquisition.

III	Empiricism: Locke, Berkeley, and Hume	5	* Understand the core principles of empiricism. * Analyze the philosophical systems of Locke, Berkeley, and Hume. * Evaluate the strengths and limitations of empiricist approaches to knowledge.	Lectures on the key ideas of Locke, Berkeley, and Hume. In-depth analysis of their major works (e.g., <i>Essay Concerning Human Understanding, Treatise Concerning the Principles of Human Knowledge, A Treatise of Human Nature</i> ). Class discussions on the role of experience and sense perception in	Class Test 1
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knowledge acquisition.

IV	Immanuel Kant: Synthesis of Rationalism and Empiricism	4	* Understand Kant's critique of rationalism and empiricism. * Explain Kant's transcendental idealism. * Analyze Kant's concepts of synthetic a priori knowledge and the categories of understanding.	Lectures on Kant's philosophy. In-depth analysis of <i>Critique of Pure Reason</i> . Group discussions on the nature of synthetic a priori judgments and the limits of human knowledge.	Class Test 2
Revision	Review of key concepts and theories	2	* Consolidate understanding of the core theories of knowledge. * Prepare for the final examination.	Review sessions and Q&A sessions. Practice problem-solving and essay writing. Mock exams.	-

Assessment

- Continuous Assessment (CCA): 30 marks
  - Class Tests: 05 marks
  - Quizzes: 5 marks
  - Assignments/Tutorials/General Behavior: 10 marks
  - House Tests: 10 marks
- End-Semester Examination: 70 marks

## **BA Philosophy (PHIL-A-309 DSE) - Metaphysics and Epistemology**

### **Western Philosophy 2**

#### Course Overview

This course delves into fundamental metaphysical and epistemological questions, exploring various philosophical perspectives on the nature of reality, knowledge, and existence. It covers topics such as realism, idealism, materialism, causation, and the existence of God.

#### Teaching Plan

Unit	Topic	Weeks	Specific Learning Objectives	Teaching Activities	Assessment
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I	Realism and Idealism	5	<p>* Understand the core concepts of realism and idealism. * Distinguish between metaphysical and epistemological realism. * Analyze the different forms of idealism: objective, subjective, and absolute.</p>	<p>Lectures on realism and idealism. Class discussions on the ontological and epistemological commitments of these views. In-class debates on the merits and limitations of realism and idealism.</p>	Quiz
II	Materialism and Causality	5	<p>* Understand the different forms of materialism: mechanical and dialectical. * Analyze Aristotle's and Hume's theories of causation. * Evaluate the strengths and</p>	<p>Lectures on materialism and causation. In-depth analysis of Aristotle's <i>Metaphysics</i> and Hume's <i>Treatise of Human Nature</i>. Group discussions on</p>	Presentation or Essay

weaknesses of materialist and causal theories. the nature of matter, causation, and determinism.

III	Proofs for the Existence of God and Nature of God	5	<p>* Understand the major arguments for the existence of God (e.g., cosmological, teleological, ontological). *</p> <p>Analyze the different conceptions of God: theism, deism, and pantheism. *</p> <p>Evaluate the strengths and weaknesses of theistic and nontheistic perspectives.</p>	<p>Lectures on the proofs for the existence of God and the nature of God. Class discussions on the philosophical implications of theism, deism, and pantheism. In-class debates on the rationality of belief in God.</p>	Class Test 1
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IV	Logical Positivism and Existentialism	4	<p>* Understand the core principles of logical positivism. *</p> <p>Analyze the concept of verification and its implications for metaphysics. *</p> <p>Explore the key themes of existentialism, such as existence, freedom, and choice.</p>	<p>Lectures on logical positivism and existentialism.</p> <p>In-depth analysis of the works of logical positivists (e.g., Carnap, Ayer) and existentialists (e.g., Sartre, Camus). Group discussions on the nature of meaning, knowledge, and human existence.</p>	Class Test 2
Revision	Review of key concepts and theories	2	<p>* Consolidate understanding of the core concepts of metaphysics and epistemology.</p> <p>* Prepare for</p>	<p>Review sessions and Q&amp;A sessions.</p> <p>Practice problem-solving and essay writing. Mock exams.</p>	-

the final  
examination.

#### Assessment

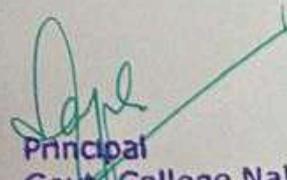
- Continuous Assessment (CCA): 30 marks
  - Class Tests: 05 marks
  - Quizzes: 5 marks
  - Assignments/Tutorials/General Behavior: 10 marks
  - House Tests: 10 marks
- End-Semester Examination: 70 marks



the final  
examination.

#### Assessment

- Continuous Assessment (CCA): 30 marks
  - Class Tests: 05 marks
  - Quizzes: 5 marks
  - Assignments/Tutorials/General Behavior: 10 marks
  - House Tests: 10 marks
- End-Semester Examination: 70 marks

  
Principal  
Govt. College Nalagarh  
DDO Code-200

**Department of Public Administration**  
**Tentative Lesson Teaching Plan**  
**BA First Year**  
**Title: Administrative Theory**  
**Course Code: PUBA 101-A**

Unit	Topic	Details	Month	Remarks
I	Unit 1	Public Administration : Meaning, Nature, Scope and Significance. Evolution of Public Administration. Public and Private Administration : Similarities and Dissimilarities. Public Administration as an Art and Science. Relationship of Public Administration with Political Science, Sociology and Economics. New Public Administration: New Public Management	August-September	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to topics.
II	Unit 2	Principles of Organization:- Hierarchy, Unity of Command, and Span of Control, Centralization: Meaning, merits & demerits Decentralization: Meaning, merits & demerits Delegation: meaning, need, elements and hindrances Supervision: meaning, need and methods of supervision Authority and Responsibility	October-November	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to topics.
III	Unit 3	Forms of Organization: Meaning, Elements and Basis of Organization. Formal and Informal Organization: Meaning, Significance. Difference between Formal and Informal Organization Theories of Organization: Brief introduction of Scientific Management Theory, Human Relations Theory Bureaucratic Theory	December-February	Students will be made aware of the topics with the help of various quizzes, charts and other tools including role plays. Assignments and presentations along with declamation will be given to students related to topics.
IV	Unit 4	Decision making: meaning, types and functions Leadership: meaning, types and functions Communication: meaning, importance and types Coordination: meaning, importance and methods of effective coordination	March	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations along with declamation will be given to students related to topics.

Note: Class test and mid-term test will be taken during the session.

Name of the teacher

*Alugh*

*[Signature]*  
 Principal  
 Govt. College Nalagarh  
 Distt. Solan (H.P.)

**Department of Public Administration**  
**Tentative Lesson Teaching Plan**  
**BA First Year**  
**Title: Indian Administration**  
**Course Code: PUBA 102-A**

Unit	Topic	Details	Month	Remarks
I	Unit 1	Evolution of Indian Administrative System: Brief account of Indian Administration during ancient period, Mughal period, British Rule and after Independence. Indian Administration: Nature, Legacy and Features of Indian Administration.	August-September	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to topics.
II	Unit 2	Civil Services in India: Structure of Civil Services, Nature, Role and Rationale Recruitment of Civil Services, Recruitment agencies: Union Public Service Commission: Organization Structure, Functions and Role State Public Service Commission: Organization Structure, Functions and Role	October-November	Students will be made aware of the topics with the help of various quizzes, charts and other tools.
III	Unit 3	Constitutional Authorities: Finance Commission: Organizational structure, functions and role, Election Commission: Organizational structure, functions and role, Comptroller and Auditor General of India: Organizational structure, functions and role.	December-February	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations will be given to students related to topics.
IV	Unit 4	Problem of corruption in Indian Administration: Meaning, Causes and Control, Lok Pal and Lokayukta: Role and responsibilities Citizen's Charter: meaning, significance Right to Information Act, 2005: Objectives and main provisions	March	Students will be made aware of the topics with the help of various quizzes, charts and other tools. Assignments and presentations along with declamation will be given to students related to topics.

Note: Class test and mid-term test will be taken during the session.

Name of the teacher



  
 Prof. J. S. J. J.  
 Govt. College Malagan  
 Distt. Solan (H.P.)

**Department of Public Administration**  
**Tentative Lesson Teaching Plan**  
**BA Second Year**  
**Title: Administrative Thinkers**  
**Course Code: PUBA 201-A**

Unit	Topic	Details	Month	Remarks
I	Unit 1	Kautilya: Brief Life Sketch, Administrative Features of Kautilya's Arthshastra Saptang Theory or Elements of State and Role of King and Qualities Mahatma Gandhi Brief Life Sketch Concept of Ideal State Democracy and Administration, Theory of Trusteeship, Nonviolence and Satyagrah	August- September	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture. Assignments and presentations along with declamation will be given to students related to topics.
II	Unit 2	i. F.W. Taylor: brief life sketch ii. Principles of Scientific Management, Mental Revolution, Incentive wage system iii. Elton Mayo Brief life Sketch, Human Relation Theory, Hawthorne Experiments, Importance, effects of Hawthorne Experiments.	October- November	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture. Assignments and presentations along with declamation will be given to students related to topics.
IV	Unit 3	i Max Weber: brief life sketch, Theory of Authority Structure, Theory of Bureaucracy ii Herbert Simon: brief life sketch, Classification of Decisions, Steps in decision making iii Simon's Bounded Rationality Model	December- February	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture. Assignments and presentations along with declamation will be given to students related to topics.
III	Unit 4	i. Abraham Maslow: brief sketch, The Need Hierarchy Theory of Motivation ii. Frederick Herzberg: brief life sketch: Two Factor or Motivation Hygiene Theory, iii. Job Enrichment	March	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture. Assignments and presentations along with declamation will be given to students related to topics.

Note: Class test and mid- term test will be taken during the session.

Name of the teacher

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**Department of Public Administration**  
**Tentative Lesson Teaching Plan**  
**BA Second Year**

**Title: Development Administration**  
**Course Code: PUBA 202-A**

Unit	Topic	Details	Month	Remarks
I	Unit 1	Development: Definition, Nature and Dimensions of Development ii. Problems of Development in Developing Countries iii. Sustainable Development: Concept, Features and significance	August-September	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture. Assignments and presentations along with declamation will be given to students related to topics..
II	Unit 2	i. Development Administration: Meaning Nature, and Scope ii. Essential Features of Development Administration iii. Difference between Traditional and Development Administration	October-November	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture. Assignments and presentations along with declamation will be given to students related to topics.
III	Unit 3	i. Machinery for Planning in India NITI Aayog, Organization, Functions and Role ii. National Development Council, Function and Role iii. State Planning Board, Organization, Function and role with special reference to Himachal Pradesh	December-February	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
IV	Unit 4	Participation and Role of various Agencies in Development Administration i. Political Parties ii. Local Bodies iii. NGO's iv. Self Help Groups (SHGs) v. Bureaucracy	March	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.

Note: Class test and mid- term test will be taken during the semester.

Name of the teacher





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**Department of Public Administration**  
**Tentative Lesson Teaching Plan**  
**BA Second Year**  
**Title: Human Resource and Logistics Management**  
**Course Code: PUBA 204**

Unit	Topic	Details	Month	Remarks
I	Unit 1	i. Meaning, Nature, Scope & Significance of Human Resource Management (HRM) ii. Objective & Function of Human Resource Management iii. Qualities of Human Resource Manager/Personnel Manager	August-September	Students will be made aware of the topics with the help of various quizzes, assignments and other tools like chalkboard lecture.
II	Unit 2	Human Resource Planning Meaning, Objectives and Need, Factors affecting Human Resource Planning, HR Problems.	October-November	Students will be made aware of the topics with the help of various quizzes, assignments and other tools like chalkboard lecture.
III	Unit 3	Logistics-Concept, Principles and Forms, Logistics Management: Conceptual Framework Logistics Management: Components: Procurement of Material and Inventory Control (Economic Order Quantity, ABC and VED Analysis), Material Handling and Packaging, Transportation, Warehousing Storage and Security, Logistics Information System	December-February	Students will be made aware of the topics with the help of various quizzes, assignments, case studies and other tools like chalkboard lecture.
IV	Unit 4	Logistic Management: Emerging Trends Green Logistics Effective Logistics Management: Challenges (Human Resource Management, Financial Management, Inventory/Materials, Outsourcing, Customer Satisfaction etc)	March	Students will be made aware of the topics with the help of various quizzes, assignments and other tools like chalkboard lecture.

Note: Class test and mid- term test will be taken during the session.

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**Department of Public Administration**  
**Tentative Lesson Teaching Plan**  
**BA Third Year**  
**Title: Leadership Styles and Management**  
**Course Code: PUBA 301-A**

Unit	Topic	Details	Month	Remarks
I	Unit 1	i. Meaning of Leadership ii. Types of Leadership iii. Qualities and Functions of Leadership iv. Leadership Styles viz Autoeratic style, Democratic style and Laissez Faire style	August-September	Students will be made aware of the topics with the help of various quizzes, assignments and other tools like chalkboard lecture.
II	Unit 2	i. Nature and Causes of Organizational Conflicts ii. Conflicts in an Organisation: Types and Levels of Conflicts iii. Criteria for Conflict Management	October-November	Students will be made aware of the topics with the help of various quizzes, assignments and other tools like chalkboard lecture..
III	Unit 3	i. Bargaining strategies in negotiation ii. Negotiation process Stages iii. Techniques of Negotiations: Third-party Negotiations	December-February	Students will be made aware of the topics with the help of various quizzes, assignments and other tools like chalkboard lecture.
IV	Unit 4	i. Styles of Handling Inter-personal Conflicts and Managing Conflict Management Process: Case Studies ii. The Arbitration and Conciliation (Amendment) Act, 2015	March	Students will be made aware of the topics with the help of various quizzes, assignments and other tools like chalkboard lecture.

Note: Class test and mid- term test will be taken during the semester.

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**Department of Public Administration**  
**Tentative Lesson Teaching Plan**  
**BA Third Year**  
**Title: Stress and Time Management**  
**Course Code: PUBA 302-A**

Unit	Topic	Details	Month	Remarks
I	Unit 1	i. Stress: Nature and Symptoms ii. Sources of Stress: Environmental, Social, Physiological and Psychological iii. Workplace Stress: Major Causes iv. Stress and Health: Effects of Stress on Health	August-September	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
II	Unit 2	i. Time Management: Concept ii. Waste of Time: Distractions at Workplace iii. Time Wasters and Time Savers iv. Effects of Poor Time Management on Job Performance	October-November	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
III	Unit 3	i. Effective Methods and Approaches to Manage Stress ii. Methods: Yoga, Meditation, Relaxation Techniques iii. Approaches: Action-oriented, Emotions-oriented, Acceptance-oriented and Adaptation-oriented iv Self awareness and Motivation	December-February	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
IV	Unit 4	Effective Methods and Approaches to Manage Time i. Creating an effective environment ii. Setting priorities and Goals iii. Elimination of non-priorities iv. Challenges of Time Management	March	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.

Note: Class test and mid- term test will be taken during the semester.

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**Department of Public Administration**  
**Tentative Lesson Teaching Plan**  
**BA Third Year**  
**Title: Local Government In India**  
**Course Code: PUBA 303-A**

Unit	Topic	Details	Month	Remarks
I	Unit 1	i. Evolution of Local Government in India ii. Local Government under British Rule and Post Independent period iii. Local Self government- Meaning, Nature and significance	August-September	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
II	Unit 2	i. Organization and Functions of Gram Panchyat ii. Panchyat Samiti-Organisation, Structure and Function iii. Zila Parishad- Organisation, Structure and Function iv. 73 <sup>rd</sup> Constitutional Amendment Act- Main Features	October-November	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
III	Unit 3	i. Municipal Corporation: Organisation, Structure and Functions ii. Power and Function of Mayor and Municipal Commissioner iii. Municipal Committee/Council/Nagar Panchyat Organization and functions. iv. Main Features of 74 <sup>th</sup> Constitution Amentment	December-February	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
IV	Unit 4	i. Finance of Local Self Bodies ii. Reasons for Poor Financial Position and suggestion iii. Machinery for Supervision & Control over Local Bodies	March	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.

Note: Class test and mid- term test will be taken during the semester.

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**Department of Public Administration**  
**Tentative Lesson Teaching Plan**  
**BA Third Year**  
**Title: Financial Administration**  
**Course Code: PUBA 306-A**

Unit	Topic	Details	Month	Remarks
I	Unit 1	Public Finance –Meaning and Forms, Financial Administration- Nature, Scope, Importance and Principles, Fiscal Federalism-Principles, Centre-state- Financial Relations, Finance Commission	August-September	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
II	Unit 2	Government Budget- Concept, Features, Types, Principles and Functions, Government Budgeting in India- Preparation, Enactment and Execution, Delegation of Financial Powers and Control over Expenditure, Role of Ministry of Finance	October-November	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
III	Unit 3	Tax Administration In India- Types of Taxes in India( Centre, State and Local) Methods of Taxation, Role of Central Board of Direct Taxes and Central Board of Excise and Customs and GST	December-February	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.
IV	Unit 4	Parliamentary Control over Finance, Parliamentary Committees (PAC, Estimate Committee and CPU) CAG and RBI	March	Students will be made aware of the topics with the help of various quizzes, charts and other tools like chalkboard lecture.

Note: Class test and mid- term test will be taken during the semester.

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Department of Sociology

Class : B. A. 1<sup>st</sup> year

Subject : Introduction to Sociology

Course & code : DSC-1A : (SOCL- A 101)

Sr. No	Topic	Sub Topic	Months	Method
1	Introduction of sociology	1 Meaning, history, origin and development. 2 nature and its significance.	August and September 4-5 weeks	Lecture
2	Scope and subject matter of sociology	1 Scope and subject matter of sociology 2 Relation of sociology with other Sciences.	September and October 4-5 weeks	Lecture
3	Basic Concepts	1 Meaning and characteristics of society : community association and institution.	October and November 4-5 weeks	Lecture
4	Sociological concepts	1 Socialization culture and social change. 2 social groups meaning and its characteristics.	December and February 4-6 weeks	Lecture

- Along with lectures, assignments, test and group discussions for the part of study.

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Department of sociology

Class B. A. 1<sup>st</sup> year

Subject : Society in India

Course & code : DSC -2A : ( SOCL – A -102)

Sr. No	Topic	Sub Topic	Months	Method
1	India as a Plural society	1 Meaning and characteristics of plural society. 2 traditional basis of Indian society 3 Unity and Diversity	August and September 4-5 weeks	Lecture
2	Social institutions	1 caste, class, tribe. 2 Family marriage and kinship ( meaning and characteristics).	September and October 4-5 weeks	Lecture
3	Identities and change	1 Dalits movement ( issues causes and consequences ). 2 Women's moment ( issues causes and consequences ). 3 Policies and programs for the upliftment of Dalit and Women.	October and November 4-5weeks	Lecture
4	Challenges to state and Society	1 communalism, Secularism and casteism( meaning causes and remedies).	December and February 4-5 weeks	Lecture

- Besides lecture, tests, assignments and group discussions were the part of study



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**Department of Sociology**

**Class B.A. 2<sup>nd</sup> year**

**Subject : Sociological Theories**

**Course & code: DSC-1C: SOCL – A 201**

Sr.no	Topic	Subtopic	Months	Method
1	August comte	1 Law of three stages 2 Hierarchy of science	August and September 4-5weeks	Lecture
2	Karl Marx	1 Dialectical materialism 2 Class and class struggle	September and October 4-5weeks	Lecture
3	Max webber	1 Social action (meaning, characteristics and types ) 2 Power and authority	October and November 4-5 weeks	Lecture
4	Emile Durkheim	1 Theory of religion 2 Social solidarity	December and February 4-5 weeks	Lecture

- Along with lectures, tests assignment and discussions were the part of study.

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**Department of Sociology**  
**Class B. A 2<sup>nd</sup> year**  
**Subject : Methods of Sociological Enquiries**  
**Course & code : DSC-2C (SOCL-A202)**

Sr. No	Topic	Sub Topic	Months	Method
1	Logic of social research	1 meaning steps and types of social research 2 objectivity and subjectivity in social research	August and September 4-5 weeks	Lecture
2	Methodological perspectives	1 scientific method 2 comparative method and case study method	September and October 4-5 weeks	Lecture
3	Modes of enquiry	1 Theory and Research 2 Theory and fact	October and November 4-5 weeks	Lecture
4	Tools of Tata collection	1 observation and Interview method 2 interview schedule and questionnaire	December and February 4-5 weeks	Lecture

- Along with lectures, tests assignments and discussions were conducted.

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**Department of Sociology**  
**Class B - 3<sup>rd</sup> year**  
**Subject : Techniques of Social Research**  
**Course & code : SPS-1 (SST) - A 303**

Sl. No	Topic	Sub topic	Months	Methods
1	Research design	1 Planning, characteristics, types and uses of Research Design 2 Hypothesis	August and September 4 to 5 weeks	Lecture
2	Data collection	1 Primary and secondary sources of Data Collection 2 Sampling	September and October 4 to 5 weeks	Lecture
3	Data analysis	1 Coding and tabulation 2 Analysis and interpretation of data	October and November 4 to 5 weeks	Lecture
4	Statistical analysis	1 Measures of Central tendency Mean, Median Mode	November and February 4 to 5 weeks	Lecture

\* Along with lectures, test, assignment and discussions were conducted

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**Department of Sociology**

**Class B. A. 2<sup>nd</sup> year**

**Subject : sociology of environment**

**Course & code : SEC-2 ( SOCL-A204)**

Sr. No	Topic	Sub Topic	Months	Method
1	Concept and meaning	1.Environment and society 2. Need and importance of sociology of environment.	August and September 4-5 weeks	Lecture
2	Environment and Resources	1Environment and natural resources. 2 Ecology, ecosystem and Society	September and October 4-5 weeks	Lecture
3	Development and environment	1Industrialisation urbanisation and environmental degradation. 2 depletion of natural resources and pollution air water and soil	October and November 4-5 weeks	Lecture
4	Contemporary environmental courses	1 Deforestation and ecological crisis. 2 global warming and climatic change. Construction of dams and its impact.	December and February 4-5 weeks	Lecture

- Along with lectures, test, assignments and discussions work conducted



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Department of Sociology

Class : B. A 3<sup>rd</sup> year

Subject : Social Demography

Course & code :SEC-3:( SOCL -A 301 )

Sr. No	Topic	Sub Topic	Months	Method
1	Social Demography	1 Meaning nature and development of social democracy 2 Scope and importance of social democracy	August and September 4-5 weeks	Lecture
2	Demographic processes	1 Fertility 2 Mortality 3 Migration meaning types and causes	September and October 4-5 weeks	Lecture
3	Population theories	1 Malthusian theory of demography 2 Theories of demographic transition and theory of optimum population	October and November 4 -5 weeks	Lecture
4	Population growth and its impact	1 Economic (poverty and unemployment)and social ( housing and slums ) consequences. 2 Environment and population policy in India	December and February 4-6 weeks	Lecture

- Along with lectures, seminars, assignments test and discussions were conducted.

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Department of Sociology

Class : B. A 3rd year

Subject: Theory & Practice of Development

Course and code : SEC-04: (SOCL-A 302)

Sr. No	Topic	Sub Topic	Months	Method
1	Development	1 Meaning, characteristics and dimensions of development. 2 Social change and social progress	August and September 4-5 weeks	Lecture
2	Recent trends in development	1 Global inequalities in development. 2 Human Development theory. Growth versus Development	September and October 4-5 weeks	Lecture
3	Post development theory	1 Gender and development. 2 public private partnership(PPP)	October and November 4-5 weeks	Lecture
4	Sustainable development	1 Meaning characteristics and strategies of sustainable development. 2 Environmental discourse. UN Earth charted 1992.	December and February 4-5 weeks	Lecture

- Besides lecture assignments, test, discussion were the parts of study.

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Department of Sociology

Class B. A 3<sup>rd</sup> year

Subject: Marriage Family and Kinship

Course & code : DSE 1A : Option2 (SOCL-A 304)

Sr. No	Topic	Sub Topic	Months	Method
1	Kinship	1 Meaning, degree and types of Kinship 2 Decent and Alliance	August and September 4-5 weeks	Lecture
2	Marriage	1 Meaning, characteristics and significance of marriage. 2 Type of marriage.	September and October 4-5 weeks	Lecture
3	Family and Household	1 Meaning characteristics and types of family. 2 family and household reimagining Family (Changing Structure family ).	October and November 4-5 weeks	Lecture
4	Contemporary issues in marriage, family and friendship	1 Emerging Family and Marriage pattern in India. 2 Terms and usages of kinship and New Trends in Kinship.	December and February 4-6 weeks	Lecture

- Along with lectures test, assignments and group discussions were conducted.



  
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