

# LEARNING OUTCOME ECONOMICS [U.G. CLASSES]

Govt. PG college Nalagarh

Department of Economics

Program specific Outcomes / Learning Outcome

1. The students can get the knowledge and skills during the end of BA degree with economics.
2. By the preparation they can turn into a bank Manager, Auditor, CA, Company secretary and government employment and so on.
3. Students will prove themselves in different professional and competitive exams like MBA IES HPAS UPSC as well as other courses.
4. Students will be able to do their higher education and can make research in the field of economics

Course specific outcomes BA (Economics)

ECONA 101(DSC-I) Principles of Microeconomics-I  
To make students aware of short term decisions of demand and supply with respect to price and also different forms of markets consumer's behaviors and price determination .

ECONA 102. (DSC-II) Principles of Microeconomics-II  
The purpose of the paper is to familiarize the students with the monopoly ,imperfect competition and the distribution theory.

ECONA 201 (DSC-III) Principles of Macroeconomics -I  
The main objective of this course is to train students about the basic concepts in macroeconomics. In this course the students are introduced to the definitions, measurement of the macroeconomic variables such as GDP payment,consumption,saving,investment and balance of payments.

ECONA 202 (DSC-IV) Principles of Macroeconomics-II  
The main objective of this course is to analyze various aspects of macroeconomics in greater detail. It also introduces the students to concept of inflation its relationship with unemployment and some basic aspects in an open economy.

ECONA 203 (SEC-I) Statistical Methods-I

The main objective of this course is to train students about the Statistical techniques measures of central tendency.

ECONA 205 ( SEC-II)                      Statistical methods-II

The purpose of the course is to make aware students to correlation , regression time series and index Numbers.

ECONA 301(DSE-I)                      Indian Economy

This course is designed to enable students to have in depth knowledge of various problems and issued faced by Indian economy. The course will concentrate on both the achievements and the issues of the economy

ECONA 305 (DSE-II)                      International Economics

This course develops a systematic exposition of models that try to explain the composition, direction, and consequences of international trade, and the determinants and effects of trade policy. The basic aim of this course is to link international trade relations and its impact on exports of nations.

ECONA 310 (SEC-III)                      Public finance

This course provides an overview of government finances with special reference to India. This course will be useful for students aiming towards careers in the government sector policy analysis, business and journalism.

ECONA 311 (SEC-IV)                      Money and Banking

This course exposes students to the Duty and functioning of the monetary and financial sectors of the economy. It also discuss interest rates monetary management financial and banking sector reforms and monetary policy with special reference to India.

ECONA 313 (GEC-I)                      Economy of Himachal Pradesh

This course highlights the basic features, characteristics and developmental issues of the Himachal Pradesh economy.

ECONA 314 (GEC-II)                      Indian Economy

This course is designed to enable students to have in-depth knowledge of various problems and issues faced by Indian Economy. The course will concentrate on both the achievements and the issues of the economy.

**Department of Education**

**Programme Outcomes for Education**

<b>Programme</b>	<b>Programme Outcomes</b>	<b>Programme Specific Outcomes</b>
Education	<ul style="list-style-type: none"> <li>• The inter-disciplinary nature of the courses included in the programme will help in inculcating right knowledge, belief and action by promoting the cognitive, affective and conative domains of learner's personality which further will promote their better life adjustments</li> <li>• The programme gives an insight into the various aspects of education and its underlined foundations which in turn helps the learner in understanding the real essence of education</li> <li>• On professional front, the programme will help in laying the foundation stone for teaching profession</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand the basics/ fundamentals associated in the discipline of education</li> <li>• It aims to develop competent persons having qualities of sensitivity, creativity, self-confidence and innovative leadership</li> <li>• The programme is beneficial to the learners who aspire to go in the field of educational research in future</li> <li>• The desirous learners can continue their higher studies in the same field</li> <li>• The inter-disciplinary nature of the programme will help the aspirants in preparing for different competitive exams</li> </ul>

**Course Outcomes**

<b>S. No.</b>	<b>Course Code</b>	<b>Title of Course</b>	<b>Course Outcomes</b>
1.	EDN 101	Philosophical Foundations of Education	<ul style="list-style-type: none"> <li>• Students will be able to understand the fundamentals associated with the concept of education</li> <li>• Acquaint students with the knowledge of philosophy and understand the educational process from the philosophical perspective</li> <li>• Will know about various</li> </ul>

			<p>philosophical schools, their educational perspectives and their contribution towards present day education system</p> <ul style="list-style-type: none"> <li>• Will learn about the concept of values, their need, types and strategies for inculcation of values in schools and colleges</li> </ul>
2.	EDN 102	Sociological Foundations of Education	<ul style="list-style-type: none"> <li>• Will develop understanding regarding education from sociological perspective</li> <li>• Explain the relationship between education and society</li> <li>• Describe the process of social change and socialization to promote the development of a sense of commitment to the teaching profession and social welfare</li> <li>• Will learn and appreciate the role, need and importance of school and community in education</li> <li>• Describe the ways in which education is influenced by culture and in turn affects culture in various ways</li> </ul>
3.	EDN 201	Psychological Basis of Education	<ul style="list-style-type: none"> <li>• Course will enable students to understand the concept and importance of psychology, child psychology and educational psychology and their implications in teaching-learning process</li> <li>• Familiarize students with different methods of psychology</li> <li>• Develop understanding about the process of growth and development with special reference to adolescent period and its importance with regard to overall personality development</li> </ul>

			<ul style="list-style-type: none"> <li>• Make them aware of the nature and importance of individual differences</li> <li>• Make them understand the concept, nature and importance of learning, intelligence, creativity and motivation</li> </ul>
4.	EDN 202	Development of Education in India	<ul style="list-style-type: none"> <li>• Students will acquire knowledge of ancient, medieval and British system of education</li> <li>• Understand the contribution of some major committees and commissions in development of educational system of India</li> <li>• Will know about the Indian Education system during pre-independence era</li> <li>• Appreciate the developments in Indian education system during the post-independence era</li> </ul>
5.	EDN 203	Yoga	<ul style="list-style-type: none"> <li>• Define the concept, basis, types, objectives, need and importance of Yoga</li> <li>• Relate why Yoga education is significant in one's life</li> <li>• Describe the concept of holistic personality from yogic point of view and yoga contribution in human development</li> <li>• Appreciate the relationship of Yoga with peace and harmony and learn about techniques for the same</li> </ul>
6.	EDN 204	Life Skills Education	<ul style="list-style-type: none"> <li>• Develop understanding about the fundamentals and importance of life skills</li> <li>• Involves development of domain specific knowledge and competencies needed for effective social skills among the students</li> <li>• Learn about the role of life</li> </ul>

			<p>skills in health promotion</p> <ul style="list-style-type: none"> <li>• Appreciate the role of teacher in promoting life skills</li> <li>• Students will be familiarized with the methods and techniques for developing life skills</li> <li>• Transform the personality especially the attitudes in a direction that would facilitate appropriate development of personality for healthy and peaceful living and for effectively contributing to the social and national development</li> </ul>
7.	EDN301	Pedagogy of Education	<ul style="list-style-type: none"> <li>• Will develop in-depth knowledge regarding the concept of pedagogy and pedagogical skills</li> <li>• Develop acquaintance with essentially new, progressive ideas, principles, methods and techniques of teaching</li> <li>• Detailed knowledge of the subject and thorough understanding of the teaching skills, methodologies and techniques will develop positive attitude towards teaching</li> <li>• Understand the need, importance and use of learning resources which lead to the enrichment of teaching learning process</li> </ul>
8.	EDN302	ICT in Education	<ul style="list-style-type: none"> <li>• Understand the nature, scope and characteristics of ICT and also about the various forms of technology which aids in the educational process.</li> <li>• To describe the concept of ICT in education and appreciate the scope of ICT for improving competencies in teaching and learning</li> </ul>

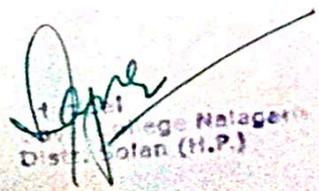
			<p>philosophical viewpoints on the education system</p> <ul style="list-style-type: none"><li>• Know about the contribution of different philosophers in education</li><li>• Will appreciate the influence of thoughts and viewpoints of various Indian as well as western thinkers on our present day education system</li></ul>
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Dr. Shukla Rani

Department of Education  
GDC, Nalagarh

			<ul style="list-style-type: none"> <li>• Students will be familiarized with different approaches of ICT integration in education and challenges involved in that integration</li> <li>• Will learn about latest trends in ICT and their implications in teaching learning process</li> <li>• Develop the capacity among the students to understand as well as use knowledge of effective communication process</li> </ul>
9.	EDN303	Educational Management	<ul style="list-style-type: none"> <li>• Students will know and understand the concept of Educational management and organisational set up</li> <li>• Will get familiarize with different management approaches, leadership qualities and managerial qualities required to deal with the process of educational management</li> <li>• Understand the concept of teaching learning process with an insight into the steps involved in the management of effective teaching learning process</li> <li>• Will learn about the need and importance of institutional planning, time table, discipline, curricular and co-curricular programs in whole process of education</li> </ul>
10.	EDN304	Inclusive Education	<ul style="list-style-type: none"> <li>• To develop understanding and realize the importance of inclusive education</li> <li>• Know about the meaning of special education and understand the concept of exceptional/special children</li> <li>• Grasp the meaning, specific</li> </ul>

			<p>characteristics, modalities of identification of some types of children with special needs</p> <ul style="list-style-type: none"><li>• Understand various educational intervention programmes for meeting the needs of children with special needs.</li><li>• Familiarize students with various constitutional acts and governmental policies and provisions with regard to the mainstreaming of disabled persons</li><li>• Appreciate the important role played by family and community in the nurturance of children with special needs</li></ul>
11.	EDN305	Education for Peace	<ul style="list-style-type: none"><li>• To enable the students to understand the concept and fundamentals of Peace education</li><li>• Explain the need for Peace education to foster national and international understanding</li><li>• Learn about ways to promote peace education in class rooms and appreciate the role of teacher as a peace builder</li><li>• Explain about the role of various agencies like family, school, society, mass media and UNO in promotion of peace education</li><li>• Familiarize them with the view points of some great thinkers regarding Peace education</li><li>• Acquaint them with the methods and approaches used for promoting peace education</li></ul>
12.	EDN306	Educational Thoughts and practices	<ul style="list-style-type: none"><li>• Will know about the relationship between philosophy and education and effect of</li></ul>

  
D. S. Narasimha Murthy  
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# COURSE OUTCOMES

Deptt. of English.

## THE DEPARTMENT OF ENGLISH



The Department of English caters to the needs of young students from every part of the state enabling them to become self-assured and confident. The department aims at providing a conducive climate to the learners of English, training them in written and spoken communication. The English Department initiates interactive teaching in classrooms to enhance the communicative competence of children. The curriculum offers teaching of English Language, Literature and Communication Skills as a Compulsory Foundation Course, thereby ensuring that every student of the college is studying English. The department also caters to the requirement of the self-financed courses of the college. The Department is offering Core Courses, Ability Enhancement Compulsory Courses, Skill Enhancement Courses, Discipline Specific Electives and General Elective courses to students.

B.A./B.Sc./B.Com.  
UG Classes

Sr. No	Code of Paper	Name of the paper	Outcome
1	ENG CE 101	English-1 Core English (Compulsory) for B.A. and B.Com.	Introduce different genres of literature and enhance their knowledge of grammar.
2	ENG DSC 102/ ENG HONS GE 101	1. DSC-1A English Literature-1 (Essays, Stories and Poems)	To acquaint the students about the plight of the oppressed through the genre Essays, Stories and Poems.
3	ENG DSC 103/ ENG HONS GE 102	1. DSC-1B English Literature-2 (Poems, Short-Stories and Essays)	Introduce cultural diversity through the genres Essays, Stories and Poems.
4	ENG AECC 104	AECC-2 Writing Skills	Improve the English writing skills of the students.
5	ENG CE 201	English-2 Core English (Compulsory) for B.A & B.Com.	Introduce different genres of literature and enhance their knowledge of grammar.
6	ENG DSC 202/ ENG HONS GE 203	1. 203 DSC- 1C British Literature (Play and Novel)	Introduce the genres of play and novel.
7	ENG DSC 203/ ENG HONS GE 204	1. DSC-1D Literary Cross Currents	Introduce the students to literary writings in various Indian languages through translated versions.
8	ENG AECC/ SEC 204 AECC/SEC	1. 1: Creative Writing, Book and Media Reviews	To enhance their creative writing skills.
9		1. Translation	To introduce them to the basic

	ENG AEEC/ SEC 205 AEEC/SEC- 2	Studies and Principles of Translation (Basic Concepts and Readings)	concepts of Translation studies.
10	ENG AEEC/ SEC 301 AEEC/SEC- 3	1. Technical Writing	To enhance the ability of students for corporate communication.
11	ENG AEEC/ SEC 302 AEEC/SEC- 4	Business Communication	To enhance the ability of students for corporate communication specially verbal and non- verbal communication.
12	ENG DSE 303	DSE -1A Soft Skills	To improve the Soft Skills of the students.
13	ENG DSE 304	DSE-1B Academic Writing and Composition	To introduce them to the academic writing.
14	ENG GE 305 GE-1	Literature from Himachal	To introduce the students to the literature and culture of Himachal Pradesh.
15	ENG GE 306 GE-2	Contemporary India: Women and Empowerment	To introduce the students to literature and culture of the marginalised.

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Principal  
Govt. College Nalagarh  
Distt. Solan (H.P.)

Name of the Department:

**MA (English)**

This programme is designed to provide a sound base to the students in language by exposing them to a wide range of literature, with specialization in English literature. It also helps to develop a sound understanding of English, American, and Indian English Literatures. The students study texts which enables them to acquire a good knowledge of reading comprehension and reading/writing skills in addition to the growth of their higher cognitive critical & analytical thinking.

**The Master of Arts in English is helpful in making career in the following fields:**

- i) Teaching ii) Translation iii) Media and Journalism v) Publishing Advertising vii) Public Relations viii) Arts ix) Language x) Communication

**Programme Structure**

**Expected Outcomes of the Programme**

Course	Expected Outcomes
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Upon completion of course the students will be to :

- Know about the major literary genres of each age, their prose and drama, their major proponents & the notable works published during that period.
- Know & understand not only writer's life and thought but also the spirit of the age and the nation's history.
- Analyze important events and social conditions in each age as well as literary epochs.
- Study each genre and writer in the context of their time to show how prevalent trends, events and circumstances affected the works of that era.

History  
of  
English  
literature

- Trace the development of the English literary canon of complexity.
- Appreciate how literature has developed steadily from ballads and stories to its present form.

**Upon completion of these courses the students will be able to**

- To understand the key ideas and peculiar qualities of poetry of prominent poets of different periods.
- To know & understand various kinds of verse forms and techniques and structures in poetry.
- To analyze poetry and understand its finer nuances and the trends in the development of modern British and American poetry.
- To analyze the various elements of poetry, such as tone, form, genre, imagery, figures of speech, theme, etc.
- To develop a deeper appreciation of cultural differences by introducing them to poetry from a variety of countries throughout the world.
- To appreciate poetry and develop their aesthetic sensibilities.
- To study & critically analyze the poets who are prominent of their age and genre and to stimulate their interest in the linguistic and aesthetic aspects of their works.

## Poetry

Upon completion of these courses the students will be able to

### Drama

- Read dramatic scripts & understand the main ideas mentioned in them.
- Know about the basic parts of play such as; structure, climax etc.
- Understand various types of drama viz. Tragedy, Farce, Melodrama & Historical Plays.
- Acquire thinking skills to make critical & rational judgments.
- Demonstrate that they are familiar with the theatrical concepts, ideas, and theatrical movements important in the formation of our contemporary theatrical view.
- Understand the origins and development of British Drama and be able to use theatre as an investigative tool in the study of British Culture.

Upon completion of these courses, the students will be able to

### Fiction

- Recognize the elements of fiction – Narrative Technique, Setting, Point of view & Style.
- Appreciate the genre of fiction & trace the growth of the genre of fiction.
- Acquaint themselves with British & non British Fiction.
- Interpret fictional text from different viewpoints & appreciate literature's ability to stimulate feelings.
- Understand the social, historical and political background of the world of the novelists.
- Get knowledge of the stylistic strategies employed by the writers & use ideas from these texts in their writing.

reading/writing.

At the end of course, the students are expected to

**Growth  
&  
Structur  
e of  
English  
Languag  
e**

- Recognition of the major stages in the evolution and important changes in the development of a synthetic to an analytic language.
- An understanding of how the current standard language has resulted from historical changes.
- Knowledge of the phonological and morphological features of modern English.

Upon completion of this course, the students will be able to

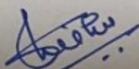
**Indian  
Writing  
in  
English**

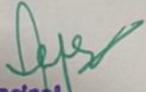
- Know & understand the major movements in Indian Literature in English.
- Analyze various themes, concerns, genres and styles of writing in English.
- Appreciate the diverse & pluralistic nature of Indian Identity.

The students, after going through this course will be able to

**Indian  
Writing  
in  
Translati  
on**

- Know & understand how translation studies vary between different regions.
- Develop a comparative insight of Indian literature through study of translated works.
- Appreciate the varied & multifarious nature of Indian literature.



  
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**Literary Criticism from Aristotle to T.S. Eliot**

The students are expected to :

- Understand the meaning & significance of literary criticism
- Know about the origin & evolution of Literary Criticism.
- Understand & appreciate role of major literary critics evolution & growth of literary criticism.
- Study & analyze the important works of major literary critics

At the end of this course the students are expected to :

**Contemporary Literary Theory**

- Know & understand the main themes & trends of modern literary theory.
- Appreciate the role of literary theory in critically analysing text.
- Understand different literary theories & apply them in diverse contexts for better interpretation of literary text.

**SYLLABUS**

Semester	Paper Code	Paper Title	Marks
1st Semester	Course I	History of English Literature from Chaucer to 1800	75
	Course II	Poetry from Chaucer to Pope	75
	Course III	Shakespeare and his Contemporaries	75
	Course IV	Nineteenth Century Fiction	75
2nd Semester	Course V	History of English Literature : Nineteenth and Twentieth Centuries	75

3rd Semester	Course VI	Romantic and Victorian Poetry	75	
	Course VII	Modern Fiction	75	
	Course VIII	Growth and Structure of English Language	75	
	Course IX	Literary Criticism from Aristotle to T.S. Eliot	75	
	Course X	Modern British and American Poetry	75	
	Course XI	Modern British Drama	75	
	Course XII	World Fiction	75	
	Course XIII	Contemporary Literary Theory	75	
	4th Semester	Course XIV	American Drama / African / Australian / Canadian Literature	75
		Course XV	Indian Writing in English	75
		Course XVI	Indian Writing in Translation OR Literature and Gender	75

## **Program Outcomes of Geography**

**Program:** GEOGRAPHY

**Program Outcomes:**

After completing B.A. Programme in Geography, students will be able to

### **1. Knowledge outcomes:**

- Demonstrate knowledge of physical and cultural features of the earth and locate them on a map.
- Know about the basic disciplines of Geography and its sub branches.
- Know the basic concepts and terminologies used in Geography.
- Get information about the causes and effects of local, national and international problems like global warming, acid rain, ozone depletion, soil degradation, deforestation etc.

### **2. Skill outcomes:**

- Learn the art of map making and prepare maps for the areas.
- Gain knowledge of quantitative methods and their ability to use statistical and cartographical methods to solve geographical problems.
- Construct various types of projections and scales as per requirement of the study.
- Collect primary and secondary data in the field.
- Apply various statistical formulas to analyze data.
- Use cartographic techniques with the help of simple software techniques like MS Excel.
- Know about Geographical Information System (GIS) and Remote Sensing (RS)

### **Program Specific Outcomes:**

- Establish the position of Geography as a subject and its importance and interrelationships that reiterate and validate the Man Environment relationship.
- In the course of field surveys, students acquire a greater understanding of the socio-economic and cultural dimensions of the populations.
- Students learn about Aerial Photographs, Satellite Imagery and Meteorological instruments.
- Computer-based techniques (RS & GIS) are incorporated in the syllabus which prepares the students for further analytical studies.
- The students are directed towards problem analysis so that they can design and conduct independent research.
- The comprehensive syllabus promotes and develops a thorough knowledge of concepts, methods and theory.
- The Skill Enhancement Course strives to develop communication powers in the student, both written and oral.
- The field survey report is written by the students prepare them to examine social and environmental issues along with the causes, consequences and remedial measures emerging at local and national levels.
- The syllabus is oriented towards emerging job opportunities and future prospects for the students.
- The syllabi helps the students in preparing for various competitive exams like NET, SET, etc.

**Course Outcomes  
Geography**

<b>Class</b>	<b>Course Name</b>	<b>Course Code</b>	<b>Course Outcomes</b>
<b>B.A. 1<sup>st</sup> year</b>	Physical Geography	GEOGP101CC	The outcome of the programme is that students gain knowledge about the three spheres of the earth such as Lithosphere, Atmosphere and Hydrosphere.
	General Cartography (Practical)	GEOGP102CC	The students learn about the techniques of making maps and diagrams.
<b>B.A. II<sup>nd</sup> year</b>	Environmental Geography	GEOGP202CC	The Environmental Geography prepares student's career as leaders in understanding and addressing complex environmental issues from a problem-oriented, interdisciplinary perspective.
	Human Geography	GEOGP201CC	It aims to understand how humans use the Earth's surface. Its goals include understanding human-environment, interactions, explaining cultural differences, analyzing interconnections
	Remote Sensing and GPS	GEOGP204SEC	Gain knowledge on Remote Sensing of the environment, interaction of EMR with earth surface features its

			characteristics; spectral regions; elements of Visual Image
	Regional Planning and Development	GEOGP203SEC	The students will develop the values necessary for the effective practice of planning. They will acquire a solid base of knowledge in the principles and practices of learning, including urban spatial structure, local public finance, economics of development, infrastructure provision, and globalization.
<b>B.A. IIIrd year</b>	Geography of India	GEOGP303- 1DSE	The outcome of the course is to make the students understand about physical, socio- cultural and economic perspective of India.
	Disaster Management	GEOGP304- 1DSE	Students would be aware of concept of disaster and its relationship with Geography. Classify various types of disasters. Understand terminology and concepts used in Disaster Management. Elaborate structural and non-structural measures used in Disaster Management. Discuss causes, effects of disasters and locate areas on the map.
	Field Survey and Survey Based Project (Practical)	GEOGP302SEC	The main objective of this course is to impart relevant information

			about data collection and to carry out field work and preparation of field report.
	Geographic Information System	GEOGP301SEC	The objective of the course is to prepare the students in identifying, analyzing and solving geospatial problems.
	Disaster Management	PUBA 308-A	This course is designed to give students basic idea of different disasters (natural and anthropogenic) and preventive measures to reduce them.
<b>PG Classes</b>	Disaster Risk Reduction and Management	GEOG405 (Generic Elective-II)	To introduce students with the concepts of disasters and their characteristics. To take them aware about forms, mechanisms and processes of disaster risk reduction mechanism. Discuss and propose solutions to complex problems in disaster risk reduction



## हिन्दी विभाग

### राजकीय महाविद्यालय नालागढ़

#### Program Specific Outcomes B.A. (Hindi)

कला स्नातक (हिंदी) पाठ्यक्रम/कार्यक्रम की समाप्ति के पश्चात् छात्र निम्न हेतु निपुण होंगे:

- 1 छात्र हिन्दी साहित्य के उद्गम स्रोत और बुनियादी तत्वों को समझने की योग्यता को प्राप्त कर लेंगे।
- 2 छात्र हिन्दी विषय की अनेक शाखाओं और महत्त्व से अवगत हो जाएंगे।
- 3 छात्र यथार्थ और काल्पनिक जगत के भेद को देखने की दृष्टि की योग्यता को धारण कर लेंगे।
- 4 छात्र विशिष्ट शब्दावली संग्रह के योग से श्रेष्ठ वक्ता के रूप में अद्भुत वाचन/अभिव्यक्ति क्षमता को अर्जित कर लेंगे।
- 5 छात्र वाक् कला में निपुण होने के कारण नेतृत्व कौशल की योग्यता को प्राप्त कर लेंगे।
- 6 छात्र अनेक भारतीय भाषाओं की संरचनागत सूक्ष्मताओं (साम्य-वैषम्य) को समझने की योग्यता को प्राप्त कर लेंगे।
- 7 छात्र विषय-विश्लेषण एवं निबन्ध लेखन की कला को अर्जित कर लेंगे।
- 8 छात्र हिंदी साहित्य के इतिहास से परिचित हो जाएंगे।
- 9 छात्र हिंदी साहित्य के श्रेष्ठ/कालजयी रचनाकारों की जानकारी तथा उनकी साहित्य सम्पदा से परिचित हो जाएंगे।
- 10 पत्राचार की कला में निपुण हो जाएंगे।
- 11 पल्लवन और संक्षेपण की कला में निपुण हो जाएंगे।
- 12 व्यावहारिक ज्ञान को कलमबद्ध करने की योग्यता को प्राप्त कर लेंगे।
- 13 छात्र की सामान्य दृष्टि का रूपांतरण धीरे-धीरे दार्शनिक दृष्टि में परिवर्तित होता चला जाएगा।
- 14 रसास्वादन, तार्किक क्षमता, भाव तथा संवेदना जगत में विस्तार हो जाएगा।
- 15 अतीत, वर्तमान और भविष्य में झांकने की तथा उसकी समस्त परिस्थितियों के विश्लेषण की दृष्टि की योग्यता को धारण कर लेंगे।

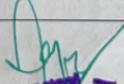
#### Course Specific outcomes B.A. (Hindi)

कला स्नातक (हिंदी) पाठ्यक्रम/कार्यक्रम की समाप्ति के पश्चात् छात्र निम्न हेतु सक्षम होंगे:

Semester/Year	Course Code	Course Type	Course Name	Course Specific outcomes
प्रथम वर्ष	HIND101	Core Course B.A./B.Com.	प्रयोजनमूलक हिंदी	<ul style="list-style-type: none"><li>*छात्रों को हिंदी के कार्यालय एवं व्यावहारिक पत्रों के स्वरूप का ज्ञान प्राप्त होगा।</li><li>*सरकारी पत्र लेखन की विभिन्न पद्धतियों का ज्ञान प्राप्त होगा</li><li>*छात्रों को कार्यालय हिन्दी के स्वरूप का ज्ञान प्राप्त होगा।</li><li>* छात्रों में राजभाषा और मानक लिपि का प्रचार</li></ul>

Principal  
GC Nalagadh

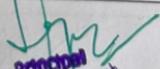
				<p>प्रसार होगा ।</p> <ul style="list-style-type: none"> <li>*छात्रों को लिपि का स्वरूप, उत्पत्ति, विकास और इतिहास का ज्ञान प्राप्त होगा ।</li> <li>*छात्र प्रारूपण और प्रतिवेदन या रिपोर्ट लेखन से परिचित होंगे ।</li> </ul>
	HIND1 02	DSC – IA Core Course	हिंदी साहित्य का इतिहास	<p>*छात्र हिंदी साहित्य के चारों कालों, आदिकाल, भक्तिकाल, रीतिकाल तथा आधुनिक काल में विभक्त साहित्य के स्वरूप और प्रवृत्तियों का ज्ञान प्राप्त करेंगे । कालजयी साहित्य और साहित्यकारों से परिचित होंगे । काल परिवर्तन के साथ होते हुए भाषा क्रम का ज्ञान अर्जित करेंगे तथा लंबी काव्य यात्रा के पश्चात गद्य साहित्य के आविर्भाव का ज्ञान अर्जित करेंगे ।</p>
	HIND1 03	DSC – IB Core Course	मध्यकालीन हिंदी कविता	<p>*छात्र मध्यकालीन काव्य परंपरा से परिचित होंगे।</p> <p>*छात्रों को भारत के मध्यकालीन समाज की प्रवृत्तियों का परिचय प्राप्त होगा ।</p> <p>*छात्र कवियों के अभिव्यक्ति सौष्ठव से परिचित होंगे।</p> <p>*छात्र कवियों के काव्य की प्रसांगिकता, सामाजिक चेतना, लोकमंगल की अवधारणा से परिचित होंगे।</p> <p>*उनकी भाषिक दक्षता का विकास होगा।</p> <p>*मानवीय मूल्यों की समझ विकसित होगी ।</p> <p>*छात्र मध्यकालीन कवियों (कबीर, सूरदास, मीरा, संत तुलसीदास) के व्यक्तित्व और कृतित्व से परिचित होंगे ।</p> <p>*छात्र बिहारी, घनानन्द और भूषण की कृतियों से परिचित होंगे।</p>
	HIND1 04	AECC - 2 Ability Enhancement Compulsory Course	हिंदी भाषा और संप्रेषण	<p>छात्र भाषा की परिभाषा, प्रकृति एवं विविध रूपों का, हिंदी की वर्ण-व्यवस्था का, वर्णों के उच्चारण स्थानों का, भाषा सम्प्रेषण के चरणों का, हिंदी वाक्य रचना का तथा विविध प्रकार के पत्र लेखन का ज्ञान अर्जित करेंगे ।</p>
तृतीय सत्र	HIND 300	MIL- 1/ HINDI-I Core Course B.A./B.Com	प्रयोजनमूलक हिंदी	<p>*छात्रों को हिंदी के कार्यालय एवं व्यावहारिक पत्रों के स्वरूप का ज्ञान प्राप्त होगा ।</p> <p>*सरकारी पत्र लेखन की विभिन्न पद्धतियों का ज्ञान प्राप्त होगा</p> <p>*छात्रों को कार्यालय हिन्दी के स्वरूप का ज्ञान प्राप्त</p>

  
 Principal  
 P.C. Nalagam

				<p>होगा।</p> <ul style="list-style-type: none"> <li>* छात्रों में राजभाषा और मानक लिपि का प्रचार प्रसार होगा।</li> <li>* छात्रों को लिपि का स्वरूप, उत्पत्ति, विकास और इतिहास का ज्ञान प्राप्त होगा।</li> <li>* छात्र प्रारूपण और प्रतिवेदन या रिपोर्ट लेखन से परिचित होंगे।</li> </ul>
HIND 301	DSC - IC Core Course	आधुनिक हिंदी कविता	<ul style="list-style-type: none"> <li>* छात्र आधुनिककाल के कवियों के व्यक्तित्व और कृतित्व से परिचित होंगे।</li> <li>* छात्रों को आधुनिक कविता के तात्त्विक स्वरूप का ज्ञान प्राप्त होगा।</li> <li>* आधुनिक काव्य की विभिन्न प्रवृत्तियों का परिचय प्राप्त होगा।</li> <li>* कविताओं के प्रति रुचि विकसित होगी।</li> <li>* कविताओं के आस्वादन, अध्ययन और मूल्यांकन की दृष्टि विकसित होगी।</li> <li>* छात्र कवियों की समसामयिक चेतना से परिचित होंगे।</li> </ul>	
HIND 302	SEC - I Skill Enhancement Course	कार्यालयी हिंदी	<ul style="list-style-type: none"> <li>* छात्रों को भाषा के स्वरूप, परिभाषा, विशेषताओं की जानकारी प्राप्त होगी।</li> <li>* भाषा के विविध रूपों का ज्ञान प्राप्त होगा।</li> <li>* छात्रों को राजभाषा हिन्दी के संवैधानिक स्वरूप का ज्ञान प्राप्त होगा।</li> <li>* छात्र भारतीय संविधान में राजभाषा से सम्बंधित परिनियमावली से परिचित होंगे।</li> <li>* वे यांत्रिक उपकरणों के अनुप्रयोग, पारिभाषिक शब्दावली निर्माण से परिचित होंगे।</li> <li>* उन्हें प्रशासनिक पत्रावली के प्रकारों का ज्ञान प्राप्त होगा।</li> </ul>	
चतुर्थ सत्र	HIND 400	MIL - 2/ HINDI-2 Core Course B.A./B.Com.	<p>अनिवार्य हिंदी 'रचना पुंज'</p> <ul style="list-style-type: none"> <li>* छात्र एक साथ हिंदी साहित्य के भक्तिकाल, रीतिकाल और आधुनिक काल के कवियों के काव्य से परिचित होंगे। उनके व्यक्तित्व एवं कृतित्व परिचय के साथ-साथ, रचना संसार, यथार्थ वर्णन, काव्य वैशिष्ट्य, काव्य संवेदना, काव्य के अभिव्यंजना पक्ष, अभिव्यक्ति उपादान, भाव पक्ष और कला पक्ष के सौंदर्य से भी परिचित होंगे।</li> <li>* गद्य भाग के अंतर्गत छात्र कहानियों की कथावस्तु,</li> </ul>	

Principal  
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				पात्र चरित्र-चित्रण, संवाद रचना, देशकाल और वातावरण, भाषा शैली और उद्देश्य से परिचित होंगे और निबंध भाग के अंतर्गत महत्वपूर्ण निबंधकारों की निबंध शैली का ज्ञान अर्जित करेंगे।
HIND 401	DSC – ID Core Course	हिंदी गद्य साहित्य		<ul style="list-style-type: none"> <li>*छात्रों को हिंदी गद्य विधाओं की जानकारी प्राप्त होगी।</li> <li>*उपन्यास, कहानी और निबंध विधा के तात्विक स्वरूप का ज्ञान प्राप्त होगा।</li> <li>*छात्रों में ऐतिहासिक विकास के परिप्रेक्ष्य में रचना विशेष के महत्त्व को समझने और मूल्यांकन की क्षमता विकसित होगी।</li> <li>*छात्रों में हिन्दी साहित्य और रचनाकारों के प्रति रुचि का निर्माण होगा।</li> <li>*विभिन्न विधाओं से छात्रों का भावात्मक विकास होगा। छात्र अपने भाव, विचार, अनुभव और प्रतिक्रिया व्यक्त करने में सक्षम होंगे।</li> <li>*छात्रों को हिंदी के प्रतिनिधि रचनाकारों का परिचय प्राप्त होगा।</li> <li>*छात्रों में किसी विषय की वर्णनात्मक तथा भावात्मक शैली में अभिव्यक्ति करने की क्षमता का विकास होगा।</li> </ul>
HIND 402	SEC –2 Skill Enhanceme nt Course	अनुवाद विज्ञान		<ul style="list-style-type: none"> <li>*छात्रों को अनुवाद का स्वरूप, परिभाषा, महत्त्व और व्यापकता की जानकारी प्राप्त होगी।</li> <li>*छात्रों को अनुवाद की प्रक्रिया और प्रकारों का परिचय प्राप्त होगा।</li> <li>*छात्र अनुवाद के सामाजिक और सांस्कृतिक पक्ष से परिचित होंगे।</li> <li>*उन्हें अनुवाद की समस्याओं तथा उनके समाधान के संबंध में जानकारी प्राप्त होगी।</li> <li>*छात्रों में अनुवाद कला के सिद्धांतों को समझकर व्यावहारिक जीवन में अनुवाद की क्षमता का निर्माण होगा।</li> </ul>
पंचम सत्र	HIND 501	SEC – 3 Skill Enhanceme nt Course	रंग आलेख एवं रंगमंच	<ul style="list-style-type: none"> <li>*विद्यार्थी नाटक के प्रमुख प्रकारों, नाट्यशास्त्र, नाट्य लेखन का इतिहास, नाटक की प्रमुख प्रवृत्तियां, हिंदी के प्रमुख नाटक और नाटककार, हिंदी रंगमंच के प्रमुख रूप, हिंदी क्षेत्र की प्रसिद्ध रंगशालाएं तथा संस्थाएं, रंग शिल्प, अभिनय, रंगमंच की भाषा, रंग आलेख की</li> </ul>

  
 Principal  
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				प्रवृत्ति तथा रंग समीक्षा के महत्त्व का ज्ञान अर्जित करेंगे ।
HIND 503	DSE – 1A Discipline Specific Elective	लोक साहित्य		*छात्र लोक साहित्य के विभिन्न रूप- लोकगीत, लोकनाट्य, लोक कथा, लोकगाथा, लोकोक्ति की परिभाषा एवं स्वरूप से परिचित होंगे तथा लोक संस्कृति और लोक साहित्य का ज्ञान अर्जित करेंगे छात्रों को लोक साहित्य के अध्ययन की प्रक्रिया और लोक साहित्य के संकलन की समस्याओं की जानकारी भी प्राप्त होगी।
HIND 504	GE – 1 Generic Elective	आधुनिक भारतीय साहित्य		छात्र स्वाधीनता संग्राम और भारतीय नवजागरण तथा उसका भारतीय साहित्य पर प्रभाव, भारतीय साहित्य और राष्ट्रीयता, महात्मा गांधी और महर्षि अरविंद का भारतीय साहित्य पर प्रभाव, मार्क्सवाद एवं अस्तित्ववाद का भारतीय साहित्य पर प्रभाव, संस्कार उपन्यास, घासीराम कोतवाल नाटक तथा रविन्द्रनाथ टैगोर कृत गीतांजलि काव्य संग्रह की चुनिंदा बीस कविताओं से ज्ञान अर्जित करेंगे ।
छात्र सत्र	HIND 602	SEC – 4 Skill Enhancement Course	समाचार संकलन और लेखन	*विद्यार्थी वर्तमान अर्थात् सूचनाओं के इस युग में समाचारों की अवधारणा, परिभाषा, बुनियादी तत्वों, घटकों, समाचार के स्त्रोतों, समाचार-संग्रह पद्धति और लेखन प्रक्रिया, समाचारों का वर्गीकरण, श्रेष्ठ संपादक के गुण, संवाददाता की भूमिका, रिपोर्टिंग के क्षेत्र और प्रकार, शीर्षक लिखने की कला, इलेक्ट्रॉनिक माध्यम और समाचार, समाचार संपादन तथा पत्रकारिता के विभिन्न क्षेत्रों का ज्ञान अर्जित करेंगे।
	HIND 603	DSE – 1B Discipline Specific Elective	छायावादोत्तर हिंदी कविता	*छात्र आधुनिक काल के पाठ्यक्रम में चयनित प्रमुख कवियों के व्यक्तित्व एवं कृतित्व, रचना संसार, काव्य संवेदना, काव्यगत प्रवृत्तियों, अभिव्यंजना शिल्प, यथार्थ चेतना, लोक दृष्टि, भाषा सौंदर्य तथा शिल्प विधान से परिचित होंगे ।
	HIND 604	GE – 2 Generic Elective	सर्जनात्मक लेखन के विविध क्षेत्र	छात्र रिपोर्ताज, फ्रीचर लेखन, साक्षात्कार, स्तंभ लेखन, छायाचित्र, कार्टून, रेखाचित्र, ग्राफिक्स लेखन, बाजार, खेलकूद, फिल्म, पुस्तक और कला समीक्षा, आर्थिक, खेल, ग्रामीण और विकास पत्रकारिता तथा फोटो पत्रकारिता से परिचित होंगे और उपरोक्त नवीनतम विधाओं का ज्ञान अर्जित करेंगे।

Principal  
Nalanda

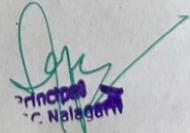
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## हिंदी विभाग

### कार्यक्षेत्र और अवसर :

हिंदी पाठ्यक्रम छात्रों के आलोचनात्मक विवेक और रचनात्मक क्षमता को बढ़ाने के उद्देश्य से तैयार किया गया है। छात्र हिंदी को प्रमुख विषय (DSC) के रूप में चयन कर सकते हैं। भारतीय संविधान में देवनागरी लिपि में लिखित हिंदी को संघ की राजभाषा घोषित किया गया है। हिन्दी पढ़ने वाले छात्र को भाषा की क्षमता से परिचित होना जितना आवश्यक है, उतना ही उसे समाज की चुनौतियों के सन्दर्भ में जोड़ने की योग्यता विकसित करना भी जरूरी है। आज हम भूमंडलीकृत समाज के सदस्य हैं। अतः पाठ्यक्रम का उद्देश्य विद्यार्थी को देश-विदेश के साहित्य में हो रहे बदलाव से परिचित कराना भी है और व्यावसायिक योग्यता उत्पन्न करना भी। यह पाठ्यक्रम बाजारवाद और भूमंडलीकरण की वैश्विक गति के बीच से ही हिंदी की राष्ट्रीय प्रगति को भी सुनिश्चित करेगा, क्योंकि सशक्त भाषा के बिना किसी राष्ट्र की उन्नति संभव नहीं है। यह पाठ्यक्रम वर्तमान संदर्भों के अनुकूल है। साथ ही इस पाठ्यक्रम का आधुनिक रूप रोजगारपरक भी है। अब हिंदी केवल राजभाषा तक ही सीमित नहीं है, बल्कि वैश्विक बाजार में भी अपनी जगह बना रही है। चाहे वह अध्यापन का कार्य हो या पर्यटन और अनुवादक का, सभी में अवसर ही अवसर हैं। इसमें कविता, कहानी के अलावा मीडिया, अनुवाद और रचनात्मक लेखन जैसी सामग्री हैं, जो आजीविका का साधन बनने में मदद करती हैं।

हिंदी में बी.ए. के बाद बी.एड. करके स्कूलों में हिंदी अध्यापक के रूप में कार्य कर सकते हैं। महाविद्यालय के स्तर पर अध्ययन करने वाले छात्रों को एम.ए. के बाद एम.फिल. और पीएच.डी. करने के बाद महाविद्यालयों और विश्वविद्यालयों में सहायक आचार्य का पद मिल जाता है। पर्यटन के क्षेत्र में भी रोजगार के अवसर हैं। हिंदी मीडिया के क्षेत्र में संपादक, संवाददाता, न्यूज़रीडर्स, उपसंपादक, प्रूफ-रीडर और एंकर्स के रूप में कार्य कर सकते हैं। फिल्म और टी.वी. सीरियल में भी स्क्रिप्ट राइटर के तौर पर कोशिश कर सकते हैं। भारत सरकार व निजी संस्थानों में हिंदी अधिकारी, हिंदी अनुवादक, हिंदी सहायक तथा प्रबंधक (राजभाषा) आदि के विभिन्न पदों पर काम करने का अवसर सामने आता है। देश-विदेश में सरकारी संस्थानों में हिंदी सलाहकार के रूप में भी काम करने का अवसर भी मिल सकता है। हिंदी से स्नातक करने के बाद विभिन्न प्रतियोगी परीक्षाओं में शामिल होकर बैंक, न्यायिक सेवा, सिविल सर्विस और स्टेट सर्विस के अलावा रेलवे व बैंक आदि में भी स्थान पा सकते हैं।

  
Principal  
C. Nalagam

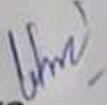
## Program objectives and outcomes of History

### Objective of History program

- Impart a critical understanding of Indian society, economy, polity, and culture through a historical perspective.
- To acquaint students with the past and present of India and the world.
- To prepare students for a range of careers.
- To stimulate intellectual curiosity and research attitude in the students.

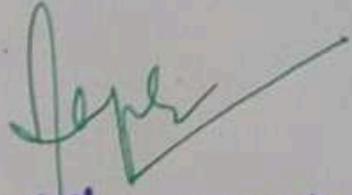
### Program outcomes

- Capacity to explain how and why important events happen.
- Understanding of the historical method of study.
- A clear understanding of evidence collected from historical sources.
- Critical understanding of developments in historiography.
- Knowledge of the history of India and 20th-century modern world.
- Informed familiarity with multiple cultures and diversity.
- Awareness of current historical debates.

  
Shipra

Department of History

GDC Nalagarh

  
Principal  
Govt. College Nalagarh  
Distt. Solan (H.P.)

**DEPARTMENT OF PHILOSOPHY**

**PROGRAMME OUTCOME (PO)**

**COURSE OUTCOME (CO)**

**PO:**

The aim is an overall development of the students, morally elevating them to walk in the correct path of life excelling not only in academics but also in all other fields they touch. Students seeking admission to B.A Philosophy programme are expected to inculcate the qualities which would help them to achieve their future goals in life. Such qualities are:

Analytic outlook: This ability develops through proper study of analytic philosophy. It helps to form the capacity to analyze various situations in life.

Logical and critical attitude: Study of logic helps to think logically and critically. The student can argue and evaluate in a constructive way.

Ethical thinking: The course introduces the moral concepts of good and bad, right and wrong. It helps to form a strong foundation of character and personality.

Communication skill: A student develops the capacity to communicate with others, understand an issue from different perspectives and find out a rational solution.

Philosophy and society: Study of philosophy helps to develop an integrated and holistic view of life and world.

Proper understanding of any kind of situation through logical and rational thinking. Proper realization of the nature of life and society. Development of moral consciousness that enables the students to become complete human beings and responsible citizens. Building overall awareness regarding rights and duties towards environment. The student becomes conscious of the environmental issues and tries to take initiative towards environmental protection and sustenance. Encourage to engage in higher studies and research work.

**CO:**

**BA -I**

**1. Introduction to Philosophy (PHIL-A-101CC)**

Upon successful completion of this course, students will be able to:

Write effective essays that demonstrate knowledge of the course material related to the well-formulated essay thesis and that analyze the material in a clear, systematic, original, thoughtful, and well-developed manner.

Deliberate, in written or oral form, in a manner that indicates comprehension of a philosophical concept, issue, or perspective.

## **2. Indian Philosophy – 1 (PHIL-A-102CC)**

This course is concerned with the different views of traditional Indian philosophical school. It is concerned with the orthodox and heterodox school, the theory of causation, liberation, law of karma, epistemology, metaphysics, and soul theory.

## **BA - II**

## **3. Indian Philosophy – 2 (PHIL-A-203CC)**

This course introduces ethical principles and concepts which will develop moral thinking. It is concerned with the orthodox school, the theories of Metaphysics, Ethics, Logic, Epistemology and etc.

## **4. Indian Philosophy -3 (PHIL-A-204CC)**

It is concerned with the heterodox school, the theories of Metaphysics, Ethics, Logic, Epistemology and etc. To enable the students understand how the fundamental philosophical issues were discussed in these schools.

## **5. Introduction to Logic (A-205 SEC)**

Upon successful completion of this course, students will be able to:

Identify the underlying logical structure of written sentences and arguments. Identify and analyze the logical structure of arguments.

## **6. Ethics - 1 (PHIL-A-206 SEC)**

Upon successful completion of this course, students will be able to:

Demonstrate understanding of major ethical theories and problems in the Western Tradition through written and oral discussion.

Identify, analyze, discuss, and explain the significance of moral/ethical issues. Understand key ethical theories and to apply those theories to contemporary moral and social issues.

Evaluate the similarities and differences between ethical systems in written form.

Identify and explain the main ethical or moral issues that arise in everyday life, including friendship, trust, love, fidelity, promises, dignity, honor, respect, tolerance, acceptance,

vulnerability, intimacy, etc.

### **BA - III**

#### **7. Western Philosophy- 1 (PHIL-A-309DSE)**

Understand and be able to discuss major philosophical problems in the Western Tradition.

Assess arguments and philosophical perspectives using critical reasoning. Express complex thoughts logically and coherently. The student can explore the important philosophical theories like theories of truth, knowledge, empiricism and etc.

Apply knowledge of philosophical perspectives, logic, and critical reasoning to develop his or her own opinions regarding philosophical problems and issues.

#### **8. Western Philosophy-2 (PHIL -A-310 DSE)**

This paper concentrates on the fundamental notions of knowledge and truth. The student can explore the important philosophical theories like Realism, Idealism, Materialism, Phenomenalism, Logical Positivism, Existentialism, the concepts of cause and substance etc. It helps to develop a strong knowledge base of philosophical enquiry and criticism.

#### **9. Ethics -2 (PHIL-A-307 SEC)**

The student can explore the important philosophical theories like intuitionism, theory of categorical imperative, theory of virtue, freedom of will and etc. They will be able to read and comprehend philosophical texts, classical or contemporary, in the area of ethics.

#### **10. Applied Bio-Ethics (PHIL -A-308 SEC)**

The objective of this course is the application of ethical rules and principles which can apply for well being of the society. This course designed for the theory of applied ethics, abortion, suicide/ euthanasia, ecology, theory of punishment, free will and determinism and etc.

vulnerability, intimacy, etc.

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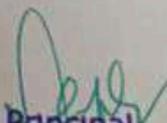
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Principal  
Govt. College Nalagarh  
DDO Code-200

**GOVT POST GRADUATE COLLEGE NALAGARH, SOLAN, HP**

**DEPARTMENT OF POLITICAL SCIENCE**

**BACHELOR OF ARTS (B.A.)**

**ANNUAL PATTERN**

***PROGRAMME/COURSE OBJECTIVES AND LEARNING OUTCOMES***

**Nature and Extent of the B.A. Programme in Political Science**

The B.A. Programme in Political Science aims to provide students with both a conceptual and a practical grasp of the discipline, and to encourage them to draw connections between Political Science and other social science disciplines by offering courses of an inter-disciplinary nature. The Core Courses offered by the programme are designed to equip the student with a robust foundation in Political Science.

Three types of courses are introduced in B.A. Political Science; Discipline Specific Core Courses, Skill-Enhancement Course and Generic Elective Courses. The Discipline Specific Cores are designed simultaneously around classically important areas of enquiry and newly emergent ones. The Skill-Enhancement Courses acquaint the student with the applied aspects of this fascinating discipline, allowing him or her to use the skills learnt to solve problems that arise in the real world. The Generic Elective Courses are designed to give students a detailed description of general political issues. The courses offered in this programme, taken together, equip the student to pursue higher studies, and also to make his or her way outside academics – whether in the governmental or non-governmental sector.

**Programme Learning Outcomes for in B.A. (Programme) Political Science**

Students of the B.A. Programme in Political Science will have a comprehensive understanding of the fundamental concepts, theories and processes underlying this academic discipline, its different subfields (Political Theory, Comparative Politics, International Relations, Indian Political Thought, Western Political Thought,

*Prad*  
(Prashant Kumar)

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Principal  
Govt. College Nalagarh  
Distt. Solan. (H.P.)

Public Administration and Indian Politics), and its linkages with other social science disciplines.

Students will be able to both choose and employ appropriate methods to conduct research, make political forecasts, and undertake political analysis of significant contemporary developments. Students will be able to leverage their knowledge and skills to craft solutions to problems they encounter in the real world, which will allow them to take up work both within the academy and outside – in administration, politics, policy making, diplomacy and the courts. They will be equipped with both the procedural and substantive knowledge to evolve into professionals engaged with a wide range of issues – human rights, environment, gender justice, law, foreign policy and global relations – and will be well-placed to take up employment in these fields and to pursue a diverse range of work in both the state and non-state sectors, in the country and abroad. Students will recognize and appreciate the importance of an education in Political Science, and the immense gamut of contexts in which such an education emerges as valuable and to which its lessons can be applied - academic, administrative, political, cultural, economic, legal and social.

#### **Graduate Attributes in B.A. (Programme) Political Science**

Some of the characteristic attributes of a graduate in the B.A. Programme in Political Science would be as follows:

- **Knowledge of the Discipline:** Foundational knowledge of Political Science and a thorough grasp of the theoretical and applied aspects of the discipline
- **Inter-disciplinary Sensibility:** Awareness of how training in Political Science helps illuminate aspects of other disciplines within the social sciences, and of the role and place of Political Science in inter-disciplinary research.
- **Critical Thinking:** Capacity to evaluate evidence, arguments, claims, and beliefs with independence and originality, and to assess practices, policies and theories unhindered by the influence of schools of thought considered trendy or fashionable.

- **Problem-solving:** Capacity to extrapolate from what one has learned and apply one's competencies to solve unfamiliar problems, and to apply one's learning to real-life situations.
- **Communication Skills:** Ability to express thoughts and ideas effectively in writing and orally, to communicate with others using appropriate media and to confidently share one's views and express oneself; the ability to listen carefully, and present complex information in a clear and concise manner to people from diverse backgrounds in diverse contexts.
- **Research-related Skills:** A sense of inquiry and a capacity for asking relevant and appropriate questions and for problematizing ; the ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, and analyse, interpret and draw conclusions from data ; the ability to plan, design, and execute research and investigations and concisely report the results thereof.
- **Cooperation/Team Work:** Ability to work effectively and respectfully with people from diverse backgrounds; capacity to cooperate with others and make a coordinated effort as part of a group, and work as a member of a team in the interests of a common cause.
- **Reflexive Thinking:** Critical sensibility to lived experiences, and an awareness of how one's position as a researcher/investigator shapes and impacts the knowledge one produces.
- **Information/Digital Literacy:** Capacity to use Information and Communications Technology (ICT) in a variety of learning situations; the ability to access, evaluate, and use a variety of information sources.
- **Multicultural Competence:** An awareness pertaining to the values and beliefs of multiple cultures; a global and cosmopolitan perspective, and a capacity to effectively engage in a multicultural society and interact respectfully with diverse communities and groups.
- **Ethical Awareness:** Capacity to identify ethical issues related to one's work, and commit not to resort to unethical behavior such as plagiarism, falsification of data, misrepresentation of facts, and the violation of intellectual property rights; capacity to appreciate the ethical nature of the current debates on the environment,

development, social media, artificial intelligence, and so on; capacity to uphold truthfulness and integrity in all aspects of one's research and one's work.

**Graduates in Political Science may pursue following career paths:**

1. Academics
2. Bureaucracy
3. Social Work
4. Law
5. Journalism both Print and Visual
6. Management
7. Policy Making
8. Designing and Conducting Surveys
9. Human Resource Development
10. Advocacy
11. Performing Arts
12. Research
13. Political Representatives

**Courses for B.A. (Programme) Political Science**

***B.A. 1<sup>st</sup> Year (Discipline Specific Core Courses)***

**DSC Paper I - Introduction to Political Theory (POLS: 101)**

- Course Objective:

The course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

- Course Learning Outcomes:

After completing this course students will be able to:

- Understand the nature and relevance of political theory.
- Understand different concepts like liberty, equality, justice and rights.
- Reflect upon some of the important debates in political theory

## **DSC Paper II - Indian Government and Politics (POLS: 102)**

### **- Course Objective:**

The course aims to give students a thorough understanding of the structures of Indian government and politics. It equips the students with the different perspectives on studying Indian politics and the state in India, the constitutional principles on which the institutions of the state are founded and function, the social structures of power and salient features of the political process in India. It lays emphasis on understanding the inter-relationship between formal institutional structures, social movements, and political development to focus on the complex ways on which social and political power interact and have impact on political institutions and processes.

### **- Course Learning Outcomes:**

On successful completion of the course, students would be able to:

- Demonstrate an understanding of the different viewpoints on Indian politics and the nature of Indian state.
- Show knowledge of the text of the Indian Constitution and an awareness of constitutional and legal rights.
- Understand the structure of society in India and how social inequalities have an impact on political institutions and processes.
- Show awareness of the party system in India and the development policies adopted by various governments so far.
- Understand how social movements are formed and how they impact the political processes.

## ***B.A. 2<sup>nd</sup> Year (Discipline Specific Core Course)***

## **DSC Paper I - Comparative Government and Politics (POLS: 201)**

### **- Course Objective:**

The purpose of the course is to familiarise students with the nature and scope of the study of comparative politics. The course aims at examining politics in a

historical framework while engaging with various themes of comparative analysis in developed and developing countries. The objectives of the course further remain to provide information and knowledge to students on constitutional development and the political economy of diverse countries such as Britain, USA, Canada and China.

- Course Learning Outcomes:

The paper will equip students with an in-depth understanding of nature, and scope of comparative politics. The course will enhance student's understanding of comparative analysis both in developed and developing countries. The course will enable students in understanding historical context of modern state, constitutional development and their political economy with specific references; such as capitalism as a case of reference to Britain, socialism with reference to China, colonialism and decolonization with reference to developing and under-developed countries. The course will develop analytical skills of students to discuss the contemporary debates on the changing nature of state in the context of globalisation.

**DSC Paper II - Introduction to International Relations (POLS: 202)**

- Course Objective:

This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.

- Course Learning Outcomes:

- Students will learn about major theoretical approaches and the history of International Relations.
- The course will enhance student's understanding on the major political developments in international relations since 1945.
- The paper will develop in-depth knowledge on the emerging centers of power like European Union, China, Russia and Japan.

- Students will also learn about basic determinants of India's foreign policy and understand it in the context of India as an emerging power.

*(Skill-Enhancement Course)*

**SEC Paper I - Legislative Support (POLS: 203)**

- Course Objective:

To acquaint the student with the legislative process in India at various levels, introduce them to the functions of peoples' representatives and provide elementary skills to be part of a legislative support team. Peoples' representatives need support for the multiple tasks they are supposed to undertake. The need to understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments, manage constituent relations and handle inter-office communications. All over the world, elected representatives have an office with specialised support team to carry out these tasks. With about 5000 MPs and MLAs, and more than 30 lakhs representatives at the Panchayati Raj level, there is a vast need for legislative support among representatives that needs to be addressed. This course will equip the students with basic skills for this task and expose them to real life legislative work. In the process of learning legislative support skills, students will also build and deepen their understanding of the Indian political process.

- Course Learning Outcomes:

On successful completion of the course, students will be able to:

- Demonstrate knowledge of the structure and the functions of legislating bodies in India.
- Demonstrate knowledge of the law making procedure in India.
- Acquire skills related to a close reading of legislative documents.
- Understand the relationship between the people and their elected representatives.
- Develop basic skills to become a part of a support team engaged at different levels of the law making function.

### **SEC Paper II - Public Opinion and Survey Research (POLS: 204)**

- Course Objective:

This course will introduce the students to the debates, principles and practices of public opinion polls in the context of democracies, with special reference to India. It will familiarize the students with the principles and practice of survey research and conceptualizing and measuring public opinion using quantitative methods. The course will give special attention to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

- Course Learning Outcomes:

On the successful completion of the course, students will be able to:

- Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system
- Learn about the methods used for conducting surveys and interpreting survey data
- Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample data, framing a questionnaire, etc.
- Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.

### ***B.A. 3rd Year (Discipline Specific Elective Course)***

#### **DSE Paper 1A (Option-1) - Themes in Comparative Political Theory (POLS: 301 A)**

- Course Objective:

This course aims to familiarise students with the need to recognize how conceptual resources in political theory draw from plural traditions. By chiefly exploring the Indian and Western traditions of political theory through some select themes, the overall objective of this course is to present before the students the value and distinctiveness of comparative political theory.

- Course Learning Outcomes:  
After completing this course, the students will be able to:
  - Understand how political theory draws from and is shaped by both western and Indian traditions.
  - Appreciate the value and distinctiveness of comparative political theory.

**DSE Paper 1A (Option-2) Administration and Public Policy: Concepts and Theories (POLS: 301 B)**

- Course Objective:  
The objective of the paper is to understand public administration as a discipline. Seminal work of some thinkers from the classical, neo-classical and contemporary tradition is introduced to understand the journey of the discipline through context, space and time. The course also explores some of the elements of development administration and theoretically engages with the public policy discourse. It unravels the relevance of policy making in public administration and process of policy formulation, implementation and evaluation.
- Course Learning Outcomes:
  - The student will be able to understand an overview of the discipline and how it is different from private administration.
  - The student will be introduced to the evolution of the discipline, its changing contours through a study of the different theories, ranging from the classical, neo-classical and contemporary theories.
  - The student receives an insight into several dimensions of development administration.
  - The student is exposed to perspectives on public policy processes, a major sub-discipline of public administration.

**DSE Paper 1B (Option-1) Democracy and Governance (POLS: 302 A)**

- Course Objective:  
This course aims to explain the relationship between the institutional aspects of democracy, the constitutional framework within which they are expected to function, and the manner in which political economy and political

development, and civil society and social movements have an impact on patterns of governance. It further aims to give students the conceptual tools to understand how democracy as a model of governance can be complimented by institution building.

- Course Learning Outcomes:

On successful completion of the course, the students will be able to:

- Demonstrate knowledge of the constitutional structure of democracy in India.
- Demonstrate knowledge of the working of the democratic institutions of governance such as Parliament, Courts, etc.
- Show awareness of policy making process within democratic institutions.
- Show awareness of institutional practices of regulation, lobbying, etc.

**DSE Paper 1B (Option-2) Understanding Globalization (POL: 302 B)**

- Course Objective:

The Purpose of this course is to give students a basic understanding of what is meant by the phenomenon of globalization, its source and forms. In addition, students will obtain a familiarity with both key global actors and certain urgent problems that requires solutions and global level.

- Course Learning Outcomes:

- The students will learn about meaning and significance of globalization in contemporary times.
- The course will enhance students' understanding on economic, political, technological and cultural dimensions of globalization.
- Understanding the role of global actors in the process of globalization will enhance students' knowledge on world actors like United Nations, World Trade Organization and G-77.
- Students will also learn about contemporary pressing issues like global warming, poverty & inequality and international terrorism.

*(Skill-Enhancement Course)*

**SEC Paper I – Democratic Awareness through Legal Literacy (POLLS: 303)**

- Course Objective:

This course aims to acquaint student with the structure and manner of functioning of legal system in India.

- Course Learning Outcomes:

- Students will get awareness about the legal system and the institution associated to it – the courts, police, jails and the system of criminal administration.
- This course will give students a brief knowledge of the constitution and laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exists in India, public interest litigation.
- Students will get working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework, and the opportunities and challenges posed by the legal system for different sections of people.

**SEC Paper II - Conflict and Peace Building (POLLS: 304)**

- Course Objective:

This course is designed to help build an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences. It's an interdisciplinary course that draws its insights from various branches of social sciences and seeks to provide a lively learning environment for teaching and training students how to bring about political and social transformations at the local, national and international levels. The course encourages the use of new information technologies and innovative ways of understanding these issues by teaching students skills of managing and resolving conflicts and building peace through techniques such as role-play, simulations, street theatre, cinema and music on the one hand and by undertaking field visits, interacting with

different segments of the civil society including those affected by conflicts as well as diplomats, journalists and experts, on the other.

- Course Learning Outcomes:
  - The course will enhance students' understanding on the meaning, nature and significance of peace, conflict management, conflict resolution and conflict transformation.
  - The students will also learn the importance of resource sharing in the conflict zones.
  - The paper will develop students' knowledge on ideological and socio-cultural dimensions of conflict at local, sub-national and international levels.
  - Students will also learn about negotiation and mediation skill for conflict resolution through active listening, different tracks of diplomacy and Gandhian methods.

*(Generic Elective Course)*

**GE Paper I – Society, Economy and Politics in Himachal Pradesh (POLS: 305)**

- Course Objective:

This course gives a description of society, economy and politics of Himachal Pradesh to the students. The main objective of introducing this course is to aware students with society, economy and regional politics of Himachal Pradesh. This course helps the student in situating the socio-economic patterns and regional politics of Himachal Pradesh in the national domain.

- Course Learning Outcomes:
  - Students will be able to know about the society, economy and politics of Himachal Pradesh.
  - The course will acquaint students with the regional diversity of Himachal Pradesh.
  - The course will help students in situating the Himachal Pradesh in the national domain.

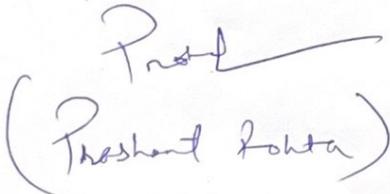
## GE Paper II - Human Rights Gender and Environment (POLLS: 306)

- Course Objective:

This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.

- Course Learning Outcomes:

- The study of the course will equip the students with theoretical and conceptual understanding of caste, gender, ethnicity and class as distinct categories and their interconnections.
- The course will further analyse socio-economic and political problems of marginalised groups in society such as women, Dalits, minorities and adivasis and repercussions of globalisation on them.
- The paper will enhance understanding on the meaning of human rights, universalization of human rights and human rights institutions in India.
- The course will equip students with a conceptual understanding of gender and patriarchy, and issues of women's political participation and rights in India.
- The paper will enhance knowledge on the concept of sustainable development, and national and international programmes and policies on environment.

  
(Prashant Kohita)

  
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## Program Outcomes: Department of Public Administration

Upon completing a program in public administration, students or practitioners will possess a comprehensive understanding of the role of public administration in managing government functions and serving the public interest to promote societal welfare. They will be equipped to implement laws, policies, and programs effectively, ensuring that government mandates are executed efficiently and responsibly. Graduates will contribute to maintaining peace, order, and stability within society, using their skills to address community needs and enhance social welfare. Recognizing public administration as the backbone of government functioning, they will facilitate smoother governmental operations to better serve and support communities. Equipped with the knowledge to advocate for sustainable governance practices, they will promote transparency, accountability, and responsiveness, fostering trust and inclusivity in government. Graduates will also demonstrate adaptability, applying principles of public administration to address evolving social, economic, and political challenges, thus ensuring resilient public services. Furthermore, they will actively contribute to bridging the gap between policy-making and on-the-ground execution, using public administration as a tool for fostering social justice, equity, and balanced development. Finally, as dynamic contributors to the field, they will engage in ongoing learning and research, contributing to the continuous evolution of public administration as an academic and practical discipline. These outcomes prepare individuals to make meaningful contributions to governance and societal advancement, supporting the effective functioning of public institutions.

Department of Public Administration

Course Code	Course Name	Outcome
PUBA 101	Administrative Theory	Knowledge about evolution of Public Administration & its basics
PUBA 102	Indian Administration	To study Indian administrative system
PUBA 201	Administrative Thinkers	Knowledge about the Philosophy of various administrative thinkers
PUBA 202	Development Administration	To study about the various aspects of Development Administration
PUBA 303	Local Governance in India	To study growth of Rural Development Institutions in India
PUBA 306	Financial Administration	Knowledge about issues related to Public finance i.e. budget, tax and control over finances
PUBA 301	Leadership Styles & Conflict Management	Knowledge about leadership and management of conflict in organizations
PUBA 302	Stress & Time Management	Knowledge about stress and learn and practice how to manage stress and time
PUBA -204	Human Resource & Logistic Management	Knowledge about Human Resource its Planning & Logistics Management




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*Name of the Department:* *Sociology*  
*Names of Programmes / Courses:* *UG*  
*No. of Teaching posts sanctioned:* *1*  
*No. of Teaching posts filled:* *1*

*Faculty:*

<i>S.No.</i>	<i>Name</i>	<i>Qualification</i>	<i>Designation</i>	<i>Experience</i>
<i>1</i>	<i>Mrs Sonia</i>	<i>M.A, M.Phil,</i>	<i>Assistant</i>	<i>10 years</i>
	<i>Mohil</i>	<i>UGC(NET)</i>	<i>Professor</i>	

*Core course - DSE 2 Optional-1*  
*Course code - SOCL -A 305*  
*Course name: Social Stratification*

*Objectives:*

- 1 This course helps the students to understand various dimensions of social stratification to be able to identify the factors involved in economic inequality including income, wealth and poverty.*
- 2. To help students to understand the concept of social stratification and social mobility in easy way*
- 3. To classify the different forms of forms and ethnicity, caste, class, gender.*
- 4. To provide an opportunity to the students to learn and critically appreciate the application of sociological perspective to study concepts, issues and problems revolving around the institution of marriage, family and kinship.*
- 5. The course also aims to explain the concept of social institutions, to provide an understanding of the role of social institutions in the organization and existence of society and to reveal the functional relationship between the individual and the social institutions.*
- 6. The course also include study of changes and emerging trends in marriage and family forms and those in definitions of kinship owing to development like coming in of new reproductive technologies, globalization etc.*

*Outcomes:*

- 1. Students will be able to analyse the social mobility and social class relations in modern industrial and/or post industrial societies.*
- 2. They will be able to identify stratification system of different historical era's and also develop a theoretical and methodological framework for analyzing social inequality.*

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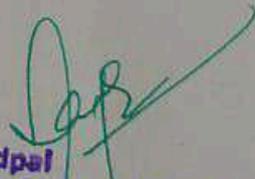
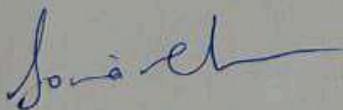
*Core Course : SEC- 04*  
*Course Code : SOCL -A 302*  
*Course name : Theory and Practice of development*

*Objectives :*

- 1. To provide students a deep understanding of the major theory that shaped development overtime..*
- 2. To explain the students how these theory can be applied to the issues of real world.*
- 3. To develop the ability to critically assess various development models and their effectiveness.*
- 4. To instill and understanding of sustainability as a central component of development.*
- 5. To developed skills for evaluating the impact of development Programme and policies.*

*Outcomes:*

- 1. Students can apply interdisciplinary knowledge and studies to solve Complex development issues.*
- 2. They will gain an understanding of how global economic social political system influence local development*
- 3. Students will be able to critically engage with ethical dimension.*
- 4. Students are able to understand the importance of sustainability and Social Justice in development practices.*
- 5. Students are able to design an implement policies and programs that are useful for society.*



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*Core course - SEC-03*  
*Course code - SOCL-A 301*  
*Course name - Social Demography*

*Objectives :*

- 1. To understand the pattern and trends of population growth fertility, mortality, migration and their social implications.*
- 2. The students are able to explain the how shift of population effect the society in social and economic areas.*
- 3. To explain students hoe to evaluate the impact of population change and planning, health, education to frame population policies.*
- 4. To classify qualitative research methodology in demographic data and internet demographic trends.*

*Outcomes:*

- 1. Students will be able to develop deep understanding of keep population issues.*
- 2. Students are able to understand diversity of demographic expressions across the society*
- 3. They can apply demographic insights to the fields  
Like sociology economics and public health.*
- 4. Students can analyse population data and Trends.*

*Signature*

  
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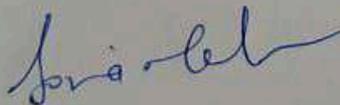
*Third year B.A III*  
*Core course DSE- IA (optional 2)*  
*Course code -SOCL -A 304*  
*Course name - Marriage, family and kinship*

*Objectives:*

- 1. To provide an opportunity to the students to learn and critically appreciate the application of sociological perspective to study concepts, issues and problems revolving around the institution of marriage, family and kinship.*
- 2. The course also aims to explain the concept of social institutions, to provide an understanding of the role of social institutions in the organization and existence of society and to reveal the functional relationship between the individual and the social institutions.*
- 3. The course also includes study of changes and emerging trends in marriage and family forms and those in definitions of kinship owing to development like the coming in of new reproductive technologies, globalization etc.*

*Outcomes:*

- 1. Students will understand how structural principles are used by societies to organize groups and categories and attach cultural meanings so that the societal objectives of social integration, social reproduction and social continuity are maintained.*
- 2. They will also understand different aspects of these three interrelated institutions in the Indian context.*
- 3. Students will also be able to recognize patterns of family and marriage. It also explains why these patterns represent rational decisions within cultural contexts.*



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*Skill Enhancement Course SEC 02*  
*Course Code : SOCL A204*  
*Course Name : Sociology of Environment*

*Objectives:*

- 1. The main goal of this course is to understand the interconnection between human society and the natural environment.*
- 2. This course also aware the students as environment is an important issue even when society is faced with economic crisis, wars and other social problems.*
- 3. The students will be able to understand the concepts of environmental effects, how to utilize natural resources, deforestation and importance of environmental studies.*

*Outcomes :*

- 1. The students are able to understand the importance of environment and its reciprocal effects on society.*
- 2. The students are able to enhance their knowledge to make a better World to live by utilizing practical approach to save environment.*
- 3. This course is able to help students to examine how social behavior is Influenced by environmental conditions.*

*Sonia Leh*

  
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*Skill Enhancement course*

*Core Course - SEC-01*

*Course Code - SOCL- A203*

*Course Name - Techniques of Social Research*

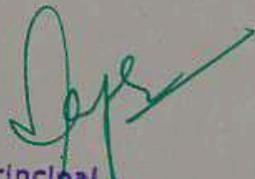
*Objectives:*

1. *This course is intended to enhance the skills of students to understand and use techniques employed by social scientists to investigate social phenomena.*
2. *The course also helps students to formulate research design, develop data collection tools and techniques and also learn to analyze huge data.*

*Outcomes:*

1. *Students will be able to grab a hold on the basic steps involved in social research and types of social research along with their applicability.*
2. *They will develop an insight into the need and types of research design and develop skills to attain objectivity in research.*

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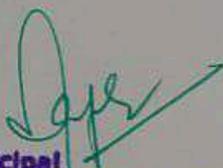
Core Course DSC 2 C  
Course Code -SOCL -A 202  
Course Name -Methods of Sociological Inquiry

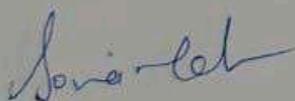
*Objectives:*

1. *The course is a general introduction to the methodologies of sociological research methods. It will provide students with some elementary knowledge of the complexities and philosophical underpinnings of research.*
2. *It emphasizes the relevance of research methods for everyday lives of the students.*

*Outcomes:*

1. *The course also aims to provide training in choosing methods, materials, scientific tools and technique to apply them to a problem.*
2. *They will also be able to acknowledge how theory and research are inseparable from each other.*
3. *The students will be able to understand the objective behind conducting social research and various ways to conduct social research.*

  
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*Second Year BA II  
Core Course- DSC 1C  
Course Code -SOCL -A 201  
Course Name- Sociological Theories*

*Objectives:*

- 1. To equip the students with theoretical insights and understand the issues related to development of sociology as a science.*
- 2. To analyze and interpret the social scenario around them and also familiarize them with the different sociological perspectives and theories.*
- 3. To use fundamental categories of theory to assess some of the most influential contributions to the sociological canon.*

*Outcomes:*

- 1. Students will be able to recognize how society came into existence and how it (avoids) disintegration.*
- 2. They can identify and explain the significance of the central concepts and arguments in sociological theory.*
- 3. They can identify the key source of social conflict and how social conflict is resolved or contained.*
- 4. Students also can utilize various sociological theories to predict society's future.*

*Soni Ch*

  
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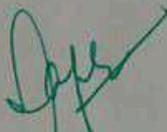
*Core Course DSC 2A*  
*Course Code -SOCL A102*  
*Course Name- Society in India*

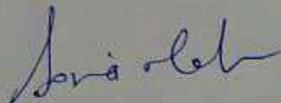
*Objectives:*

- 1. The course aims to present a comprehensive, integrated and empirically based profile of Indian Society.*
- 2. To build a better understanding of the basic institutions of Indian Society such as caste, class, kinship, marriage, religion etc.*
- 3. To indulge students to understand cultural ethnic diversities in respect of languages, religious beliefs, cultural patterns, caste etc.*

*Outcomes:*

- 1. Through this course students will enable themselves to gain a better understanding of their situation and region.*
- 2. Students will develop diverse knowledge of the structure and composition of Indian Society like villages, towns, tribes, dalits, women and population related issues.*
- 3. Students will also learn about the changing institutions, the processes, the agents and the interventions that bring about change in the Indian society.*

  
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*First year B A I*

*Core Course DSC IA*

*Course Code SOCL A101*

*Course Name:- Introduction to Sociology*

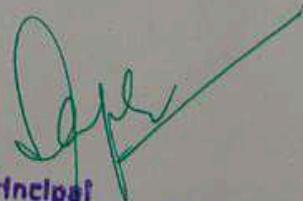
*Objectives:*

- 1. This introductory paper is aimed to acquaint the students with sociology as a social science and the distinctiveness of its approach among the social sciences.*
- 2. To introduce the students with basic concepts like society, social processes and social institutions.*
- 3. To train students to understand and to interpret objectively role of social processes and social institutions in their lives.*
- 4. To familiarize the students with sociological concepts*

*Outcomes:*

- 1. Students will be able to understand the meaning, relevance and historical development of sociology.*
- 2. They will be able to correlate and differentiate sociology with other social sciences.*
- 3. They will be able to define, understand and explain the sociological concepts of the society.*

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*Department of Sociology  
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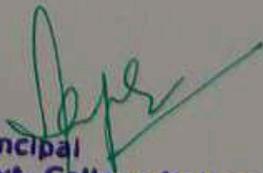
*Program Objectives:*

1. *To introduce students to the basic social processes of society, social institutions and patterns of social behavior.*
2. *To help students understand various concepts, theories and methods of behavioral and social services.*
3. *To help them understand and apply theoretical orientations to the social world.*
4. *To be able to apply sociological perspective and sociological concepts and principles to substantive areas (like social inequality, political sociology, economic sociology, comparative sociology etc.) addressed by sociologists.*

*Program Outcomes:*

1. *Sociological understanding developed through sociological thoughts will help demonstrate social understanding of any social phenomena (example – how individual biographies are shaped by social structure, institutions, cultural practices etc.)*
2. *Ability to demonstrate critical thinking skills by analyzing and evaluating social, political and/or cultural arguments across a variety of areas such as inequality, social problems, race, class and gender.*
3. *Ability to understand and apply the tools of analysis and methods of sociology and their applicability to work and involvement in their community.*
4. *Ability to use sociological theories to explain social phenomena, social problems or issues etc. and be able to make theoretically informed recommendations to address current social problems.*

*Sonia Chh*

  
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