



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE NALAGARH
Name of the head of the Institution		Sh. K.S. Mehta
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01795223068
Mobile no.		9418109374
Registered Email		gcnalagarh@gmail.com
Alternate Email		rathorebs2018@gmail.com
Address		Govt. College Nalagarh Distt. Solan
City/Town		Nalagarh
State/UT		Himachal pradesh
Pincode		174101
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Bhim Singh Rathore
Phone no/Alternate Phone no.	01795223068
Mobile no.	9418320404
Registered Email	gcnalagarh@gmail.com
Alternate Email	rathorebs2018@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdcnalagarh.com/AQAR.html
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://gdcnalagarh.com/pdf/cal1617.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	82	2004	16-Sep-2004	15-Sep-2009
2	B++	2.82	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	22-Jun-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Study tour for understanding food processing techniques	09-Oct-2016 1	57

Commerce day celebration Awareness regarding the involvement of commerce in day to day life	10-Nov-2016 1	300
MoUs signed with Hotel Best Western Royal Park, Bhud	26-May-2016 1	54
MoUs signed with Hotel Gianz, Bagbania, Baddi	24-May-2016 1	54
MoUs signed with Hotel Ramshehar Fort Ramshehar	19-May-2016 1	54
Capability enhancement course/training programme through Hotel Peterhoff, Shimlain collaboration with CC, Nalagarh	12-Dec-2016 1	8
Capability enhancement course/training programme through Hotel Sarovar Portico, Malpurin collaboration with CC, Nalagarh	15-Jun-2016 1	19
Capability enhancement course/training programme through Ramsehar Fort, Ramseharin collaboration with GC, Nalagarh	15-Jun-2016 1	4
Aids awareness campaign	29-Nov-2016 1	100
Thalassemia awareness programme	22-Dec-2016 1	150

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College Nalagarh	Budget	HP Govt	2017 365	58002939

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Planned the activities of the session supervised all works in a judicious manner from time to time and obtained the feedback from concerned committees to review of all initiatives. 2. Ensured all measures to secure standards of excellence in teaching learning and evaluation mechanism. 3. Impetus on Cocurricular and Extracurricular activities: Focused upon all round development of students by conducting activities such as quiz,debates, declamations,student seminars, field survey and various sports events like athletic meet etc. 4. Promoted Collaborative Efforts for Quality Assurance: IQAC initiated different student centric and administrative activities in consultation with students , staff and all other stakeholders. 5. Significant Enrichment in terms of Infrastructure.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To implement the suggestions given by the NAAC Peer Team: The report of NAAC peer team to be discussed and analyzed by the staff and all shortcomings will be removed and suggestions for improvement will be implemented to bring improvement and work towards excellence.	1. NAAC Peer Team Suggestions being implemented: a. Communication done with government to fill up the vacant posts. b. Placement cell advised to carry out career guidance activities. The special attention being given on personality development of students. c. The process of registration of OSA is in progress. d. Library equipped with new learning resources. e. The proposal for multipurpose auditorium finalized.
.To strengthen the infrastructure and augment the teaching learning resources: The infrastructure will be strengthened with the help of internal resources and grants from state/ central Govt.	2. Infrastructure strengthening: The following targets have been achieved towards strengthening the infrastructure a. Construction of new fee counter b. Cabins created through aluminum fabrication in library, canteen and office c. Construction of

	new toilets. d. Construction of Parking Area. e. New Books for library purchased. f. Fitness equipments procured. g. Widening of college playground done. h. Installation of solar lights and LEDs i. Making the campus Wi-fi.
3. Providing the platform to students to excel in diverse fields of academics, sports, and co-curricular fields.	3. The students were given the opportunity to express their talent in Quiz, Debates, Declamation, cultural and sports events organized by the college in the campus. The students were also sent to different institutions to participate in such events
4. Creating an academic ambience where each student can harness and express their innate potential and hone their skills.	4. All sincere efforts were put to create the healthy learning environment. The distinctive achievements of students in diverse field are reflection of this.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	28-Feb-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution is equipped with MIS which generates complete information in respect of the students admitted to the college in different academic years. The detail of each student is available on the database of admission software as well as in the admission registers meant for the purpose. In addition to it the college library is also having the INFILIB net facility which helps the students to reach out the ejournal, emagazine and other ebooks by registering themselves with the college library

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. College Nalagarh, a coeducational institution, motivates to work continuously towards promoting higher education to students with a vision and mission to contribute to the transformation of prevailing social conditions in the region through education in such a way as to uphold the values envisioned by our constitution, namely social justice, equality of opportunity, tolerance and respect towards all. The students are taught discernment enabling them to take best decisions for themselves. The National Association and Accreditation Council (NAAC) evaluated the college in the year 2016 and the college was accredited with Grade B++. The primary objective of the institution is to form well-integrated individuals who are assets to the society and to enable the students to cope with the demands of the contemporary global scenario through the effective transaction of the curricular and co-curricular aspects. Academic excellence, personality development and social orientation are our guiding principles. The students from different strata of society, belonging to different caste, creed and religion are provided with substantial opportunities to come together in different academic as well as sports, cultural and other extra-curricular activities organized by various societies and clubs constituted in the college which inculcate the spirit of social discipline, required work and civic accountability towards nation building and social development. The college boasts of a higher ratio of girls against boys and they excel in every sphere. The teachers use innovative teaching techniques such as audio-visual medium, power point presentations, smart boards etc. to make the teaching-learning process both enjoyable and effective. Various departments like Geography, Commerce and Science, organize field trips and industrial tours to make learning more practical, which in turn helps the students to widen their mental horizon, develop professional aptitude and enhance their working skills. The college provides a supplementary curriculum through programs introduced by the Community College. These courses help improve employability skills of students, equipping them to meet the demands of the corporate world. The IGNOU center for learning is instrumental in providing opportunities to those students who are unable to pursue regular degree courses. It is a gateway of higher learning for those who for some reason or the other are unable to pursue regular degree courses. The curriculum devised by the H.P. University, is provided in the Academic Calendar, in the college prospectus. The Academic calendar is published by the college highlighting the tentative dates of term end of both even and odd semester, practical examination, vacation etc. for the benefit of the students. The college publishes the calendar for academic as well as co-curricular activities. The faculty in collaboration with the IQAC prepares the database course file and teaching plan and other logistics required during the academic session. The Principal then monitors the progress regarding curriculum coverage and other activities carried out during the academic session. The administrative office remains functional from 9 in the morning till 5 in the evening. The timetable for the classes falls within this time frame. The college has witnessed an increase in the number of subjects offered for study as against earlier years, thus providing the students a freedom of choice.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
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0 0 Nil 0 0 0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	chemistry	01/07/2016
MCom	Commerce	01/07/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry	01/07/2016
BSc	Physics	01/07/2016
BCom	Commerce	01/07/2016
BA	English	01/07/2016
BA	Hindi	01/07/2016
BA	Sanskrit	01/07/2016
BA	Economics	01/07/2016
BA	History	01/07/2016
BA	Music	01/07/2016
BA	Political Science	01/07/2016
BA	Philosophy	01/07/2016
BA	Public Administration	01/07/2016
BA	Sociology	01/07/2016
BA	Geography	01/07/2016
BA	Physical Education	01/07/2016
BSc	Botany	01/07/2016
BSc	Zoology	01/07/2016
BA	Maths	01/07/2016
BSc	Maths	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NCC, NSS, Rovers and Rangers	01/07/2016	305
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	57
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The Institution conducts a systematic, sequential, foolproof and goal-driven feedback mechanism. Feedbacks are collected from the students and teachers, parents and alumni at the end of every academic year. The feedback forms were collected and analyzed by a team of coordinators nominated and designated by the Principal. Department Heads and the Principal follow up the analysis of the feedback. In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. The feedback is solicited in academic and nonacademic areas. This feedback is analyzed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. Further, departmental level feedback is taken from students to enhance the teaching learning process. The analysis of such feedback is done on an institutional level and in case of any grievance the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal. The college has also made many infrastructural improvements to provide bigger, better equipped classrooms to the students and fulfill all necessary requirements of space. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, respective committees carry out continuous review of infrastructure and learning resources and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. The alumni of the college supply constructive tips on helping the students gain extra recognition and improving themselves. Government College, Nalagarh is constantly engaged with stakeholders to get feedback on various aspects of the college. Feedback occurs when outputs of a system are routed back as inputs as part of a chain of cause-and-effect that forms a circuit or loop. Govt. College Nalagarh follows a regular interaction with students and other stakeholders engaging in a fruitful feedback in terms of Academics, co-curricular and other college related activities. The feedback is obtained to review and reassess the Academic atmosphere provided to the students and to improve upon it, based on the input received from the students. This information is then processed by the IQAC along with the Principal and the Heads of various departments. The analysis thus done is further deliberated upon and an effort is made to bring about the changes suggested by the feedback process in order to ensure higher quality of education.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Political Science	80	11	11
BA	Philosophy	80	14	14
BA	Physical Edu	80	21	21
BA	Pub. Adm	80	39	39
BA	Math	80	2	2
BA	Music	80	31	31
BA	History	80	80	80
BA	Hindi	80	79	79
BA	English	80	31	31
BA	Ecomonics	80	80	80

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2534	116	19	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	35	22	6	12	30

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers are natural mentors to their students. The Institution is committed to the betterment of its students and there exists a strong mechanism to cater to their various needs. To provide stimulating and supporting academic environment, our college provides mentorship and guidance to students at every step of their college life. A multilayered mentoring system is functional in the college to build a healthy and harmonious relationship with their students and to facilitate them. Right from the moment students step into the corridors of the college, mentoring system comes into play. The details about the admission process are made available to the students through prospectus and thereafter the different admission committees and guidance cell address their queries to their satisfaction. The central counseling cell and the teachers involved in the admission process guide the students in choosing study programs, subjects and courses of their areas of interest and explain the future

prospects of such courses in terms of career building. This practice makes the students, especially the new incumbents, more comfortable and friendly to the new environment prevailing in this institution of higher education. At the outset of the academic session an induction meet is organized. The Principal's key note address in the induction meet elaborates the mentoring process and makes the new entrants aware about the rules, regulations and functioning of the college and the people to be contacted on encountering any problem. This meet also serves the purpose of bringing the students in close association with their teachers and an interaction with the faculty is also one of the prime objectives of this meet. This mentoring system gains strength from strength as the session goes by and the students are clustered into small groups and linked-up with the Subject Teachers. These groups serve as feedback forums and grievance redressal platforms for all students enrolled in the college. The purpose of framing the tutorial groups also remains the same and here too the students are free to express their genuine concerns with the Tutorial incharges/Teachers. The mentoring system functions through the classes too wherein the teachers are actively involved in resolving the problems of their students on priority basis. Teachers of major subjects opted by students mainly acts as mentors. Mentees are also encouraged to discuss their progress in Continuous Internal Evaluation(CIE) with their mentors who with their experience are in a good position to suggest corrective action while there is time. The Central Students' Council and executive is another important mentoring platform where a student can share their grievances/problems with their peer and get them resolved. The various administrative committees such as Students Grievance Redressal Committee, Womens' Grievances Redressal Cell, Career Counselling and Placement Cell, Scholarship Committee, Sports and Cultural activities Committee etc also function to strengthen the mentoring system. In addition to this students are also placed under mentoring process through various other modes, such as: student groups formation under NCC Incharges, NSS Incharge, Rovers and Rangers incharges, under Hostel Wardens .The whole system leads to a better connection between students and teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2650	35	1:76

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	35	4	3	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Priyanka Vaidya	Assistant Professor	Yuva Srijan Samman awarded by Himalaya Sahitya avam Sanskriti manch for the year 2016
2016	Dr. Kuldeep Singh	Associate Professor	Nominated as Technical Delegates for 56th National open Athletes Championship
2016	Dr. Kuldeep Singh	Associate Professor	Nominated as Technical Delegate for the 4th edition of National race walking championships held

at Delhi on 18th
and 19th Feb. 2017

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	1/3/5th Sem	04/11/2016	20/04/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has a structured mechanism for internal assessment of students. This is helpful in creating an efficient and effective continuous internal evaluation system in the college. The college monitors students' attendance, participation in class discussions, academic performance and presentation of the subject matter through this system. Class attendance, one minor test house examination and one assignment and attendance form the basis of thirty marks internal assessments of students. This criterion motivates students to attend their classes regularly and remain participative in the class discussions. The minor test and assignments are so planned that a regular feedback of students' performance can be obtained. Moreover, an exhaustive coverage of syllabus given through this mechanism helps the students to perform better in end semester exams. Not only this, individual teachers give students opportunities to ask questions and make them answer the queries raised by teachers after or during the teaching of syllabi related subject matters. Thus, overall the college helps the students to learn continuously during their classes and teachers provide the much needed inputs to them. The Continuous Internal Evaluation (CIE) is a vital part in the academic curriculum and assessment process of the college. Through this mechanism the students' progress is assessed at different levels and in different dimensions of academics. All efforts are made to make students improve their academic potential, capabilities and skills in a continuous manner. Being a constituent college of Himachal Pradesh University, we are bound by procedures prescribed by the university with respect to internal assessment of students. Thirty percent of the total academic weightage is devoted to continuous internal evaluation. Continuous comprehensive evaluation (CCA) in each course of study in respect of all disciplines. The CIE encompasses the features like regularity in class, assignments, project work, presentations and mid-term tests. Reforms/Initiatives at the Institutional Level: 1. Identification of weak and gifted students through different mechanisms and work on them to bring improvement and excellence respectively. 2. Regular conduct of class tests and seminars in addition to MT Exams. 3. Providing the required support on justifiable grounds to students who fails in CCA, fails to take Mid Term exams or falls short of attendance. In this aspect, Counseling is also done wherever required by the course teacher, Exam committee and Principal. 4. The students who represent the college in sports, cultural, NCC, NSS, other co-curricular activities are provided special opportunities to make up the loss in academics, if any, due to time devoted for these activities and representing the college at inter college, university, state or national level and accordingly the assessment schedule is designed for such students. 5. Monitoring the attendance, assignments project work of students on regular basis. 6. Freedom to choose projects/ research work/special assignments 7. Extensive use of ICT tools for formative assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The detailed Academic Calendar is prepared at the very outset of the session keeping in view the schedule of activities provided by the Directorate of Higher Education and Himachal Pradesh University. It contains a detailed schedule of curricular and co-curricular activities, teaching days schedule, exam schedule and vacation period etc. The academic calendar is followed by the Institution in letter and spirit. However, in the larger interest of students a certain amount of flexibility is maintained. Some of the activities are either advanced or deferred as per the need of the hour. As soon as this calendar is notified it is displayed through Prospectus, notice board and the website of the college. The teachers prepare their teaching plans assessment schedule according to the calendar in an effective manner. Similarly the preparations are effected for other activities including conduct of exams. The calendar is discussed in the first staff meeting of the session and necessary planning is made keeping the welfare of the students in mind. Different committees are delegated duties as per the schedule of the calendar and the aim remains to achieve the maximum within this stipulated time frame. A multidimensional approach is adopted to vouch safe the all round development of the students. In addition to academics other significant areas are given equal impetus. The students are accordingly promoted for sports, cultural and other co-curricular activities. All important days are celebrated with full fervour. Annual Athletic meet and other inter - college sport events are planned according to calendar issued by Himachal Pradesh University. The academic calendar helps the students to know beforehand the schedule of their studies and examination. They can space their prescribed subject matter throughout the studies days and can appear for examination with well planned preparation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gdcnalagarh.com/programme_outcome.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	Economics	14	14	100
MA	MA	Political Science	19	19	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdcnalagarh.com/sss.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A seminar on Hybrid ion exchange and its application in water purification	Carrier Counselling and Placement Cell, Govt College Nalagarh	20/12/2016
A seminar on "Scope after graduation " by ICFAI university Baddi in Govt.College Nalagarh	Carrier Counselling and Placement Cell, Govt College Nalagarh	03/03/2017
A seminar on basic science challenges in 21st century	Carrier Counselling and Placement Cell, Govt College Nalagarh	11/04/2016
A seminar on "Solar energy and its scope"	Carrier Counselling and Placement Cell, Govt College Nalagarh	08/03/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Yuva Srijan Samman awarded by Himalaya Sahitya avam Sanskriti Manch	Dr. Priyanka Vaidya	HIMALAYA SAHITYA AVAM SANSKRITI MANCH	08/10/2016	Presenting India abroad
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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International	English	1	2.4
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Sociology	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	6	4	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National integration programme	NSS/Chitkara university	1	2
Swachh Bharat Nirmal Bharat Programme	NSS/Institutional level	35	120
Combined annual training camp(girls)	NCC/1 HP girl Battallian Solan	1	45
Republic day parade(boys girls)	NCC G C Nalagarh/Disst.	1	12

	Administration and 1 HP girl/boy Battalion Solan		
Awareness Rally on female foeticide ,drug de addiction and corruption free india	NCC/G C Nalagarh	1	80
Plantation Drive under afforestation programme	G C Nalaagrh / HP forest department	2	50
Essay writing competition and declamation on awareness of women right	Women Grievances cell G C Nalagarh/ HP state commission for women shimla	6	12
Industrial Visit to Himalyan juice plant Manjholi	Chemistry Department G C Nalagarh/Himalyan juice plant Manjholi	1	57
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
BEE Examination	BEE Certificate	1 HP Boy Battalion Solan	40
BEE Examination	BEE Certificate	1 HP Girl Battalion Solan	11
CEE Examination	CEE Certificate	1 HP Girl Battalion Solan	2
Essay writing competition and declamation contest on women rights	Financial assistance worht Rs 20,000/-	HP State Commission for Women Shimla	20
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NCC	1 HP girls Battalion Solan and 1 HP Boys Battalion Solan H.P.	BEE and CEE Examination	1	95
Women Grievance and Readdressal	HP State commission for women Shimla	essay writing competition and declamation on	2	7

Cell		awareness of women right		
ECO Club	HP Forest department	Plantation drive under afforestation program	2	20
NCC	1 HP Girl Battalion Solan	Combined annual training camp	1	45
NSS	Chitkara University	National Integration Program	1	2
NCC	Distt. Administration and 1 HP girl/boy Battalion Solan	Republic day parade(boys girls)	1	12
NCC	Distt. Administration and 1 HP girl/boy Battalion Solan	Independence day parade(boys girls)	1	10
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Advance Diploma in Hospitality Tourism	2 Teachers, 50 students	UGC	365
Advance Diploma in Pharmaceuticals	1 Teacher, 4 Students	UGC	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial	Advance Diploma in Hospitality Tourism	Institute of Hotel Tourism Management , Punjab University	01/01/2016	31/05/2017	2 Teachers and 50 students
Industrial	Advance Diploma in Pharmaceuticals	Himachal Pharmacy College, Nalagarh	01/06/2016	31/05/2017	2 Teachers and 50 students

Academic	Induction Training	SCERT, Solan	11/07/2016	22/07/2016	Asstt. Prof. Anchala Singh
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
With Hotel Best Western Royal Park, Bhud	26/05/2016	For course entitled (Advance Diploma in Hospitality Tourism)	54
With Hotel Gianz, Bagbania, Baddi	24/05/2016	For course entitled (Advance Diploma in Hospitality Tourism)	54
With Hotel Ramshehar Fort Ramshehar	19/05/2016	For course entitled (Advance Diploma in Hospitality Tourism)	54
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10723883	10723883

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Class rooms	Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Software for University Libraries (SOUL)	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	13185	1221206	282	118883	13467
Reference Books	4207	682736	31	64625	4238	747361
e-Books	75000	5000	0	0	75000	5000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	58	2	30	3	2	7	13	10	0
Added	12	0	10	0	0	0	0	0	0
Total	70	2	40	3	2	7	13	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3746567	3746567	6977316	6977316

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Govt. College, Nalagarh is spread over 150 bighas including Science, Arts

RUSA Blocks, two Hostels. Playgrounds, Residential Complex, sufficient parking facility and Forest Area. The funds for new buildings and upgradation of existing facilities are made available through various agencies like Govt., RUSA, UGC, College Building Fund, PTA, CDF, CSR etc., either at Govt. Level on their own or on the recommendations of College Advisory Committee. Funds are utilised after observing all codal formalities. Work estimates are prepared in advance through standard agencies like PWD prior to sanction of funds. The major works are executed through PWD and some minor works are executed at Principal Level. Proper completion certificates are procured before the handover of new property or renovated property. The purchases are made as per HPFR-2009 and HPFR-I, II as applicable. Proper stock register, issue register, utilisation registers and other related documents are maintained at departmental as well as college level. Stock verification of various departments and library are done every year. The stock is audited regularly by LAD. Utilisation, disposal and write off is done as per the rules of UGC, HPFR-2009, HPFR-I, II and after due sanctions from competent authorities.

Principal constitutes various committees including Electricity, Water Committee, Campus Beautification Committee, Sanitation and Hygiene Committee, Disaster Management Committee, Building Fund Committee and others to ensure optimum utilisation and maintenance of resources and facilities. For the protection of the college property, two security guards are deputed at entry and exit gate for day and night separately. Camera Monitoring System and Fire extinguishers are installed as per technical requirements. Sufficient numbers of sweepers are hired to clean buildings, toilets, classrooms, laboratories etc. Class IV employees are appointed for the upkeep of the campus. Sufficient numbers of implements like cricket pitch roller, electrical grass cutter and spraying machine are procured for maintaining the beauty of the campus lawns and play grounds. Students play important role to maintain the campus through voluntary contributions made under NSS, NCC, Ranger and Rovers and various clubs. Dustbins are placed throughout the campus and foot mats are placed at various entry points. Sports persons do a lot to maintain sports facilities. Canteen is outsourced. SLA and LA are assigned to various laboratories in order to facilitate teachers for real time utilisation of the laboratories by the students. They are responsible for maintaining equipments and laboratories. The Librarian is helped by Class IV employees for smooth functioning of the library, which is open during working hours. ICT facilities are installed throughout the campus for optimum utilisation by all students as well as staff. The library, staff room and various departments are computerised. Two computer labs are specially dedicated for students of computer applications. Classrooms are used strictly as per time table. Playgrounds, Gymnasiums and other sports facilities are used strictly as per specified norms. For round the hour electricity supply, 125 KW generator and inverters are installed. Plantation drives are undertaken each year. Electrician, Plumber and Mali are hired on daily wage basis.

<http://gdcnalagarh.com/aqar.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Brilliant students who were awarded prizes in Annual Prize Distribution Function in	300	381805

	Academic Session in sports, academics and curricular activities		
Financial Support from Other Sources			
a) National	Scholarship through Govt. of India Schemes Govt. of Himachal Pradesh Schemes	125	728351
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Independence Day Celebration	15/08/2016	60	NCC(Boys Girls) in collaboration with Local Administration
Sensitization programme on Sexual Harassment of women at Workplace for teaching and non-teaching staff	06/08/2016	42	Women Grievance Redressal Cell with State Women Cell
Afforestation Drive and Installation of Tree Guards	01/08/2016	50	HP Legal Service and FHP Forest Deptt. in collaboration with Eco Club, Red Cross, NCC, NSS of GC Nalagarh
Sensitization programme on Sexual Harassment of women at Workplace	01/08/2016	77	Women Grievance Redressal Cell with State Women Cell
Sensitization programme on Sexual Harassment of women at Workplace	26/07/2016	28	Women Grievance Redressal Cell with State Women Cell
International Yoga Day Celebration	21/06/2016	40	Deptt. of Physical Education, Govt. College, Nalagarh
During Course Training	15/08/2016	4	Ramsehar Fort, Ramseharin collaboration with GC, Nalagarh
During Course Training	15/06/2016	19	Hotel Sarovar Portico, Malpurin

			collaboration with CC, Nalagarh
During Course Training	06/06/2016	4	Alveas Healthcare Pvt. Ltd., Nangal in collaboration with CC, Nalagarh
During Course Training	06/06/2016	2	Travel Agency, Shimlaln collaboration with CC, Nalagarh
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Army Recruitment	0	95	5	5
2016	H.P.S.S.S.B (PAT, HP Police, Asst. Teacher)	0	150	3	3
2016	Banking Finance	0	200	4	4
2016	Entrance Test (Ph.D., M. Phil., B.Ed., IELTS, JBT, NET, HPTET, JBT, BAMS, LLB, B.P Ed., MA, MSc., M.Com. etc.)	0	589	183	Nil
2016	Private job	0	250	25	18
2016	Own Business	0	200	0	15
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
367	367	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus
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Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	3	Hindi	Arts	HPU, Shimla	MA Hindi
2016	1	Hindi	Arts	HPU, Shimla	B.Ed
2016	1	Hindi	Arts	Lord Mahavira Nursing College Nalagarh	Nursing
2016	1	English	Arts	Punjabi University, Patiala	MA English
2016	1	Physical Education	Arts	HPU,	MA Physical Education
2016	1	Physical Education	Arts	HPU,	M.Phil Physical Education
2016	1	Physical Education Major	Arts	Baddi University, Baddi	MBA
2016	1	Physical Education Major	Arts	HPU,	B.Ed. TET
2016	1	Physical Education	Arts	IGNOU	MA Political Science
2016	8	Political Science	Arts	HPU,	MA Political Science

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	109

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Basketball (M)	University	350
Cricket (M)	University, 3 Matches	100
Basketball (M)	University Team Camp	15
Weight Lifting	University Team Camp	25
Athletics Meet	College Level	500
Products of Fruit Processing	COLLEGE LEVEL	75
Commerce Day Celebration and awareness regarding the involvement of commerce in day-to-day life	College level	300
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Gold Medal	National	2	Nill	6048	Nimma Saini
2016	Bronze Medal	National	1	Nill	205	Satnam Singh
2016	Bronze Medal	National	1	Nill	Nill	Narender Kumar
2016	Bronze Medal	National	1	Nill	3223	Parveen Kumar
2016	Winner Trophy	National	1	Nill	228,6048,107,6047,2053223	Som Dutt, Nimma Saini, Abhishek Kumar, Lakhvir Singh, Satnam Singh, Narender Kumar, Parveen Kumar
2016	Gold Medal	National	2	Nill	Nill	Gaurav Rana
2016	Gold Medal	National	2	Nill	Nill	Sudhir Kumar
2016	Gold medal	National	2	Nill	228	Som Dutt

2016	Gold Medal	National	2	Nil	107	Abhishek Kumar
2016	Gold Medal	National	2	Nil	6047	Lakhvir Singh
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Being an affiliated college, the formation of CSCA in the college is done vide notification No.3-1/80-HPU(Genl.) Vol. XII issued on 26/08/2016 by Himachal Pradesh University, Shimla. CSCA is constituted on the basis of nomination of meritorious students of various sections of the students in such a way that adequate representation to all section of students may be provided. Following outstanding students constitute the CSCA. Office Bearers 1.President (Highest in merit among the nominated students) 2.Vice President (Highest in merit amongst the nominees excluding the faculty from which the President is made) 3. Secretary (Next faculty and next in Merit) 4.Joint Secretary (next Faculty and next in Merit) CR' s 1. 3 each from Humanities, Commerce, Sciences and BCA 2. Rovers-1 3. Rangers-1 4. NSS-2 (One each from Boys and Girls) 5.NCC-2 (One each from Boys and Girls) 6.Cultural -2 (Outstanding Participants) 7.Sports-2 (Winners of Medals at International/National/University/ State level) 8. Clubs/Societies-2 Vide sub para e). in the aims and objectives of the CSCA it is stated that a) True education aims at holistic and integrated development of an individual's personality including intellectual, physical, emotional, moral and ethical aspects of truth. b) It should transform him/her into an ideal citizen and a national asset .It should enable him/her to contribute significantly to the process of building and towards the development of a harmonious society. c) In view of overarching importance of education, everyone must have a right of uninterrupted education in an academic institution. d) To help in fulfilling the obligations of the UGC with regard to effective teaching days as prescribed from time to time and to ensure the implementation of UGC guidelines and rules and regulations as provided in the University's Act, Statutes, and Ordinances with regard to attendance requirement, academic and examination schedules, etc. e) Since the students are the central focus of any educational system/ institution, their participation in its activities is undoubtedly essential within the overall perspective. The CSCA is actively involved in all the activities held in college from time to time. In addition to fulfilling of above mentioned aims and objectives CSCA also engaged itself in appreciable work as mentioned below. 1.Oath taking function of 29 members CSCA headed by Ishandeep Bhatia on 29.10.2016. Principal Sh. KC Mehta administered the oath of office and secrecy to office bearers and members of CSCA. The first meeting of SCA was also held. 2.They played important role in Women Grievance Redressal Cell, Hostel Committee, College Canteen Committee and IQAC. 3. CSCA helped to promote highly conducive atmosphere in the college campus throughout the year. 4.Helped the students in any problem encountered by the students in the institute. 5CSCA fostered friendship and harmony among the student community. 6.They helped to promote communication between students and institution's staff. 7.They played a key role to promote the participation of students in sports and cultural activities. 8.Helped in organizing a welcome party for the newcomers and farewell party for the outgoing students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The idea of establishing the Alumni Association was promoted by Prof. Satwinder Singh, Associate Professor in Economics, an active alumnus of GC Nalagarh. He

started these efforts back in 2004 by motivating the old students who were engaged in various professions successfully to form a body that would contribute in paying back to the Alma Mater. The OSA was framed in the able guidance of Mr. SR Kaushal. Mr. Amarjeet Singh Gill was elected as President and Prof. Satwinder Singh as Gen.- Secretary. He once again motivated old students in 2016 to bring the OSA out of a state of hibernation. The college was established back in 1973 and he motivated the alumnus like N C Ghai, Retd. Jt. Director, Prosecution, a student of second batch who passed out of college back in 1976. Due to the efforts of Professor Satwinder Singh, a meeting was convened under the Chairmanship of Sh. Dharmender Singh Rana with a view to register the society under the provisions of HP Societies Registration Act, 2006. Necessary resolution regarding drafting the constitution of the society was passed. Ordinary membership was decided at Rs. 100/- per annum other than Rs. 100/- as registration Fee. Life time membership Fee was decided Rs. 1000/- other than Rs. 100/- as registration fee. Principal GC Nalagarh was accorded the responsibility of Chairperson cum Chief Patron of the Association. The functions, powers and duties of the President, Vice- President, Secretary, Treasurer were also agreed upon and passed in this meeting. The management of funds, banking operations, books and accounts, Audit etc. were also finalized in the meeting. The meeting was attended by 22 members. Sh. Naresh Ghai was elected as president . Old Student Association was framed keeping in view the following aims and objectives i). To create, foster and maintain union, friendship and fellowship among the old students of the college ii). To encourage and foster the interest of the old students in the present-day activities and aspirations of the college iii). To provide inspiration and guidance to the students of the college through the experience and achievements of the old students iv). To fund scholarships, awards and promote any other object of college interest and usefulness. v). Any other objectives the executive and general body may deem fit in the interest of college.

5.4.2 – No. of enrolled Alumni:

31

5.4.3 – Alumni contribution during the year (in Rupees) :

30500

5.4.4 – Meetings/activities organized by Alumni Association :

1. A meeting of OSA was held on 11/06/2016 in the college staff room in the presence of Principal Sh. KS Mehta. 11 members were present in the meeting. Emphasis was laid on accelerating the activities of the OSA and to enhance the membership. 2. A meeting of OSA was held on 12/08/2016 under the president ship of Sh. Naresh Ghai. 38 members were present in the meeting. The issue of vacant post in Physics, Maths and Pol. Science was raised in the meeting and it was resolved that the issue be taken up with the Govt..It was further discussed to make the provision for cool and clean drinking water for the benefit of the students. The issue of safety of the students was also given due consideration and it was resolved that a parapet may be laid alongside the NHAI from Police Station to College Gate so as to avoid crossing of the road by maximum number of students due to bad conditions alongside the national highway. The conducting of regular meetings was also decided. It was further decided to show the strength of OSA during NAAC team visit w.e.f. 29th to 31st August, 2016. 3. Again, a meeting of OSA was organized on 20/08/16 in which 11 members were present i. The meeting was mainly concerned with the NAAC team visit. In the meeting shortcomings of RUSA system due to which the students were facing so many hardships and the way to resolve the same was also discussed. 4. Another meeting of OSA was organized on 18/12/2016 in which 12 members were present. The situation of funds was apprised to the members and it was told to the house

that the OSA had Rs. 30500/- with them. The matter of opening of the account was discussed as well as the registration of the OSA. The members of the association are closely linked with functioning of the college and make regular visits to the college throughout the year. They provide their vital suggestions in r/o college activities and their suggestions are helpful in quality enhancement in college functioning. The college began its activity in 1973 and its students are placed in very reputed positions. Many such students are closely associated with the Alumni Association. Moreover, the association also helps needy students financially so that they can continue with their studies without any hassles. The association is planning to extend its activities by contacting more alumni and associate them with the college functioning.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution adheres to the principles of Decentralisation and Participative Management both in the field of academics as well as in administrative affairs. The higher authorities give generous freedom and flexibility to the Principal and through the Chair these powers are further delegated to the different committees for execution of all such tasks and assignments that are done in the larger interest of the students and the Institution. The Principal functions as the first among equals and follows the decisions taken in either staff council meetings or the meetings of the teaching staff held time to time during the year. 1) The Admission Committee counsels the new entrants to choose the appropriate subjects before finalising their Application Forms for admission to any specific course. The Admission Committees are comprised of the members of the teaching staff, who co-operate and provide the desired information and assistance to the new entrants during the admissions. They also sit in at interface meetings with parents and students prior to the corroboration of final admission. 2) Advisory and Purchase committee: (Financial planning and Implementation) It involves the participation of teaching, non-teaching and office staff. Every grant allocated to the college is spent in the most judicious manner. Prior to the utilisation of the funds proper planning is made so that optimum benefits can be reaped. The Head of the Institution thoroughly discusses the financial matters with the Advisory Committee before making any final decision on purchase. Certain matters related to purchase are also discussed in the House or with the Members of the concerned Committee to maintain complete transparency in affairs and get the best outcome in the interest of the Institution. Budget allocation for each department is planned at the beginning of the academic year. The Library committee also functions on similar parameters. It co-ordinates with all departments and obtains requisitions for books, journals, magazines etc. and thereafter the budget requirements are prepared accordingly. A Building Committee comprising of members from the faculty, office staff, architects, engineers and contractors etc. actively assist the planning and execution of new infrastructure as well as the renovation of the existing structures. All these committees function under the direct control of the Principal who acts as the regulator and facilitator in executing these plans/projects. The Conveners of various committees establish liaison between the Principal and faculty members of the Institution. The aforementioned practices provide a clear reflection about the work culture and methodology adopted by the Institution towards the attainment of Decentralisation and Participative Management. These concepts have largely been fortified through the sincere concern of all the stakeholders towards Institution and the spirit of lively teamwork is displayed by all to achieve the desired ends.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions are regulated as per the rules and regulations of HP University. Different Committees are framed for the admission process which are duly incorporated/notified in the college prospectus. All Committees are headed by the Principal. The HoDs and members of the faculty initiate the admissions on behalf of the Principal . The Admission committee follows the roster as prescribed by HPU to regulate the admission process. All the committees provide counseling to the students regarding the outcomes of various programs and courses being run in the institute. An Induction programme for new incumbents is also organised at the very outset of the session to sensitise them regarding the rules, regulations and functioning of the college.
Industry Interaction / Collaboration	In order to guide the students about various career opportunities that are available to them in their respective fields a career counseling and placement cell functions in the college. The Cell strives to make constant efforts to establish links with the Industrial/Corporate sector so as to provide better career opportunities to the students as this college has advantage of being in the industrial hub.
Human Resource Management	Teaching and non teaching staff members are permitted to attend Faculty Development Programmes for up-gradation of their knowledge and skills. To enhance the working potential of teaching and non teaching staff member a performance appraisal system is followed by the institution. Several seminars, conferences, workshops etc. are attended by the teachers from time to time to update themselves with the new developments taking place in their specific courses.
Library, ICT and Physical Infrastructure / Instrumentation	The classrooms are equipped with different kinds of white/green boards and smart boards. Library is well stocked with Text books, Reference

Books, Journals, Newspapers, Periodical, Magazines etc. Library Resources are provided to the students, teachers, ex-students for betterment of their academic concerns. Besides that Research scholars, pursuing M.Phil, Ph.D, and other incumbents preparing for competitive examinations are permitted to visit the library after seeking approval of the Chair. The institution has updated its e-resources by purchasing computers, Printers, CCTV. Cameras etc. Physical infrastructure is also developed from time to time on the basis of requirement. All the labs are well furnished

Research and Development

Research remains a vital component in higher education and as such the faculty members are promoted for pursuing research and taking projects specific to their courses. Faculty members are also encouraged to organise, attend or present papers at state, national and international conferences and seminars. Faculty members are also motivated to publish their research papers in National and international journals.

Examination and Evaluation

Examination committee conducts a meeting before the commencement of exams in order to plan and ensure smooth functioning of examination. CCA marks are allotted on the basis of internal assessment in which there are two components: Theory and Practical. As per the University nomenclature 70 Marks are meant for external evaluation and 30 Marks for internal evaluation. Counselling and remedial classes are also initiated for weaker students or low academic achievers.

Teaching and Learning

Faculty development programmes are the prime indicators of the development of the teaching community. For bringing quality enhancement in teaching areas different initiatives like workshops, conferences and seminars on different subjects are conducted from time to time. The Teachers are also motivated to participate in these Faculty Development Programmes that are conducted by the parent institution or other leading Institutions within or outside the state. This also enables the Teachers to keep themselves updated in their respective subjects. The internal

	assessment is done through the feedback mechanism, which includes the feedback of teachers from the students and vice-versa. To strengthen the teaching-learning process efforts are made to equip the classrooms with modern tools and techniques.
Curriculum Development	The IQAC ensures the overall development of the College. It plays a vital role in the implementation of Curriculum in the college and works for quality enrichment of the Institution. Feedback is also obtained by the IQAC on regular basis to make necessary planning and suggestions for improvement are also invited. The institute does not enjoy the freedom to develop or frame the Curriculum on its own. The curriculum is formulated by Himachal Pradesh University, Shimla with the help of teachers who are members in the Board of Studies. The implementation of this curriculum is done by the college in letter and in spirit

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>1.The Principal communicates with the members of the governing body as well as the teaching and non-teaching staff through e-mail. . 2. e-pension facility software is also being used by pensioners and serving employees which functions through the web application mode. 3. e-Salary application is also being used by the employees who are currently in active service. .4. e- NPS web application is being used by employees recruited after 2003. 5.Manav Sampada portal :e-hrms is also available tor the employees for the redressal of their grievances, seeking information information about transfers and also for uploading the Appraisal Reports.</p>
Examination	<ul style="list-style-type: none"> • The examination forms for Himachal Pradesh University are now filled online and the details are submitted in both hard and soft copy to the college. • Under the CBCS method of examination introduced since 2018, marks ,submission of internal assessment and practical awards are entered through online portal of the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction	1	15/05/2017	27/05/2017	14
induction	1	11/07/2016	22/07/2016	14
OC	1	28/06/2017	25/07/2017	28
RC	1	09/01/2017	28/01/2017	22
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
E-pension facility software is also engaged with the salary department. . E-Salary app is also provided for the employees . E- NPS is also available for the employee under NPS. Medical Reimbursement schemes are also available for the employees. Accommodations	?1) Prompt facilitation of Provident Fund loans. ?2) Financial contribution by teaching Staff to the Non-Teaching Staff on any contingency. ?Medical reimbursements are paid as per the guidelines of the State Government	1) Scholarships under various schemes(State and Centre sponsored) granted for pursuing higher studies. 2) Concession in fees for Bonafide Himachali Girl students only 3) Canteen Services available for students at subsidised rates 4) Library books issued for competitive

are in built in the premises in two block of four apartments.

and subject specific courses on need basis. 5) Concessional Bus Pass facility for all students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Enumeration of Internal and External Audits carried out in the last 5 years:
 1. Internal Audit: Internal Monitoring/Audit of those transactions that take place during the financial year is done by special committees constituted for the purpose. The stock verification of all Departments/Sections is carried out every year through various committees that are constituted for this specific purpose. 2. Statutory Audit: It is done by the Auditors who are deputed for this task from the o/o the Auditor General. 3. Audit of Self-financing courses is done by the qualified members of the ICAI.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
individuals ,staff of College,BCA teachers	397670	for development and miscc purposes
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6.4.3 – Total corpus fund generated

412000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent Teachers Association plays a pivotal role in the development of the Institution .Feedback and Advice is sought from the body on regular basis for the overall betterment of the Institution.The PTA Body was actively engaged in the welfare schemes of the college in the Academic Year 2016-2017 and provided the following insights: 1. The University result was discussed in the meeting with an objective to boost the morale of the students the Association felicitated/rewarded the meritorious students of the college. 2.The Association also added/registered new parents to the body so as to strengthen itself and thus new body was framed in a democratic manner. 3.The PTA Body also deliberated upon the salary matter that was being paid/ to be paid to the Teachers and Administrative Staff appointed on PTA basis to meet the need base requirements of the Institution.

6.5.3 – Development programmes for support staff (at least three)

The following Development Programmes were initiated to train the support staff of the College: 1.Computer Training programme 2.Training Programme on of Lab preparation/setting. 3. Training Programme on developing hygienic conditions in

the campus

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The three chief Post-Accreditation initiatives: 1 Facilitation of faculty to attend Research and Academic Programmes such as Conferences, Seminars, Workshops, FDPs etc. 2. Augmentation of Infrastructure to provide the quality education to the students with best facilities. 3. Strengthening of Sports Infrastructure with collaborative efforts of all stakeholders.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Winner trophy in weight lifting in inter college championship (men) 6	10/08/2016	10/08/2016	12/08/2016	6
2016	Commerce day celebration Awareness regarding the involvement of commerce in day to day life	10/11/2016	10/11/2016	10/11/2016	300
2016	Study tour for understanding food processing techniques	09/10/2016	09/10/2016	09/10/2016	57

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sensitization	26/07/2016	26/07/2016	24	4

programme on Sexual harassment of women at work place				
Sensitization programme on Sexual harassment of women at work place	01/08/2016	01/08/2016	76	1
sensitization programme of sexual harassment of women in work places for teaching and non-teaching staff	06/08/2016	06/08/2016	19	23
Essay writing completion on "Awareness of Women Rights"	25/02/2017	25/02/2017	6	1
Debate Declamation competition on saving Girl Child	27/02/2017	27/02/2017	47	1
Poster making competition on saving Girl Child	08/03/2017	08/03/2017	5	4
Awareness Rally on Female Foeticide, Drug De-addiction and Corruption Free India	25/09/2016	02/10/2016	40	20
Sanitary napkin vending machine and sanitary napkin incinerator is installed at girls' toilet Arts Block	08/03/2017	31/05/2017	1500	0
Programs of NCC Girls wing throughout the year	01/06/2016	31/05/2017	50	0
Rangers Unit throughout the year	01/06/2016	31/05/2017	15	0

Participation of Girl in Intercollege soprts like Kabaddi, Wrestling, Judo, Shooting , Athletics , College Athletic meet and other sportive events	01/06/2016	31/05/2017	1500	0
Participation in Cultural Activities in Inter college and Inter College Activities throughout the year(Group I,II,III)	01/06/2016	31/05/2017	100	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

A sound energy saving mechanism has been developed by the institution. The institution makes all efforts towards energy conservation in order to achieve Eco-sufficiency. We aim to create a sustainable energy environment for the College. For this purpose, eco auditing is done by the institution every year. LED bulbs and Solar lights have been installed in the campus to save energy consumption. The most of power requirement of institution is met by clean energy in the form of hydroelectricity which is harnessed by the state through hydro-projects. The design of college building is energy friendly as most of the classrooms are well lighted with natural light. Besides this, the energy saving campaigns are carried out by the members of Eco Club, NCC, NSS and Rover and Ranger units of the college from time to time. Students and staff are sensitized to turn off the lights and fans after they leave the classrooms and working spaces. The college is also making efforts to use alternative sources of energy and harnessing solar power. The results of these efforts in this direction are as- 49 W of Solar Energy was produced in 2016-17 Percentage of power requirement of the College is met by renewable energy sources(Solar Energy) : 500w/200000w 0.25 Percentage of power requirement of the College met by the renewable energy sources(Hydro power Energy)99.75 Energy saved by replacing conventional with LED in 2016-17 856.655 KW Energy saved by using LCD monitors for computers in 2016-17 672 KW

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil

Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	01/06/2016	365	Community college	Skill development course	59
2016	1	1	03/10/2016	4	Inter-college Basketball championship hosted by Institution	Sports activity	350
2016	1	1	08/10/2016	4	Inter-college Cricket championship hosted by Institution	Sports activity	100
2016	1	1	01/06/2016	365	Bus pass at concessional rates to students	Use of public transport at concessional rate	1000
2016	1	1	02/12/2016	1	Athletic meet	Sports activity	500

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Handbook (Prospectus)	18/06/2016	A college handbook/prospectus is published in the beginning of every academic year .College handbook/prospectus is a

document sent to prospective students to attract them to apply for admissions. It usually contains information about the institution and the available courses, including advice on how to apply and the benefits of accepting a place. The important instructions are given to the students like to switch off the mobiles in classes, no use of tobacco, no ragging and no use of alcohol and drugs.

Magazine (Parbat Rekha)

02/08/2016

College magazine is published annually highlighting the overall activities of college throughout the year. The most important thing about the college magazine is that it creates an opportunity for the students to enhance and improve their creative skills. Students are encouraged to write on different issues like gender equity, environment, national integration, patriotism etc. The emphasis is laid on producing original works so that their creative abilities can be showcased.

Annual Report

09/03/2016

The annual report sums up the activity undertaken throughout the year both academic and co-curricular. It also gives space and mentioned the achievement of the institution and its students, faculty and of the PTA, OSA etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2016	21/06/2016	40
Independence Day	15/08/2016	15/08/2016	40

Celebration			
Republic Day Celebration	26/01/2017	26/01/2017	60
Tiranga March and Rastriya Ekta Saptah by NSS Unit	31/10/2016	06/11/2016	150
Afforestation Drive and Installation of Tree Guards by Eco Club, Red Cross, NCC, NSS in collaboration with HP Legal Service and FHP Forest Deptt	01/08/2016	01/08/2016	50
Special Seven day NSS CAMP	29/12/2016	04/01/2017	60
National Integration Day by NSS unit	19/11/2016	19/11/2016	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of Solar Light in the campus. 2. Use of LED bulbs in the campus: Halogen and Fluorescent bulbs have been replaced by LED bulbs in the campus. 3. Rain water Harvesting: Rain water harvesting system is in operation in the building of the college which is used various purposes and recharging the ground water. 4. Rain water storage tank. 5. Landscaping and beautification of the college campus. 6. Solid waste management. 7. CRT Monitors have been replaced by LCD and LED monitor (4818 KW of Energy was saved in this process) 8. Facilitating the use of public transport and car pooling. 9. Designated vehicle parking zone near college entrance for staff as well as students so that maximum campus remains vehicle free zone. 10. Pedestrian friendly pathways. 11. Regular Plantation drives. . 12. Complete ban on use of plastic 13. The faculty members, administrative staff and students are sensitized to use electric power judiciously. 14. Blank side of left out question papers for mid-term exams are used for printouts and photocopy. 15. Two Check dams have been constructed with community participation to recharge groundwater

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. DEVELOPMENT OF SPORTS CULTURE WITH COMMUNITY INVOLVEMENT Sports plays an important role for inculcating the spirit of discipline and punctuality among students and preparing them as a better citizen. Our college considers Sports as an indispensable part of student life. A separate sports activities calendar is issued for preparation and participation in Inter College Activities for this whole academic session. Sports are also promoting better career avenues for our students especially in Armed Forces and Police. Keeping these paradigms in focus, the Institution has always strived to encourage students in the field of sports by giving them special incentives. The sports persons are served refreshments 10 days prior to participation in the event. College spent a lot of funds by providing sports uniforms at 50 concessional rates along with complete expenditure on travel and daily allowance during participation in

Inter college tournaments. The process does not end here. The students who excelled in various tournaments were given due honour through warm welcome by college fraternity along with financial incentives. The College is a constant source of motivation for sports persons and many students from distant areas also prefer admission here. Around 15 students of our college have been selected during the session to represent HPU at Inter Varsity Level in various sports. The college not only encourages participation but is equally serious for the creation of state of art sports infrastructure. In this regard, College has involved local administration, Industry through CSR and general public at large. In collaboration with SDM Nalagarh Sh. Harikesh Meena, lot of funds, construction machinery, building material was mobilized directly and through Higher Education Institute Society. The cost of project runs in crores. Not even a single penny was taken from state Govt. The College teachers also contributed 69000 rupees for the development of this playground. The existing playground space of around 4500 sq.m was extended in 24000 sq.m. The existing dimensions of playground are 200 x 120 sq.m. The existing stairs of 120 m. in length were extended to around 350 m in length. With the help of retaining walls in low lying areas, proper gradient for drainage of rain water and transplantation of grass in playground it was converted into a beautiful playground. This sports facility is now used by our students in addition to local youth round the year. The playground is also rented with nominal charges to Industry and other organization for conducting their tournaments. The Institution is playing important role for the promotion of sports in Himachal Pradesh as well as HP University. To meet this objective, following activities were conducted in the college campus during session 2016-17: a) The institution hosted Inter-college Basketball Men's Championship in which 350 students participated. b) The institution hosted Inter-College Cricket Men's Championship in which 100 students participated. c) Camp of University Basketball Men's team was held in the college in which 15 students participated. d) Camp of University Weightlifting team was held in the college in which 25 students participated. College athletics meet was conducted by the college where 500 students participated in various sports events.

2. GENDER EQUITY: Gender equity is the process of being fair to women and men. To ensure fairness, strategies and measures must often be available to compensate for women's historical and social disadvantages a due respect is given to them. Equity leads to equality. The institution is promoting gender equity concern through following mechanisms: 1. Separate common room for girls with basic amenities. 2. Sick room for immediate help. 3. Round the clock CCTV security in the campus to check any untoward incident. 4. 24 hours gate security to check outsider entry. 5. No tuition fee charged from bonafide girl student. 6. Financial assistance in the form of scholarship to girls' students. 7. Women empowerment cell is functioning in college for gender equity concerns. 8. Sexual harassment committee to address any sexual incident. 9. Installation of complaint box. 10. Installation of incinerators in girls' toilet and girls' hostel. 11. Following activities were conducted in the institution during this session for gender equity concerns: a) Separate unit of NCC girls is functioning in the college to inculcate the leadership qualities and spirit of self-defense among girls student. NSS and Rover and Rangers units are enrolling girl students for addressing the issue of gender equity. Programmes of NCC Girls wing are conducted throughout the year. b) Sensitization programme on Sexual harassment of women at work place c) Sensitization programme of sexual harassment of women in work places for teaching and non-teaching staff d) Essay writing competition on 'Awareness of Women Rights e) Debate Declamation competition on 'Save The Girl Child' f) Poster making competition on 'Save The Girl Child' g) Awareness Rally on 'female Foeticide' h) Awareness Rally on 'Drug De-addiction and Corruption free India' i) Awareness Rally on Female Foeticide, Drug De-addiction and Corruption Free India j) Sanitary napkin vending machine and sanitary napkin incinerator is installed at girls' toilet

Arts Block and made girls aware of its usage with emphasis on hygiene. k) Participation of Girls in Inter college sports like Kabaddi, Wrestling, Judo, Shooting, Athletics, college Athletics meet and Others sportive events l) Participation in Cultural Activities in Intra college and Inter College Activities throughout the year (Group I,II,III) m) Participation in Eco Club, Red Ribbon Club, CSCA and all other activities held in college campus from time to time. n) Welcome, Farewell, Birthday parties organized in Girls Hostel as well as in College from time to time.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcnalagarh.com/agar.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sports have remained as area of focus in this college from very first year i.e. 1973. The college has produced sportsperson like Ajay Thakur, Captain of Indian Kabaddi Team, Sh. Rakesh Kumar, member of Indian Team, who won first Gold Medal in Asian Games, Sh. Jaipal Chandel, Famous Kabaddi Coach, Sh. Ishwar Chaudhary Retd. DSO wrestling Coach and Sh. Sanjeev Thakur, International Kabaddi Player. But institution was lacking in proper infrastructure. Though college was always serious for the creation of state of art sports infrastructure but there was scarcity of funds. It was eventually a meeting of Principal Ms. Dwarika Dharela with SDM Nalagarh Sh. Harikesh Meena in which the idea of resource mobilization for the creation of sports infrastructure with the help of CSR and public participation was coined. In the next meeting, it was decided that Higher Education Institute Society may be constituted for the execution of this work. Initially the work was on slow paced for 6 months but later it gained momentum due to the interest shown by administration, Principal and Faculty. They were successful in motivating the Industry Public for this noble cause. In collaboration with local administration construction machinery building material was mobilized directly through CSR and General Public. Funds were mobilized through Higher Education Institute Society. Though the society purchased Diesel, yet the major part of Diesel used was donated by Local Area Petrol Pumps. The cost of project runs in crores. Not a single penny was taken from state Govt. The College teachers also contributed 69000 rupees for the development of this playground. The existing playground space of around 4500sq.m was extended in 24000sq.m. The existing dimensions of playground are 200x120sq.m. The existing stairs of 120 m. in length were extended to around 350m in length. With the help of retaining walls in low lying areas, proper gradient for drainage of rain water and transplantation of grass in playground, it was converted into a beautiful playground. This sports facility is now used by our students in addition to local youth (With prior permission of college) round the year. The playground is also rented with nominal charges to Industry and other organization for conducting their tournaments. Now the college has the potential to perform better in major games including Cricket, football, Hockey, Athletics etc. During this process two water bodies were also created in order to recharge groundwater and to provide drinking water to wild life as they are close to around 60 bighas virgin forest on college land.

Provide the weblink of the institution

<http://gdcnalagarh.com/agar.html>

8. Future Plans of Actions for Next Academic Year

1) The infrastructure will be augmented as per ultra-modern standards keeping special focus upon ICT based teaching -learning mechanism. 2) The Career

Counselling -cum-Placement Cell would be strengthened to provide better avenues for higher education and employment opportunities. 3) To inculcate Cultural and Ethical values among the students, co-curricular activities would be organised in the Institution at frequent intervals. 4) Efforts will be made to promote eco-friendly initiatives in the campus by developing green areas flourished with ornamental and medicinal plants. 5) Environmental Consciousness and Sustainability would remain the focal concern of the Institution. Energy conservation and Alternate Energy initiatives will be implemented . Solar Panels would be installed to produce alternate power and LEDs would also be used in the campus as an energy saving measure 6) The Sports Infrastructure would be developed as per the latest facilities so as to provide the students an opportunity to excel in their respective games. 7) To promote the students in the field of cultural activities efforts would be made to organize workshops, cultural-fests,youth festivals etc. 8) Teachers would be encouraged to participate in Faculty Development Programmes,Refresher courses,Conferences,Seminars,etc. to equip them with the latest trends and developments accruing in their respective subjects. 9) Setting up of industry-institution linkage to provide students direct access to employment in the nearby industries after the completion of their diploma/degree. 10) More Value inculcation programmes will be will conducted in in the campus especially the awareness campaign related to environment protection, drug abuse, women rights, issues related to cleanliness, etc. 11) Feedback mechanism will be fortified through online as well as offline communication.