**DEPARTMENT OF ECONOMICS**

**PROGRAM SPECIFIC OUTCOMES (MA ECONOMICS)**

1. Students will be able to do their higher education and can make research in the field of economics i.e. Mphill and Ph.D.
2. By the preparation students can turn into a Bank Manager, Bank PO ,Economic journalist, Policy Analyst.
3. Students will prove themselves in different competitive exams like UGC-NET,IES,PGT and statistical investigator.

**COURSE OUTCOMES. (MA ECONOMICS 1ST SEMESTER)**

**Micro economics (i)**

The objective of this course is make students aware of consumer’s behavior, price determination, market structure different types of markets, distribution theory and social welfare.

**International economics(ii)**

This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade and the determinants and effects of trade policy. The basic aim of this course is to link international trade relations and its impact on exports of nations

**Elementary mathematical economics (iii)**

The main objective of this course is to train the students to use the techniques of mathematical analysis which are commonly applied to understand and analyze economic problems. The emphasis of this paper is on understanding economic concepts with the help of mathematical methods rather than learning mathematics itself. Hence in this paper a student will be initiated into various economic concepts will are amenable to mathematical treatment.

**(MA ECONOMICS 2ndsemester)**

**Macro economics (iv)**

In this course the students are introduced to the definition, measurement of the macroeconomics variables such as GDP,consumption, savings, investment and balance of payments. It also introduced to concept of inflation its relationship with unemployment and some basic concepts of an open economy

**Money and banking (v).**

**This course exposes students to** the theory and functioning of the monetary and financial sectors of the economy . It highlights the organization, structure and role of financial markets and institutions. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

**Basic statistics (vi)**

In this course the students are introduced to the basic statistical, e.measures of central tendency, correlation, regression, the general linear regression model, elements of probability theory, tests of significance and analysis of time series.

**(MA ECONOMICS 3rd semester)**

**Economics of development and planning (vii)**

This course reviews major trends in aggregate economic indicators in India and places there against the backdrop of major policy debates in India in the post independence period. Theories of underdevelopment and development.

**History of economic thought (Viii)**

The history of economic thought is the study of the philosophies of different thinkers and theories in the subjects that later become political economy and economics.

Agricultural economics (ix) opt.(i)

The main objective of this course is to aware the students about the role of agriculture in economic development. Models of agricultural development, agricultural price policy in India and agricultural finance.

**(MA ECONOMICS 4THsemester)**

**Indian economy (x)**

This course is designed to enable students to have in depth knowledge of various problems and issues faced by Indian economy, unemployment, poverty, development of different sectors agriculture, industry and services. The course will concentrate on both the achievements and the issues of the economy.

**Public finance (xi)**

This course provides an overview of government finances and public good v/s Private good. It looks into the efficiency and equity aspects of the centre, state and local government and issues of fiscal federalism and decentralization in India.

**Labour economics (xii) opt.(i)**

Labour economics seeks to understand the functioning and dynamics of the markets for wage labour, wage determination , industrial relationship and trade unions.

**DEPARTMENT OF ENGLISH**

**MA(ENGLISH)**

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| Semester | Paper | Title | Course Outcome |
| I | 1 | History of English Literature from Chaucer to 1800 | **The course aims tointroduce the students to the genesis and evolution of British Literature and familiarise them with the social, political, cultural, literary and religious background of the age.** |
|  | 2 | Poetry from Chaucer to Pope | The students will be able to understand the influence of the ideologies of the times on literature and analyse the form of the genre from their study of poetry. |
|  | 3 | Shakespeare and his Contemporaries | The course enables the students to understand and appreciate Shakespearean themes, style and diction and study Shakespearean and Elizabethan dramas and appreciate the aesthetics in them. |
|  | 4 | Nineteenth century fiction | The course acquaints the students with the political, religious, social and cultural milieu of England during the period and focus on the history, growth and development of the dominant genres of the age. |
| II | 5 | History of English Literature: 19th& 20th C | The students will be able to understand the influence of the ideologies of the times on literature and critically appreciate a work of literature through the background of the age and the writer. |
|  | 6 | Romantic And Victorian Poetry | The course prepares the students to attempt a comparative analysis of the styles and themes of the Romantic Period and the victorian periods and also appreciate the elements of aesthetics and imagination in works of literature. |
|  | 7 | Modern Fiction | the students will be able to gain knowledge of the major traditions of literatures written in England during the age, and  appreciate the diversity of literary and social voices through the reading of popular fiction. |
|  | 8 | Growth and Structure of English Language | The course enables the students to understand and articulate general issues concerning nature & function of language. These include the basic mechanisms common to all languages: The domains of phonetics,phonology, morphology, syntax, semantics, and pragmatics. |
| lll | 9 | Literary Criticism from Aristotle to T.S. Eliot | It aims to acquaint the students with various literary critics, critical theories and their implication in the critical analysis of a text. |
|  | 10 | Modern British and American Poetry | Develops an ability to read poetry in relation to its historical and cultural contexts, in order to gain a richer understanding of both the text and the context and enables them to appreciate the elements of aesthetics and imagination in the works of the greatest poets of the time. |
|  | 11 | Modern British Drama | The course acquaints students with historical, geographic, and cultural diversity by reading plays written across time and space that deal with social issues, political problems, and the depths of human emotions. |
|  | 12 | World Fiction | Acquaint the students with select classics in literature during 20th century, especially those which bear a relation to the collective history of the world fiction. |
| lV | 13 | Contemporary Literary Theory | The course prepares the students to understand,define, and apply specific theoretical concepts, theories, and terms to literary texts |
|  | 14 | American Drama | The students will be able to compare the American writers with the writers of the other literatures resulting in the deeper comprehension of literature in general and identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of America. |
|  | 15 | Indian Writing in English | It enables the students to analyse the growth of Indian Writing in English with reference to the historical, political, social and cultural milieu of Indian subcontinent from the colonial days till today. And also helps them tounderstand the place and contribution of Indian Writing in English in Commonwealth Literature. |
|  | 16 | Indian Writing in Translation | Gain a comparative understanding of national literature and literary traditions within the context of world literature, through a close readings of primary texts in translation. |

**Department of Political Science**

**MA Political Science**

**Ist SEMESTER**

**Course- I: Western Political Thought: From Plato to Bodin**

***Course Outcomes: It will make students able to:***

-Develop an understanding about the western political philosophy.

-Have a nuanced reflection on its impact on contemporary world.

-Critically engage with western political philosophies in terms of what it means to us.

-Familiarize with the various schools of political thought.

-Impart with knowledge advocated by various political philosophers on state and politics

**Course- II: Government and Politics in India**

***Course Outcomes: It will make students able to:***

-Understand the fundamentals of Indian government and politics.

-Deals with certain critical questions relating to the process and functions of democracy in India.

-Analysis the policy and reforms in the system.

-Update their knowledge about recent trends and changes in Indian political system.

-Develop deep understanding about the important features of the Indian democracy.

**Course-III Comparative Politics**

***Course Outcomes: It will make students able to:***

-Create a good understanding of the field of comparative politics, including basic concepts, and theoretical approaches.

-Understand the meaning of fundamental concepts in comparative political analysis.

-Introduce and systemically discuss classical themes and modern typologies of political system.

-Covers comparative studies of politics of USA, UK and Russia.

**Course- IV: International Politics (Theories, Approaches & concepts)**

***Course Outcomes: It will make students able to:***

-Apply abstract theory and methodology to grasp and evaluate global political significant events.

-Grasp normative assumptions inherent in analytical expositions.

-Analyze the major issues in world today and its complexities.

-Develop sense of some important theoretical approaches to understand international relations.

-Comprehend and critically examine the major trends and issues in international relations.

**IInd SEMESTER**

**Course-V: Western Political Thought: From Hobbes to Marx**

***Course Outcomes: It will make students able to:***

-Theoretically locate the diverse intellectual traditions in the West.

-Engage and critically examine the significant issues of the western political philosophy.

-Have a comparative perspective of political philosophies in the west.

-Critically examine the complex character of state and politics.

-Familiarize with various schools of political thoughts.

**Course- VI: Recent Trends in Indian politics**

***Course Outcomes: It will make students able to:***

-Understand the approaches to the study of Indian Politics.

-Introduce students with the recent trends of Indian Politics.

-Systematic and critical analysis of identity politics of India (role of caste, religion, language, region).

-Develop an ability to understand the theoretical aspect of Indian state nature vis-a-vis ground realities.

-Analyze the impact of globalization and liberalization on Indian Politics.

**Course- VII: Comparative Politics and Political Analysis**

***Course Outcomes: It will make students able to:***

-Understand the meaning of fundamental concepts in comparative political analysis.

-Develop an ability to critically assess and apply theories of comparative politics to everyday political realities.

-Introduce and systemically discuss classical themes and topics of comparative politics including political culture, political socialization, p, etc.)olitical development, political modernization, pressure groups and political parties.

-Understand the functioning of fundamental institutions of democratic regimes like legislature, the executive and judiciary.

-Introduce the comparative analysis of contemporary political ideologies.

**Course- VIII: Emerging World Order**

***Course Outcomes: It will make students able to:***

-Understand the politics of conflict in 20th century and the two world wars.

-The politics of cold war and the emergence of new world order.

-Understand the emerging issues in changing world order.

-Role of different international organisations in the global platform.

-Debates on emerging world order and the future possibilities.

**IIIrd SEMESTER**

**Course-IX: Indian Political Thought**

***Course Outcomes: It will make students able to:***

-Understand the political ideas of Indian thinkers covering both ancient and modern political thinkers from vedic period to the period of independence.

-Understanding and contextualizing theirideas to contemporary realities.

-Develop the ability to critically assess and form opinions on philosophical and ideological issues relevant to contemporary India.

**Course-X Regional Politics in India**

***Course Outcomes: It will make students able to:***

-Understand the approaches to study the regional politics in India.

-Knowledge ofthe multi-variant nature of regional politics of India.

-Understanding of the deeper realities and dimensions of regional and sub-regional politics in India.

-Analysis of politics of development and the demand of newer states.

-Understanding of various political movements in India ranging from south to north India.

-Study of identity politics (caste, religion, religion and language) and its impact on regional politics.

-Application of knowledge to understand the regional politics.

**Course-XI: Theories of Nationalism and Processes of Nation Building**

***Course Outcomes: It will make students able to:***

-Understand the basic concepts such as nation, nation-states, nation-building and nationalism.

-Knowledge of the theories of nationalism and nation-state.

-Acquaint student with different modelsof nation-building such as British, German and American (Liberal); Russia, China and Cuba (Socialist).

-Analyze the differences of early and late modernizing nations.

-Understanding of problems in nation-building among developing nations.

**Course-XII India’s Foreign Policy and Relations**

***Course Outcomes: It will make students able to:***

-Understand the foundational aspects of India’s foreign policy.

-Study India’s foreign policy, its determinants, objectives and environment in the post-independence period.

-Study the mechanism and dynamics of foreign policy making and implementation.

-Discussion on India’s growing interaction with global and regional players and multilateral organizations and forums.

-Analyze India’s diplomatic approach in the contemporary environment.

**IVth SEMESTER**

**Course: XIII Democratic Theory**

***Course Outcomes: It will make students able to:***

-Understand the evolution of democratic theory with the study of important theorists.

-Distinguish between Liberal and non-liberal variants of democracy.

-Assess the gap between democratic theory and practice.

**Course: XIV; Politics in South Asia**

***Course Outcomes: It will make students able to:***

-Understand the importance of South Asia in the world politics.

-Awareness about the working of political institutions and the process of government under different regimes exists in South Asia.

-Knowledge of the political culture of South Asia and types of political elites.

-Understanding about the exiting problems and conflicts in the politics of South Asia.

-Role of regional organisation (SAARC) in conflict and cooperation.

**Course: XV: Society, Economy and Politics in Himachal Pradesh**

***Course Outcomes: It will make students able to:***

-Understand the politics of statehood in Himachal Pradesh.

-Knowledge of society, economy and geography of Himachal Pradesh.

-Acquaint students with the regional diversity of Himachal Pradesh.

-Discussion on the politics and political development of Himachal Pradesh.

**Course-XVI: Public International Law**

***Course Outcomes: It will make students able to:***

-Identify the nature of international law and the structure of the international legal system.

-Understand the procedure about the implementation of international law in practical contexts, including the law surrounding the use of force, space law and human rights

-Have an understanding of the nuances of international law in different contexts (war, peace and neutrality).

-To apply the international legal provisions into the questions of war and peace.